



UNIVERSITY OF
SOUTH FLORIDA
COLLEGE OF BEHAVIORAL
& COMMUNITY SCIENCES

Annual Report

College of Behavioral & Community Sciences

2010 – 2011

Our mission...

To prepare students, scholars, human service providers, policy makers, and other professionals to improve the quality of life, health, and safety of diverse populations and to promote positive change in individuals, groups, communities, organizations and systems.

April 12, 2011

Dear Colleagues,

This has been a year of transition for our college. Dean Junius Gonzales resigned to become the Provost at the University of Texas El Paso. I was appointed as Interim Dean in January, 2011 and have attempted to provide a smooth transition following Dean Gonzales' departure. A great deal of my time has been devoted to preparing for the transition we will soon experience as we absorb the loss of stimulus funding to the University. While this will cause us to work differently than we have in the past, the leadership provided by the Department Chairs, School Directors, Special Assistants to the Dean, Faculty Council, Dean's Office Staff and other staff in our college gives me confidence that we will continue to be successful.

The purpose of this report is to highlight a few of the major accomplishments of our college in the past year. This section will provide an overview of our progress on college-wide initiatives. Detailed reports from each of our academic units follows.

We will soon begin the process of developing goals for the 2011-2012 year. I invite you to share your ideas with your departments, schools, and faculty governance groups. We are in the process of starting the search for our Dean and hope to have a new Dean in place by the summer of 2012. Thank you for your continued assistance and support in this time of transition.

Sincerely,

Catherine Batsche, Ph.D.
Interim Dean



College Goals AY 2010-2011
Revised Following BCS Council of Deans Meeting
January 27, 2011

Student Success Goals

1. Provide high-quality academic advisement for undergraduates by focusing on areas that received the lowest student satisfaction rankings in prior-year assessment surveys: "I have confidence in my advisor," "My advisor informs me of my academic progress," "My advisor refers me to other campus resources," and "My overall advising experience has met or exceeded my expectations."
2. Ensure that student services are being provided in a timely manner with the goal of turning around all requests within 24 – 48 hours of receipt of all documentation.
3. Implement the BCS Undergraduate Research Program by:
 - Enrolling a minimum of 15 students in the first course in the RISE certificate;
 - Placing a minimum of six students in CURE assistantships
 - Initiating the Undergraduate Research Interest Group
 - Completing the Innovative Teaching Grant to revise the Research Processes course as a cross-college, multi-disciplinary course offering.
4. Develop a faculty workgroup to explore methods to improve writing skills of students in the college.
5. Conduct faculty development workshops on critical, timely topics to enhance student success.
6. Complete the development of and schedule a college computer lab.

Research and Scholarship Goals

7. Recruit senior faculty to fill functions provided by an ADR: mentoring and grant development; methodology and statistics.
8. Finalize ANS cluster hire.
9. Convene one cross-college meeting for collaboration with Engineering.
10. Develop cross-departmental lecture series for purposes of learning about faculty research in other BCS departments.
11. Maintain research funding parallel to USF trend.
12. Create mechanism (competitive) to support summer research of new faculty for research

Community Partnerships , Engagement, and Service Goals

13. Clarify Community Sciences mission of BCS.
14. Implement Global Academic Partnership program with University of Cape Coast, Ghana.

Academic Program Goals

15. Initiate a proposal for a Ph.D. in Applied Behavior Analysis.
16. Explore enrollment management alternatives for undergraduate programs in Social Work and Criminology.

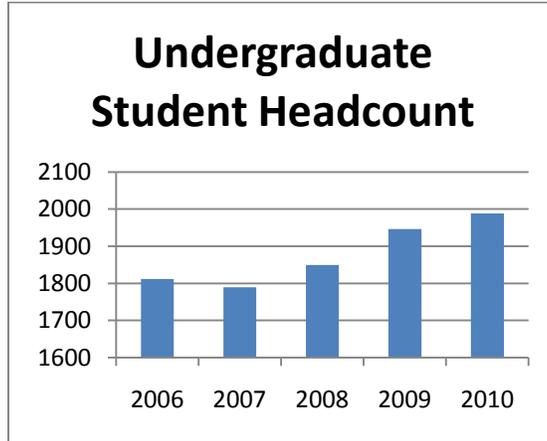
Faculty Governance Goals

17. Implement BCS Faculty Governance processes based on newly adopted governance document.
18. Initiate development of BCS college-wide tenure and promotion document.

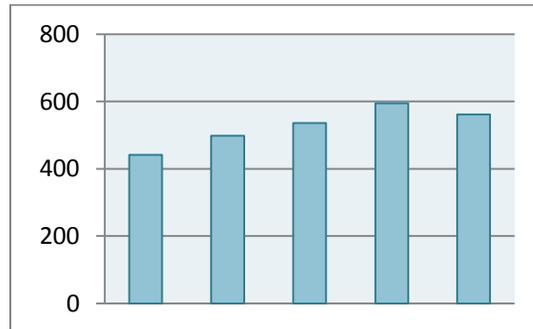
Teaching and Student Success

Teaching and Student Success

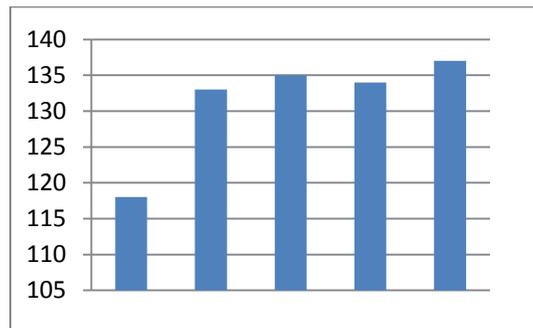
- Student headcount increased by 11% at the undergraduate level and 10.6% at the graduate level since the formation of the college three years ago. Fall student headcount enrollment was 1,988 undergraduates, 561 masters, and 137 doctoral. During the same time, SCH increased 11.1%.



Master's Student Headcount AY 06 – 10



Doctoral Student Headcount AY 06 - 10



- During 2010-2011, our SCH increased by slightly more than 1% (65,695 SCH at the time this report was prepared). This was a truly remarkable accomplishment given the loss of instructional faculty in some units.
- The percentage of full-time students increased from 69% in 2007 to 73% in 2010.
- The number of degrees awarded increased by 22% since formation of the college.
- All clinical programs maintained their accreditation status. The Master's in Applied Behavior Analysis underwent its first accreditation visit with favorable results anticipated before the end of the academic year.
- Graduates of the ABA Master's program had a 95% pass rate on the national certification exam.
- BCS had more King O'Neal Scholars (students with 4.0 GPA) than had ever been awarded in our college. Three students from Criminology and three from CSD graduated with this honor.
- The BCS Undergraduate Research Certificate was launched with 18 students participating. Ten Undergraduate Research Assistantships were awarded for the spring semester. The new Undergraduate Research Interest Group was started under the leadership of Dr. Kathleen Moore.
- Student satisfaction with academic advisement continued to increase with 82 – 93% of all students responding they were highly satisfied with advising on 10 of 11 questions. Timely services to students continue to be provided by our Academic Program Specialists within 24-48 hours of receiving a request.
- Our Academic Program Specialists assisted with pilot-testing the new Degree Works degree audit system. This system provides a greatly enhanced user-friendly method to help students stay on track toward degree completion. Even though the pilot test was rocky at times, our BCS staff consistently provided feedback to improve the system and, as a result, the roll-out has been deemed a success.
- The college received approval to implement a minimum GPA entrance requirement that will enhance the academic profile of our students and should lead to increased retention and graduation rates.
- We established a computer classroom for the college and equipped another classroom with smart technology to enhance the teaching and learning experience.
- The College received a grant from the Center for 21st Century Teaching Excellence to develop a cross-departmental course in Advanced Research Methods using Problem Based Learning. Faculty from five of our departments participated in developing and pilot testing PBL case statements.

- A new on-line graduate certificate in Positive Behavior Support was initiated.
- A unique four-semester skill development program for young adults with autism spectrum disorders was established for USF students.
- Several of our faculty were honored for their outstanding teaching including:
 - Dr. Tamara Baker, School of Aging Studies, USF Outstanding Teaching Award.
 - Dr. Iraida Carrion, School of Social Work, Educator of the Year Award, Florida Chapter of the National Association of Social Workers
 - Dr. Larry Branch received the 2011 Jerome Krivanek Distinguished Teacher Award from USF.
 - Dr. Elizabeth Perkins, 2010 Sue Saxon Award for Outstanding Teaching in Gerontology, School of Aging Studies
 - Dr. Sylvia Diehl, Dr. Sandra Graham, Dr. Felix Matias, Dr. Cheryl Paul: American Speech-Language-Association Continuing Education Board's Achievement in Continuing Education (ACE) awardees
- Victoria Gonzalez, CSD, and Jessica Allen, SAS, received 2010 Provost's Award for Outstanding Teaching by a Graduate Teaching Assistant.
- Kalli Thomas received a dissertation grant from the Agency for Health Care Research and Quality, the first AHRQ funded dissertation in the college.

Research and Scholarly Activity

Research and Scholarly Activity

All of the college goals for research were accomplished this year: research mentoring; auditory neuroscience; cross-college and cross-departmental collaborations, external funding support, and summer research support.

- Even in these difficult financial times, our faculty continued to be successful with external grant funding. For just the first nine months of this year, 102 proposals have been submitted and the amount of funding awarded was equivalent to the same point in time last year. BCS continues to be the college in Academic Affairs with the largest amount of external funding annually.

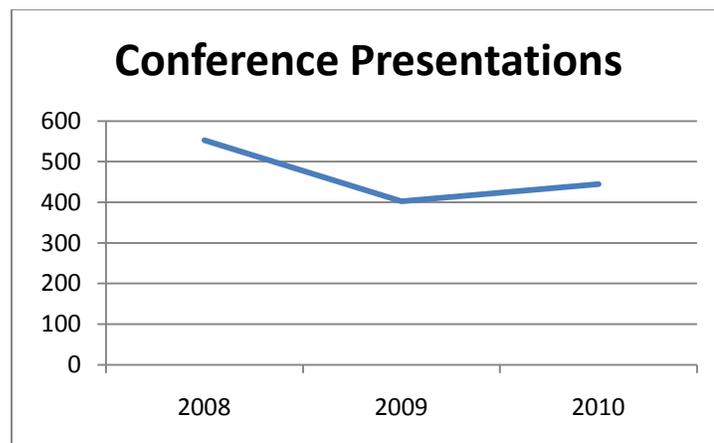
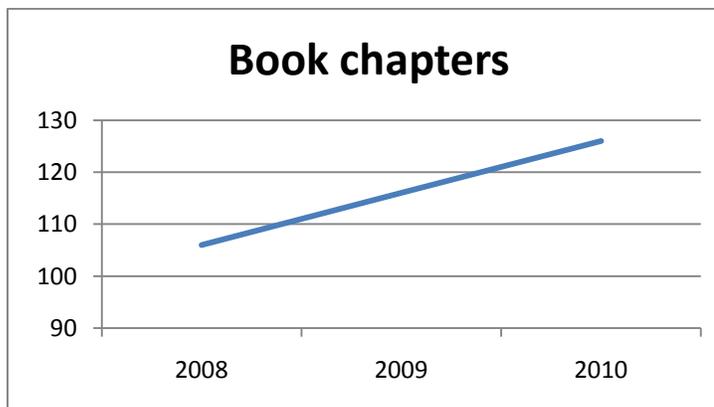
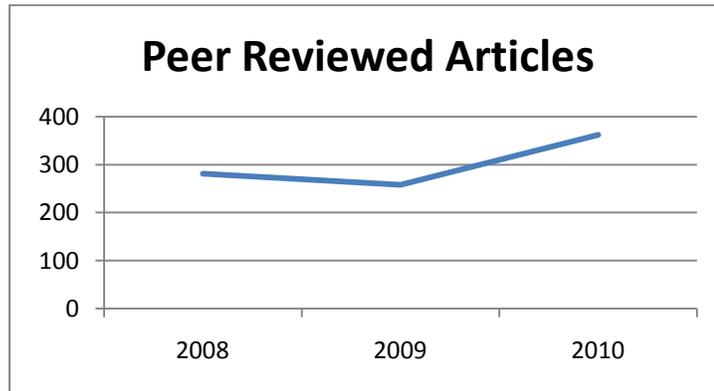
2009-2010 New Grant Awards	
• CFS	\$ 10 million
• MHLP	\$ 10 million*
• Social Work	\$ 1.7 m
• School of Aging Studies	\$ 750 k
• AMHD	\$ 500 k
• Dean's Office	\$ 500 k
• CSD	\$ 200 k
• Criminology	\$ 100 k

*AHCA \$1million/year awards not included

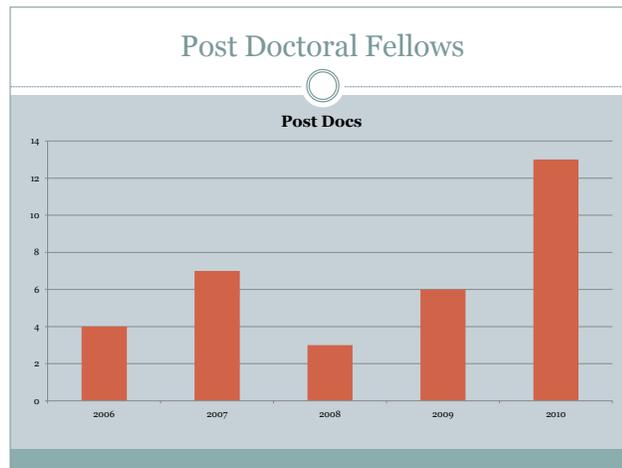
Among the new grants received were those in the areas of autism, developmental disabilities, emotional/behavioral difficulties, substance abuse, child welfare, pre-school services, presbycusis, visual communication systems, speech production and stuttering, fair and impartial policing, sex offender recidivism, college student disabilities, rehabilitation engineering,

- The College had a active \$42,025,343 in active grant awards.
- Seven journals edited/co-edited by BCS faculty are ranked in the top quartile by either SCOPUS or Thomas Reuters Citation Reports:
 - Behavioral Science and the Law (5/251)
 - Ear & Hearing (5/93)
 - Journal of Behavioral Health Services and Research (16/112)
 - Journal of Emotional & Behavioral Disorders (8/30)
 - Journal of Phonetics (9/308)

- Psychology & Aging (21/329)
- Topics in Early Childhood Special Education (43/476)
- BCS faculty published 298 articles in 2009 (the year of the most current report), 22 books, 116 book chapters, and 58 technical reports. They made 402 presentations at conferences.



- The number of post-doctoral appointments increased from 7 in 2007 to 13 in 2010.



- John Petrila, Mental Health Law & Policy, received the first Fulbright award for our college. Dr. Stefan Frisch, Communication Sciences and Disorders, was awarded a Fulbright for fall, 2011 to study in Wales at Cardiff University.

Fulbright Scholars

- **John Petrila, MHLP, 2010- 2011**
 - × Netherlands, University of Maastricht
 - × Rights of Individuals with Mental Disabilities
- **Stefan Fritz, CSD, 2011-2012**
 - × Wales, Cardiff University, United Kingdom
 - × Phonological Similarity in the Mental Lexicon

- Dr. Jessica McIlvane was selected for a year-long Health, Education, and Human Services Fellowship with the American Academy for the Advancement of Sciences.
- Dr. Kathryn Rost was hired to provide mentoring and grant development assistance for faculty. Dr. Rost joined us in March, 2011 and has been busy reviewing proposals for external funding

agencies as well as our internal grant award programs. She continues to work on her RO1 research grant that was transferred to USF/BCS in April, 2011.

- Dr. Larry Schonfeld was appointed as Interim Director of the de la Parte Florida Mental Health Institute.
- A plan was developed to better align the holdings and services of the FMHI library on the mission of the de la Parte Florida Mental Health Institute.
- A plan has been developed to provide methodology and statistical consultation services for faculty with a program to be launched in June, 2011.
- An outstanding group of faculty with expertise in Auditory Neuroscience was hired in Communication Sciences and Disorders, Aging Studies, and Engineering: Drs. Ann Eddins, David Eddins, and Joseph Walton. They co-founded the Global Center for Hearing and Speech Research with Dr. Robert Frisina Jr. from the College of Engineering.
- Dr. Ruth Bahr served as President of the International Society of Phonetic Sciences.
- The College of Engineering and BCS joined together to sponsor a lecture by Dr. Fan-Gang Zeng entitled “Man-machine interface: Lessons learned from bionic ears.”
- A summer grant awards program was pilot-tested to support summer research for new faculty in our college.
- Dr. Wesley Jennings was appointed as Editor of the American Journal of Criminal Justice.
- Several of our faculty received recognition and awards for their scholarly contributions:
 - Dr. Larry Branch, Aging and Mental Health Disparities and COPH, received the American Public Health Association Gerontological Health Section’s Career Achievement Award.
 - Dr. Terry Chisolm, Communication Sciences & Disorders, received the Distinguished Achievement Award from the American College of Audiology.
 - Dr. Glen Dunlap received the Mary McEvoy Service to the Field Award in recognition of his significant scholarly contributions to the field of early intervention and early childhood education.
 - Dr. Yuri Jang, Aging and Mental Health Disparities, received the 2010 Emerging Professional Award from the American Psychological Association Division 45—Society for the Psychological Study of Ethnic Minority Issues.

- Dr. Norm Poythress received the Distinguished Contributions Award from the American Psychology and Law Society, APA.
- Wesley Jennings, 2011 William L. Simon/Anderson Publishing Outstanding Paper Award from the Academy of Criminal Justice Sciences.
- Dr. David Chiriboga received the 2010 Hiram J. Friedsam Mentorship Award from the Association for Gerontology in Higher Education.
- Three faculty were selected as Fellows of the Gerontological Society of America; Ross Andel, Tamara Baker, and Marion Becker. Sandra Reynolds became a Fellow in the Association for Gerontology in Higher Education.
- Dr. Dinorah Martinez Tyson, Aging and Mental Health Disparities, was awarded the USF Hispanic Pathways award from the USF Latin Community Advisory Committee.
- Dr. Jerri Edwards received the USF Outstanding Research Achievement Award.
- Ari Brooks, AuD student, won the Florida Academy of Audiology Research Award.

Community Partnerships, Engagement, and Service

Community Partnership, Engagement and Service Goals

Two goals were established to enhance our partnership and engagement with communities. Our goal to establish a partnership with Africa has been achieved and the goal to differentiate our distinctive mission for community science will be addressed by the end of the year.

- The Children's Mental Health Research and Policy Conference attracted over 550 researchers, administrators, policymakers, family members, youth, and other stateholders from all over the nation.
- The Center for Advancement of Child Welfare Practice provided inservice training to 11,813 Florida child welfare professionals and provided 3,003 training events.
- The Florida Positive Behavioral Support Program providing training for over 400 Florida schools in Universal Level PBS.
- The Center for Autism and Related Disabilities served 8,538 individuals and 2,864 families.
- The Home Instruction for Parents of Preschool Youngsters (HIPPY) served 2,320 children in 1,833 families.
- The Speech-Language and Hearing Clinics provided over 20,000 hours of service to the community including services provided through the Children's Medical Services and Department of Otolaryngology Cochlear Implant Program as well as the USF Department of Neurology, ALS Clinic.
- CSD began the Bolesta Center@USF initiative to serve children with hearing loss.
- A Suicide Prevention online training module developed for the Baker Act training program had 2,996 new users including law enforcement personnel, hospital staff, community mental health center staff, and others.
- John Petriola was appointed to serve as a member of the Florida Supreme Court Task Force on Substance Abuse and Mental Health Issues in the Court.
- Dr. Bob Constantine was appointed by the Governor to the Florida Correctional Medical Authority.
- The Global Academic Partnership program with the University of Cape Coast, Ghana was initiated. An NIH/Fogarty proposal was developed collaboratively with three BCS faculty and three UCC faculty. UCC expressed interest in developing collaborative programs with Rehabilitation and Mental Health Counseling and the School of Aging Studies.
- The Pan American Health Office and World Health Organization continued their designation of USF/BCS as a WHO Collaborating Center operating under the leadership of Dr. Larry Branch

(AMHD/COPH). The Center provides training for programs serving frail elders in the Caribbean and Latin American countries.

- The School of Social Work re-established a social work chapter of the USF Alumni Society and hosted the School of Social Work Alumni Celebration attended by 150 alumni.
- The School of Social Work hosted the opening reception for the National Conference of the Society for Social Work Research.
- Several faculty received recognition for their contributions to community engagement:
 - Dr. Kathryn Hyer, Wiley P. Mangum Outstanding Service Award in Gerontology
 - Dr. Karen Berkman, Community Hero Award from the Hillsborough County Human Rights Council
- Lauren Tolber, Au.D. student, received the Golden Bull Award for Outstanding Service.

Academic Program Goals

Academic Program Goals

Both goals established in the academic program area have been implemented.

- A proposal for a new Ph.D. program in Applied Behavior Analysis started its way through the curricular process this year with plans to submit it to the Graduate Curriculum Committee in Fall, 2011.
- Two departments developed strategies to enhance enrollment management at the undergraduate level. The School of Social Work has implemented strategies to shift enrollment from undergraduate to graduate programs. The Department of Communication Sciences and Disorders modified the curricula in the two undergraduate programs to better prepare graduates for work in the field, to reflect changes in professional certification, and to assist students who intend to continue at the graduate level.
- 100% of the Assessment Plans were approved for purposes of SACS accreditation. Dr. Sandy Reynolds provided leadership and guidance to our departments to help them in achieving this important benchmark for the University.

Faculty Governance Goals

Faculty Governance Goals

Both goals for faculty governance were achieved this year.

- The first Faculty Governance Council was established with Dr. Bill Haley and Dr. Marion Becker serving as inaugural co-chairs. The first Faculty Assembly for the college was held in Spring, 2011.
- The first steps were taken to develop a college-wide tenure and promotion document to replace the two existing processes being used within the college. Dr. Holly Hills reports that the faculty workgroup is making solid and consistent progress and will have a draft ready for Provost and Legal Counsel review by the end of the academic year.

**Academic
Unit
Reports**

Department of Aging and Mental Health Disparities

The faculty of the Department of Aging and Mental Health Disparities (AMHD) consists of 9 E&G faculty (8 tenured, 1 non-tenure earning) and 2 faculty supported mostly on contracts and grants. During the past year, AMHD expanded behavioral health research in key areas of: disparities, veterans, and healthcare settings. For 2010/11 AMHD had five department goals: (1) Establish cross-department initiatives within FMHI on substance abuse, disparities, and/or veterans' issues; (2) Develop a new strategic plan reflecting our external review; (3) Ensure that each faculty member will have submitted at least one funding proposal as PI; (4) Ensure that each AMHD faculty member will have published in high impact journals, and (5) Increase funding over December 2009 level. We have accomplished all five goals.

Highlights/Points of Pride for the Year:

- Six AMHD faculty are now fellows in the Gerontological Society of America.
- Dr. Chiriboga received the 2010 Hiram J. Friedsam Mentorship Award from the Association for Gerontology in Higher Education
- Dr. Yuri Jang received the 2010 Emerging Professional Award from the American Psychological Association Division 45- Society for the Psychological Study of Ethnic Minority Issues.
- Dr. Dinorah Martinez Tyson, received the USF Hispanic Pathways award from the USF Latin Community Advisory Committee for outstanding research that creates pathways to the betterment of the lives of Latinos in the community, state or nation.
- Dr. Lisa Brown was elected as Member-at-Large, Division 20, Adult Development and Aging, American Psychological Association
- AMHD postdoctoral scholar Dr. Natalie Dautovich was recruited and hired to a tenure track position at the University of Alabama.
- Dr. Kearns of AMHD was a major contributor to the successful James A. Haley VA Hospital \$3 million grant for the Smart Home for veterans with traumatic brain injury.
- AMHD faculty teach courses for three CBCS departments/schools (Communication Sciences and Disorders, School of Aging Studies, School of Social Work) as well as courses for the College of Public Health and the Honors College.

Teaching

In addition to previous course assignments and mentorship of theses and dissertations, AMHD faculty taught at least 9 additional courses in 2010/11. These included:

- 6 courses for Aging Studies: *Gerontological Counseling* (Gum and Molinari), *Sociocultural Aspects of Aging* (Jang), *Human Development and Aging* (Chiriboga), *Interdisciplinary Teams in Geriatric Care* (Molinari), *Alzheimer's Disease Management*, *Geriatric Care Management* (both by Becker)
- 1 course for Public Health: *Social and Behavioral Sciences Applied to Health* (Martinez Tyson)
- 1 course for Communication Sciences and Disorders *Research Procedures in Communication Sciences and Disorders* (Schonfeld)
- 1 course for USF Honors College: *Emergencies, Disasters, and Catastrophic Events* (Brown)

Research: Faculty, Grant, Scholarship

Faculty research productivity remained high as shown by the following unduplicated counts:

- 3 books published (one each by Drs. Becker, Cohen, Molinari)
- 22 book chapters published

- 74 peer reviewed journal articles published (in press or in print)
- 40 presentations at national conferences and 7 at international conferences
- All AMHD faculty published at least one article as first author
- All AMHD faculty submitted funding proposals this year
- Grant proposals submitted since July 1, 2010 totaled over \$5.89 million
- Current annual external funding offset AMHD faculty salaries by \$525,000, an increase of over 82% over the previous fiscal year.
- Two faculty members served as Associate Editors of gerontological journals
- All faculty served on editorial boards or as ad hoc manuscript reviewers.

Service: Community Engagement

In concert with the mission of FMHI, many of our faculty serve on national, state and local advisory boards, boards of directors, and expert panels. Examples are:

- Dr. Marion Becker is a Board Member of the International Trauma Center at Yale
- Dr. Lisa Brown is a member of the Disaster Mental Health Subcommittee of the National Biodefense Science Board Federal Advisory Committee, U.S. Department of Health and Human Services and the Centers for the Disease Control and Prevention Crisis Standards of Care
- Dr. Lisa Brown gave expert testimony to the Florida State Working Group of the Claim Process for the Deepwater BP Oil Spill and members of the Florida State Legislature *Evaluating the Effects of the Deepwater Oil Spill on Mental Health and Well-Being of Floridians and Gulf Coast Communities*.
- Dr. Lisa Brown is a Board Member of the Crisis Center of Tampa Bay, Tampa, Florida.
- Dr. Donna Cohen is Director of Research of the Caregiving Youth Project of the American Association of Caregiving and is a Board member, National Committee for the Prevention of Elder Abuse
- Dr. Dinorah Martinez Tyson is on numerous boards for the H. Lee Moffitt Cancer Center including Patient Navigator Research Program, Health Outcomes and the Behavior Program, Cancer Center Support Grant (CCSG) Group
- Dr. Dinorah Martinez Tyson is Vice President and Treasures of LUNA: Latinas Unidos por un Nuevo Amanecer, Inc., for Latinas diagnosed with cancer in the Tampa
- Dr. Victor Molinari is a member of the NIH National Advisory Council on Aging
- Dr. Victor Molinari is a member of the American Psychological Association's Task Force on Serious Mental Illness and Severe Emotional Disturbance
- Dr. Larry Schonfeld is Vice Chair of the Board of Directors, West Central Florida Area Agency on Aging (oversees coordination and funding of aging services in five counties).
- Dr. Larry Schonfeld serves as PI on the State of Florida's \$14million grant from SAMHSA to implement screening and brief intervention for older adults misusing substances in more than 70 sites in 18 Florida counties.

International Activities

- Dr. William Kearns has lectured at the Nan Kai Technical University in Taiwan and was instrumental in a signed agreement of collaboration between that university and USF.
- Dr. Brown presented *Recommendations to the U.S. National Biodefense Science Board for disaster mental health and psychological support* at the International Congress of Applied Psychology, in Melbourne, Australia.

Department of Child and Family Studies (CFS)

CFS is committed to improving the well-being of individuals, children and families who need special attention and support to resolve issues of mental health, disability, education and development. We strive to ensure that appropriate services and supports are available through our leadership in research and evaluation, theory, policy and practice innovation. All activities within CFS are closely aligned with USF strategic goals to expand research and scholarly endeavors, expand initiatives to strengthen and sustain healthy communities and to improve the quality of life for children and families. Our academic programs are aligned with the University's goal of creating and supporting programs that address the changing needs of the region, state, and nation through innovative approaches to curriculum development and delivery. In addition, CFS has consistently been among the top three University departments bringing in external funding, thus meeting the University goal of establishing a strong and sustainable economic base in support of USF's growth.

Highlights/Points of Pride for the Year

- CFS had 53 active federal and non-federal grants totaling \$11,275,250.
- \$21,594,098 total proposals for FY2010.
- Federal sponsors included:
 - U.S. Department of Education/Institute of Education Sciences
 - Administration for Children and Families
 - U.S. Department of Education/Office of Special Education and Rehabilitative Services
 - U.S. Department of Education/Office of Special Education Programs
 - ACF/Administration on Developmental Disabilities
 - U.S. Dept. of Education/National Institute on Disability and Rehabilitation Research
 - U.S. Dept. of Labor and Substance Abuse and Mental Health Services Administration
- For Fiscal Year 2010, new grants (federal and non-federal) totaled \$4,174,591. New funding included:
 - \$1,003,689 from the Florida Department of Education to focus on individuals with autism and related disabilities.
 - \$528,000 from the University Center for Excellence in Developmental Disabilities Education, Research and Service to improve the quality of life for persons with disabilities and their families in Florida and throughout the nation.
 - \$200,000 from the State of Alaska to help prepare youth and young adults (ages 14-29) with emotional/behavioral difficulties transition to adulthood.
 - \$102,373 from Sam Houston State University (federal flow-through) to analyze substance abuse interventions for minority and female teens.
- FCIC leveraged additional \$6,354,964 (19% federal, 76% state, 3% local, 2% other) to support individuals with developmental disabilities.

- Florida HIPPPY programs were supported by \$6,057,499 in funding from federal, local and private sources.
- The Florida Center for the Advancement of Child Welfare Practice received additional funding for national efforts, such as the Western and Pacific Child Welfare Implementation Center Collaborative Website – using technology to strengthen the capacity of states and tribes to implement child welfare system reforms.

Students: Programs, Teaching, Success

- The Applied Behavior Analysis (ABA) Master’s program had 12 students graduate in 2010; 19 students presented at conferences, 3 students had papers published, and USF ABA graduates have a 95% pass rate on the national certification exam.
- A new online graduate certificate program in Positive Behavior Support was developed.
- Since inception in 2006, more than 80 students from 11 states have enrolled in the Graduate Certificate in Children’s Mental Health and more than 1,000 student credit hours have been generated. 5 courses were offered in 2010, including:
 - Children’s Mental Health Services
 - Family-Centered Interdisciplinary Practice
 - Cultural Competency
 - Leadership within Systems of Care
 - Program Development & Implementation
- The Graduate Certificate in Behavioral Health Program, jointly offered by CFS and the USF College of Public Health, is one of only two behavioral health graduate academic programs located within one of the approximately 45 schools of public health accredited by the Association of Schools of Public Health. Compared to 2009, admissions to the Master’s level programs (MPH, MSW/MPH, and MSPH) more than doubled in 2010.
- The Graduate Certificate in Mental Health Planning, Evaluation & Accountability, jointly offered by CFS and the USF College of Public Health, is a unique program in the United States since it can be earned through taking all distance learning courses.
- The Center for Autism and Related Disabilities (CARD) developed the USF campus based Learning Academy, a four-semester program on skill development for young adults with autism spectrum disorders (ASD).
- The Center for the Advancement of Child Welfare Practice is Florida’s only web-based knowledge sharing portal serving professionals and stakeholders of the public and private child welfare systems. With more that 7,200 registered Florida users, the Center has issued more than 3,000 professional in-service training certificates since Spring 2008. Average monthly web hits increased 58% (1,199,591 monthly average in 2010). Online in-service training videos with post-testing increased 74% (148 total in 2010).
- The FCIC Medical Clerkship (collaboration with USF College of Medicine) trained 245 medical students in health issues of persons with disabilities.

Scholars: Research, Innovation and Other Creative Activities

- The most recently compiled Scholarly Activity Report (2009) revealed:
 - 170 presentations, workshops, and keynotes were conducted at international (34), national/federal (102), regional (2), state (28) and local (4) conferences
 - 89 peer-reviewed journal articles, with 8 captured in the Thomson Reuters ISI Top 10 Impact Factors
 - 8 books and 36 book chapters
 - 41 technical reports
 - 3 department-produced serial publications (the *Journal of Emotional and Behavioral Disorders*, *Journal of Behavioral Health Services and Research*, and the *Topics in Early Childhood Special Education*)
- A CFS faculty member (Elizabeth Perkins) authored a Commentary published in the Journal of the American Medical Association (on aging adults with intellectual disabilities), a first for CFS.
- Over 550 researchers, administrators, policymakers, family members, youth, clinicians and other stakeholders from all over the nation (and internationally) attended the 23rd Annual Children's Mental Health Research & Policy Conference.
- Numerous faculty and staff members received special invitations and/ or appointments in 2010 to local, state and national committees and workgroups. Among them are:
 - Hillsborough County Anti-bullying advisory committee, chair (Oliver T. Massey)
 - Association for Positive Behavior Support board members (Nila Benito, Don Kincaid, Bobbie Vaughn)
 - Center for Disease Control, Act Early Florida team co-leader (Nila Benito) and member (Karen Berkman)
 - Family Involvement co-chair (Nila Benito)
 - Florida Chapter of the Association for Persons in Supported Employment, vice president (Brenda Clark)
 - Florida Developmental Disabilities Council, Health Task Force and Program Planning and Evaluation Committee member (Elizabeth Perkins)
 - Florida Diagnostic Learning Resources System, Advisory Board member (Bobbie Vaughn)
 - Florida Governor's Autism Task Force member (Karen Berkman)
 - Florida Outreach Project for Individuals with Deaf-Blindness Advisory Board member (Bobbie Vaughn)
 - Florida Trauma Informed Workgroup, founding member (Keren Vergon)
 - Annie E. Casey KIDS COUNT Steering Committee member and University Group member (Susan Weitzel)
 - Commission on Accreditation of Rehabilitation Facilities, invited member of the International Standards Advisory Committee/Child and Youth Services Accreditation (Kathy Lazear)
 - HIPPI USA Standards, Guidance, and Accreditation Committee member and National Trainer team member (Mary Lindsey)

- Korean Society for Early Childhood Special Education, Board Director (Kwang-Sun Blair)
- National Advisory Board for the Quality Improvement Center on the Privatization of Child Welfare Services, invited member (Mary Armstrong)
- National Outcomes Roundtable for Children and Families, elected co-chair (Mary Armstrong) and member (Oliver T. Massey)
- National Network to Eliminate Disparities, founding member (Mario Hernandez)
- American Psychological Association's Family, Youth & Children's (CYF) Committee, member (Mario Hernandez)

Service: Community Engagement and Beyond

- Students in the Applied Behavior Analysis Master's program provided over 20,000 hours of community service as part of their practicum training.
- The Florida Center for Inclusive Communities (FCIC-UCEDD) provided 800 hours of technical assistance (TA), 2,800 hours of training, 109 products, 838 activities affecting the lives of 34,000 individuals.
- The Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) – National Training Institute was attended by 550 participants, and the Implementation Academy was attended by 130 participants from across the nation and Canada.
- Minnesota and Alaska are engaged in statewide adoption of our Pyramid Model with the Assistance of the Technical Assistance Center on Social Emotional Intervention.
- The Florida Center for the Advancement of Child Welfare Practice's Florida Safe Families Network System (FSFN) trained 11,813 Florida child welfare professionals, and provided 3,003 (110% increase from 9/30/10 total of 1,430) training events.
- The National Directory of Family-Run and Youth Guided Organizations Website averaged 7,259 hits per month. This website lists organizations and support groups throughout the United States, U.S. Territories and Tribal Nations run by families or youth consumers who are working to support families with children who have emotional/behavioral and or mental health challenges.
- The Florida Positive Behavior Support Program (FLPBS) Project trained over 400 Florida schools in Universal level PBS.
- 1,000 schools (approximately 1/3 of all Florida schools) collaborate with the FLPBS: Response to Intervention for Behavior Project.
- The Center for Autism and Related Disabilities (CARD-USF) worked in Florida communities and provided: 7,555 direct assistance contracts to families serving 8,538 individuals; 169 trainings serving 4,559 individuals; and served 2,864 families with 431 new constituents.
- CARD -USF served 7,906 professionals in schools and provided 5,331 technical assistance consultations; created 3 tutorials, 4 videos, 2 classroom showcases, 16 animated book modifications and 15 printable versions; provided 2 regional trainings for teachers in our 14 county area, and a three-day Summer Institute serving over 350 teachers.

- Partnership for Effective Programs for Students with Autism (PEPSA) provided 28 professional development activities across the state to over 2,280 educators.
- Home Instruction for Parents of Preschool Youngsters (HIPPY) served 2,320 children in 1,833 families.
- A Suicide Prevention online training module, developed for the Baker Act training web site, had 2,996 new users complete the course from Jan 1 – Dec 7, 2010. Primary users include law enforcement, staff from hospitals, community mental health centers, Baker Act receiving facilities, and private practice mental health professionals.
- The USF Florida Diagnostic and Learning Resources System (FDLRS) Multidisciplinary Clinic joined CFS Fall 2010.

International/Global Initiatives

- Drs. Mario Hernandez and Oliver T. Massey presented at the International Initiative for Mental Health Leadership (IIMHL) in Ireland, which brings together leaders with a national role in young people's mental health in their own country.
- Among the 550 researchers, administrators, policymakers, family members, youth, clinicians and other stakeholders attending the 23rd Annual Children's Mental Health Research & Policy Conference hosted by CFS, were participants from Canada, Japan, Sweden, Uganda, United Kingdom, and Colombia.
- Associate Professor Kwang-Sun Cho Blair, PhD serves on the editorial board of the Korean Journal of Early Childhood Special Education, and other major journals in special education in Korea and has written and conducted numerous research on effective instruction, challenging behavior, and translating research to practice for young children with disabilities. She is Board Director of the Korean Association of Early Childhood Special Education, and has served on the Korea Ministry of Education Advisory Committee.
- Faculty successfully developed and submitted the proposal for the Home Instruction for Parents of Preschool Youngsters (HIPPY) International Research Center.

DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS

Through its academic, clinical and research programs, the faculty, students, and staff in the Department of Communication Sciences & Disorders, is “*creating pathways to communication by bridging research to practice.*” Current faculty members include: 2.5 Full Professors, 7 Associate Professors, 4 Assistant Professors, 3 Instructors, Level II; 10 Instructors Level I, and 4 Visiting Instructors. Overall instructional effort has remained essentially the same from 2009/10 to 2010/2011. We are particularly excited about the new faculty who joined us this year: Dr. Ann Eddins, Dr. David Eddins, Dr. Maria Brea-Spahn, Dr. Emily Plowman-Prine, and Dr. Joseph Walton. In addition, CSD has four post-doctoral fellows. CSD is supported through 4 staff members one full time Undergraduate Advisor.

Highlights/Points of Pride for the Year.

- Maintained external accreditation renewal of Doctor of Audiology and MS-SLP program.
- Maintained *US News & World Report* rankings for MS-SLP (top 50) and AuD (top 25) programs.
- 100% employment rates for graduates of the MS-SLP, AuD, and PhD programs.
- Students & faculty completed second annual mission trip to Appalachia.
- Provided over 200 Continuing Education Hours to professional community.
- Successfully recruited five new faculty members and four post-doctoral fellows.

Students: Programs, Teaching, Successes:

- Enrollment remained stable, with 371 undergraduates and 199 graduate students (57 doctoral) in Spring 2010 and 381 undergraduates and 196 graduate students (57 doctoral) in Spring 2011
- The MS-SLP and Doctor of Audiology programs annual accreditation report was approved by the Council of Academic Accreditation in Speech-Language Pathology
- We awarded 94 Bachelor’s Degrees; 66 Master’s Degrees, and 14 Doctoral Degrees in 2009 compared to 72 Bachelor’s Degrees; 57 Master’s Degrees, and 13 Doctoral Degrees in 2009
- Victoria Gonzalez received the 2010 Provost’s Award for Outstanding Teaching by a Graduate Teaching Assistant
- Lauren Tolbert, Au.D. student, received the Golden Bull Award for Outstanding Service
- Our SCH increased from 16,794 (2009-2010) to 17,377 (2010-2011)

Scholars: Research, Innovation and Other Creative Activities:

- Faculty publications included 20 peer-reviewed publications and 12 book chapters.
- Faculty presented over 40 papers at both national and international meetings.
- Faculty submitted 11 new unique grant proposals to federal agencies
- Dr. Stefan Frisch was awarded a Fulbright Award
- Drs. David Eddins and Joseph Walton began their 5-year NIH-NIA Program Project Grant in the Neural Basis of Presbycusis in October 2010.
- Dr. Jean Krause continued her NIH funded RO3 grant examining intelligibility of visual communication systems.
- Dr. Nathan Maxfield obtained an NIH-RO3 grant to examine speech production mechanisms in adults who stutter
- Dr. Theresa Chisolm continued on 3 VA RR&D Merit Review grants
- Dr. Nathan Maxfield served as a consultant on five grants at the Moffitt Cancer Center & Research Institute

Service: Community Engagement

- We provided over 20,000 hours of service to the community through our Speech-Language and Hearing Clinics, Including:
 - Audiology services to USF's Children's Medical Services and Department of Otolaryngology – Cochlear Implant Program
 - Speech-Language Pathology services to USF's Department of Neurology, ALS Clinic
- We began the *Bolesta Center@USF* initiative to serve children with hearing loss
- Students and faculty provided hearing healthcare services on a second mission trip to Appalachia
- Seckel-West Student Scholarship Fund established
- Xigris Soto, Graduate Student in Speech Language Pathology, was awarded a Minority Student Leadership Award to attend the annual convention of the American Speech-Language-Hearing Association Meeting.
- Ari Brooks, Doctor of Audiology Student, won the Florida Academy of Audiology Research Award
- Dr. Nathan Maxfield interviewed on local television and in the media providing commentary on stuttering and *The King's Speech*
- Dr. Emily Plowman Prine received a First Place Scientific Platform Presentation, NIDCD Integrative Neural Systems Symposium, Madison, WI
- Dr. Theresa Chisolm received *Distinguished Achievement Award* from the American Academy of Audiology
- Dr. Stefan Frisch continued as Editor-in-Chief of the *Journal of Phonetics*, and Drs. Gail Donaldson and Jennifer Lister are section editors for the top-ranked journal in hearing, *Ear & Hearing*

International Activities

- Dr. Ruth Bahr served as President of the *International Society of Phonetic Sciences*
- Jennifer Lister served as the North American representative to *the International Society of Audiology*
- Dr. Theresa Chisolm served on the Executive Board of the *International Collegium of Rehabilitative Audiology*
- Drs. Jennifer Lister and Theresa Chisolm, along with doctoral students Susan Fulton and Vicki Gonzales, presented at the first International Adult Hearing Screening meeting, Lake Como, Italy
- Drs. Ann Eddins, David Eddins and Joseph Walton cofounded the *Global Center for Speech & Hearing Research* with Dr. Robert Frisina Jr from the College of Engineering

Department of Criminology

The Department of Criminology continued to fulfill its education of teaching, research, and service in the 2010 year. The department successfully added two new academic faculty at the assistant and full level. It added two new academic journal editorships, welcomed an international exchange graduate student from Italy, and initiated the search for a new departmental chair. The department continued to teach a very large body of undergraduate students, and graduated a fifth cohort of graduate students from the MACJA program, which continues to be filled as soon as new cohort application open. Additionally the department saw two students successfully defend dissertations, and is happy to announce that the first two of its doctoral graduates were tenured as associate professors (Dr. Denise Boots and Dr. Jennifer Wharam), with Dr. Boots also being named as Associate Chair of her department at the University of Texas, Dallas.

Teaching: Student, Program Successes

The Department continued to maintain high SCH production at both the undergraduate and graduate levels. Important benchmarks include:

- Approximately 1,400 undergraduate majors or dual majors
- More than 17,000 undergraduate SCH
- Approximately 100 Graduate Students
- 65 Masters students (MA & MACJA)
- 35 Doctoral Students
- 1,580 Grad I & Grad II SCH

The department also added its first post-doctoral position, Dr. Jennifer Lenterman, who assumed a two year position working with Dr. Lorie Fridell and Dr. Mike Lynch. Additionally, Ms. Giada Della Gasperina, from the University of Trento, joined the department for one semester as an exchange student. Ms. Gasperina who holds a law degree from Trento is completing her dissertation on environmental law and worked with Dr. Mike Lynch during her semester at USF Tampa. Additionally the department has nearly unanimous participation by graduate students in one or both of the major professional criminological conferences through presentation of either research papers or research posters. Our most recent doctoral graduates have attained academic appointments as tenure-earning faculty or placement in excellent post-doctoral positions.

Research: Faculty, Grant, Scholarship successes

The department continued its history of high levels of scholarly productivity, grant-driven research, and participation in academic and professional conferencing. Additionally, Dr. Wesley Jennings received the William L. Simon/Anderson Publishing Outstanding Paper Award from the Academy of Criminal Justice Sciences for his presentation at the Academy of Criminal Justice Sciences. The department now hosts two new peer-reviewed professional journals - *The Journal of Criminal Justice* (Dr. Mike Leiber, Ed.) and *American Journal of Criminal Justice* (Dr. Wesley Jennings, Ed.). Scholarly publications continue to be strong. The faculty published more than 30 articles in top-ranked journals including *Justice Quarterly*, *American Journal of Public Health*, *Journal of Quantitative Criminology*, and *Journal of Clinical and Forensic Medicine*.

The Department added two faculty members and a joint faculty with the Department of Mental Health Law & Policy: Professor Mike Leiber, Assistant Professor Wesley Jennings, Assistant Professor Amy Cohen.

The department continues to successfully administer grant funded research. Among the new projects funded this year are:

- Promoting Fair and Impartial Policing Through Training, Department of Justice
- Sex Offenders: Recidivism and Collateral Consequences, University of Louisville Research Foundation
- Environmental Factors in HIV Transmission Among Suburban IDUs, Yale University
- CJ-DATS 2 Cooperative Agreement, Subcontract with Temple University

A BCS internal grant was awarded to Dr. Lyndsay Boggess. Dr. Wesley Jennings transferred funding from a National Institute of Justice grant which had been awarded to him at his previous institution and he is currently seeking renewal of those funds.

Service: Community Engagement

The department has developed new partnerships with the Tampa Police Department and the Hillsborough County Sheriff's Office. This includes two community partnership grants authored with the Tampa Police Department and the Hillsborough County Sheriff's Department seeking federal funding from the Bureau of Justice Assistance. The department faculty and graduate students have also established a partnership with the Gulfport Florida Police Department to assist them in developing survey instrumentation for a needs and satisfaction assessment for that local community.

Department of Mental Health Law & Policy (MHLP)

The Department of Mental Health Law and Policy continued its longstanding commitment to excellence in pursuit of our legislative mission to conduct behavioral health research, in teaching, training, policy development, and service. We embrace a multidisciplinary problem-solving approach to address the complex issues at the intersection of behavioral health services and the justice system which is accomplished through our strategic partnerships with local, state, and federal agencies to help guide research design, implementation, dissemination, and translation to practical solutions. The department consists of five Professors, seven Associate Professors, and two Assistant Professors (currently on grant funds) in tenure track positions and one Research Professor, six Associate Research Professors, and five Assistant Research Professors on non-tenure earning lines. In addition we have one Instructional Specialist, one Assistant in Research, and one Associate in Technical Assistance. The Department had two faculty retirements during the 2010-2011 academic year: Dr. Michael Knox, Distinguished Professor and Dr. Norman Poythress, Professor, both of whom were awarded Emeritus Professor status at USF.

Significant Faculty Honors and Accomplishments

- Norman Poythress, Ph.D., was recognized for his ***Distinguished Contributions to Psychology and Law*** by the American Psychology – Law Society.
- John Petrila, J.D., LL.M., was awarded a ***Fulbright Lecturing/Research Award*** at the University of Maastricht in the Netherlands.
- John Petrila and Norman Poythress had an article "PCL-R psychopathy: Threats to sue, peer review, and potential implications for science and the law. A commentary" published in the ***International Journal of Forensic Mental Health*** and that was reviewed in the June 2010 issue of ***Science***, one of the most prestigious and widely disseminated journals in the scientific field.

Research and Scholarship

- MHLP faculty received 36 new grants and contracts that became active during fiscal year 2010-2011 totaling \$7.1 million dollars.
- MHLP 2010-2011 expenditures from active grants and contracts totaled \$6.2 million dollars.
- During the 2010-2011 fiscal year MHLP faculty published 123 peer-reviewed journal articles (over 4 per faculty member), 21 book chapters, 4 books, 51 technical reports and other non-peer reviewed publications (nearly 2 per faculty member).
- MHLP faculty conducted 126 presentations at international, national, or regional conferences (approximately 5 per faculty member).
- 137 presentations/trainings/technical assistance sessions for state or local agencies/or organizations (approximately 5.25 per faculty member).
- John Petrila in collaboration with the Council of State Governments Justice Center co-authored an important publication, [*Information Sharing in Criminal Justice-Mental Health Collaborations: Working with HIPAA and Other Privacy Laws*](#). Intended as a resource for practitioners, administrators, and policymakers to elicit best practices related to criminal justice-mental health information sharing.

Teaching/Continuing Education

- During the 2010-2011 fiscal year, MHLP faculty taught 20 undergraduate courses, 21 graduate courses and 33 directed studies.
- MHLP faculty served on 25 Doctoral Dissertation committees (5 who finished during the year) and 6 Master's Thesis committees.
- Faculty increased their generation of student credit hours by 21% compared to the 2009-2010 fiscal year.
- Several department faculty were instrumental in developing and obtaining approval for courses that are part of the BCS Undergraduate Research Certificate.
- The department is developing a proposal to expand the Behavioral Health minor into a major.
- 1,200 individuals participated in the 6-7 CEU credit Baker Act Live training between January-April.
- 300 individuals completed a 1credit CEU on-line Baker Act training July-April.

Service

- MHLP faculty served on 18 University committees, 31 College committees, and 43 Departmental committees.
- Three faculty members served as journal co-editors or consulting editors and were 15 faculty members served on journal editorial boards.
- John Petriola was appointed to serve as a member of the Florida Supreme Court's Task Force on Substance Abuse and Mental Health Issues in the Court.
- Dr. Bob Constantine was appointed by Governor Crist to the Florida Correctional Medical Authority (CMA) which serves an important oversight function to review the quality of health care services (including mental health care) provided to inmates in Florida correctional institutions.

Department of Rehabilitation & Mental Health Counseling (RMHC)

The Department continued its mission of “*preparing tomorrow’s rehabilitation and mental health counselors*” through evidenced based teaching, research and service. Through the faculty, staff and students, it achieved several milestones in 2010-11 that reflect renewed energy, vitality and commitment. Three faculty members with over 100 years of combined service, 90 of which were earned at the University of South Florida, retired with the rank of “Faculty Emeritus”. The Department welcomed two new enthusiastic Assistant Professors and successfully completed a search for a third. The Council on Rehabilitation Education (CORE) awarded continued accreditation with all conditions and recommendation fully satisfied. Enrollment and student credit hour (SCH) productivity continued along a positive trajectory in keeping with the Department’s commitment to recruiting, enrollment and graduation goals. Faculty research and scholarly activity remained steady and positive. Faculty teaching demands and productivity increased in response to higher enrollment and teaching evaluations were consistently above 4.5/5.0 scale.

Highlights/Points of Pride for the Year

- Maintained accreditation by CORE through 2016
- Improved U.S. News & World Report ranking from 39th in 2010 to 30th in 2011
- Appointed Dr. Joan Reid, Assistant Professor
- Appointed Dr. Tammy Jorgensen-Smith, Assistant Professor
- Appointed Dr. Kristina Dillahunt-Aspillaga

Teaching: Student, Program Successes

- Maintained enrollment with a goal of 180 graduate students
- Admitted 89 new master’s degree students
- Graduated 54 master’s degree students
- Offered 74 graduate and 3 undergraduate courses Summer 2010-Spring 2010
- Generated 3,672 Graduate I SCH Summer 2110- Spring 2011 (+ 74)
- Developed new marketing brochure for the Program
- Developed new marketing brochures for the Certificate Programs
- Received two ITOPP grants in conjunction with the FMHI Research Library
- Increased number of community partnerships for clinical training
- MFT certificate ranked second in the university by net growth in 2010

Research: Faculty, Grant, Scholarship Successes

- Think College. Funded by the National Association of University Centers on Disabilities. Total Award, \$15,000. Project dates – January 1, 2010 to December 30, 2010 (Dr. Tammy Jorgensen-Smith).
- Student Website on Employment and Transition. Funded by the Florida Developmental Disabilities Council, Inc. Total Award, \$117,757. Project dates – January 15, 2010 to February 15, 2011 (Dr. Tammy Jorgensen-Smith).
- Smith, T.J. (2010). Florida State of the State on Employment for People with Developmental Disabilities. To be included in the State Plan report of the Florida Developmental Disabilities Council, Inc (FY2011-2015), Tallahassee, FL.

- Smith, T.J. & Noel, D. (2010). One Stop Service Center Initiative Report. Research funded by the Florida Developmental Disabilities Council, Inc., Tallahassee, FL (Dr. Tammy Jorgensen-Smith).
- Wright, T. J. Co-Principal Investigator, Rehabilitation Engineering and Technology Program Contract funded by the Florida Department of Education, Department of Vocational Rehabilitation, in the amount of ~\$1,389,364 for 2010-11. (Dr. Rajiv Dubey, Department of Mechanical Engineering, Principal Investigator).
- Reid, J. A. (2011). An Exploratory Model of Girl's Vulnerability to Commercial Sexual Exploitation in Prostitution. *Child Maltreatment*, Published online April 10, 2011.
- Reid, J. A. & Jones, S. (2011). Exploited Vulnerability: Legal and Psychological Perspectives on Child Sex Trafficking Victims. *Victims & Offenders*, 6, 207-231.
- Reid, J. A. (2010). Doors Wide Shut: Barriers to the Successful Delivery of Victim Services for Domestically Trafficked Minors in a Southern U.S. Metropolitan Area. *Women & Criminal Justice (Special Issue on Sex Trafficking)*, 20, 147-166.
- Reid, J. A. (Principal Investigator) & Randy Borum (Co-Principal Investigator). *Evaluation of National Innocence Lost Initiative: Multi-Site Process and Impact Evaluation of U.S. Counter-Trafficking Program*. Submitted to National Institute of Justice.
- Reid, J. A. & Christopher J. Sullivan. Vulnerability Factors and Mental Health Outcomes Affecting an Analytically-Derived Typology of Youth Victims: Universally Victimized Youth, Victims of Bullying, and Minimally Victimized Youth. *The Annual Children's Mental Health Research and Policy Conference, Tampa, Florida, March 2011*.
- Reid, J. A. Psychological, Legislative, and Systemic Barriers to Successful Prosecutions of Child Sex Traffickers. *International Conference of the American Psychology-Law Society (Division 41 of the American Psychological Association), Miami, Florida, March 2011*.
- Reid, J. A., Christine Sellers, Shayne Jones, & Christopher J. Sullivan. A Pathway to Child Sex Trafficking in Prostitution: The Impact of Strain and Risk-Inflating Responses. *American Society of Criminology Annual Conference, San Francisco, California, November 2010*.

Service: Community Engagement

- Youth Leadership Forum (2010). Invited, by the Able Trust, to serve as a mentor at the annual Youth Leadership Forum and to provide transition-age students with disabilities with information about post-secondary education opportunities. Tallahassee, FL (Dr. T. Jorgensen-Smith).
- U.S. Department of Education (2010). Invited to be a field reader in the review and evaluation of applications for the U.S. Department of Education Model Comprehensive Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID Program) (Dr. T. Jorgensen-Smith).
- State and local trainings provided on "Identifying Domestic Minor Sex Trafficking Victims" for Florida rape crisis counselors and advocates sponsored by the *Florida Council Against Sexual Violence* in Orlando, Florida and for social service providers sponsored by *Hillsborough Kids, Inc.* and the *Florida Coalition Against Human Trafficking* in Tampa, Florida (Dr. J. Reid).

International Activities

- Dixon, C, Global Academic Partners Draft proposal to identify a partner researcher at the University of Cape Coast in Special Education

School of Aging Studies (SAS)

The School of Aging Studies had another excellent year in 2010-2011. With only 12.5 faculty (including 1 on leave of absence), the School had over \$1 million in annual research expenditures (not including Dr. Walton's funding), published 80 peer-reviewed articles, mostly in high-impact journals, and educated students from the bachelors to the doctoral level. The School of Aging Studies is committed to excellence in applied gerontology research and education, and pursues excellence through an interdisciplinary, collaborative orientation.

Highlights

- Dr. Hongdou (Daniel) Meng and Dr. Joseph Walton joined our faculty this year. Dr. Meng is a Health Economist who brings substantial quantitative and analytical skills to our School's research focus on aging policy. Dr. Walton is an auditory neuroscientist who brings important expertise to our research focus in cognitive aging.
- Dr. Jessica McIlvane received a highly competitive American Association for the Advancement of Sciences Policy Fellowship. She is working at the National Institute for Nursing Research on research and policy in the areas of Medicare and end-of-life care.
- New editorial appointments included:
 - Dr. Brent Small -- Associate Editor of *Psychology and Aging*
 - Drs. Tamara Baker, William Haley, and Kathryn Hyer -- editorial board of the *Gerontologist*
 - Dr. Ross Andel -- editorial board of *Journal of Aging and Health*
 - Dr. Jerri Edwards -- editorial board of *Journal of Gerontology: Psychological Sciences*
 - Dr. Sandra Reynolds -- editorial board of *Journal of Gerontology: Social Sciences*
 - Dr. Hongdao Meng -- editorial board of *Home Health Care Services Quarterly*
- Drs. Tamara Baker, Rps Andel, and Jerri Edwards were awarded fellowship status in the Gerontological Society of America.

Teaching and Student Success

- The School of Aging Studies produced over 9,500 undergraduate SCH, reaching more than 3,000 students from throughout the University.
- With over 50% minority students as our majors, we have an 87% retention/graduation rate for minority students.
- At the graduate level the School produced over 900 Grad I and Grad II SCH.
- The Ph.D. Program in Aging Studies is rated among the top 10 in the nation for faculty productivity. The program had 24 students, who made over 30 presentations at national and regional conferences and were authors on over 20 journal articles.
- Doctoral student Kalli Thomas received a dissertation grant from the Agency for Health Care Research and Quality, the first AHRQ federally funded dissertation in the College.

- Doctoral students were awarded competitive fellowships, including a USF Presidential Fellowship, 2 Diverse Student Success Fellowships, and the H. Edward and Mildred Greely Endowed Fellowship.
- Dr. Tamara Baker received a USF Outstanding Undergraduate Teaching Award.
- Jessica Allen received a Provost's Award for Outstanding Teaching by a Graduate Teaching Assistant.
- Masters student Michelle Ellis was selected as a fellow in the office of Representative Kathy Castor, to work on policy issues relevant to older citizens.
- Ph.D. graduates accepted postdoc positions at Brown University and Baylor University and a faculty position at USF.
- Graduates of our bachelors and masters programs were successful in gaining admission to graduate programs in medicine, physical therapy, pharmacology, social work, nursing, and other disciplines.

Faculty Research and Scholarly Success

- The School submitted 21 grant proposals in 2010-2011, mostly to NIH.
- The School was active in 35 externally funded research projects in 2010-2011, including 20 interdisciplinary projects involving at least one other unit of the University.
- Annual research expenditures of over \$1 million directly to Aging Studies. Participation as co-PI or Investigator on ~ \$4 million in grant funding to other units in the University and Moffitt Cancer Center.
- *Representative Areas of Research Funding and Collaboration:*
 - NCI: Psycho-sociocultural factors influencing cancer pain management in elderly adults
 - NIA: Brain fitness in Parkinson's disease
 - NINDS: Psychosocial impact of stroke on family caregivers
 - NINR: Intervention for caregivers of Hospice heart failure patients
 - NCI: Cognitive-behavioral aspects of cancer-related fatigue
 - NIA: Aminergic function in brain aging and Alzheimer's disease
 - NIA: SAFEHAVEN: Decision support for nursing home resident disaster evacuations
 - CDCP: Florida preparedness and emergency preparedness center
- The faculty in Aging Studies published 80 peer-reviewed articles, mostly in high-impact journals, with 40% including graduate students as co-authors.
- Tamara Baker was recognized by NIH as a scholar in pain research, and invited to present at 5th annual Pain Consortium.

Service

- All faculty are members of their major professional associations, and 8 are fellows of the Gerontological Society of America.
- Aging Studies Faculty serve on four NIH grant review panels.
- Eleven faculty serve on at least one editorial board.
- Recent appointments to USF committees:
 - Dr. Tamara Baker -- Committee on Faculty Issues
 - Dr. Brienne Stanback – Undergraduate Council
 - Dr. Hongdao Meng -- Publications Council
 - Dr. Ross Andel -- Graduate Council
 - Dr. Kathryn Hyer -- Faculty Senate
- Faculty serve the community on boards of trustees and directors for Hospice of the Florida Suncoast, Life Enrichment Center, and others.
- Dr. Kathryn Hyer is on the Board for the Hillsborough Council on Aging, the Florida Medicare Quality Improvement Organization, the End Stage Renal Disease Network, and the Hospice of the Florida Suncoast Care Board.
- Students in Aging Studies have a Meals on Wheels route in a low-income Tampa Bay area.
- Student interns work in over 25 community settings and nursing facilities.

Global

- Dr. Jerri Edwards gave an invited address at the International Congress on Aging & Cognition, in Dortmund, Germany.
- Dr. Sandra Reynolds is on the steering committee of REVES, the international association of researchers in health expectancies and disability.
- Dr. Brent Small and Dr. Ross Andel collaborate with faculty at the Karolinska Institute in Stockholm, Sweden.
- Dr. Ross Andel works collaboratively with faculty at the Centre of Gerontology and Charles University in Prague, Czech Republic.
- Doctoral students Beth Hahn and Kalli Thomas were awarded fellowships to study in Europe.

School of Social Work (SSW)

Faculty and staff of the School of Social Work were highly productive this year in teaching, research, service and community engagement activities. A new School of Social Work Strategic Plan was formulated by the faculty with the assistance of an external facilitator. Several major initiatives emanated from this plan as follows:

- Enrollment Management and Quality Improvement
- Research Enhancement
- Faculty Recruitment and Development
- Alumni Development/ Marketing Programs
- Evaluating Opportunities for E-Learning

There was substantial activity in all of these strategic priority areas. For the enrollment management initiative, the faculty developed a plan to strategically reduce admission into the BSW program and increase admissions to the MSW Program. This planned increase in the number of students to be admitted into the MSW Program is consistent with the University's mission as a major research university in the state of Florida. The plan was thoughtfully crafted and was submitted to the Dean's office with full faculty support. The plan will be operationalized beginning fall, 2011. At the same time, the GPA admission requirement into the BSW program was increased to ensure that better prepared students were entering the BSW program with potential to be competitive for admission to graduate student in social work.

The faculty also prioritized building the School's capacity to be competitive in externally funded grants and contracts. This year, several faculty proposals were submitted to state and federal agencies. A list of projects funded may be found in the attachment to this report. In addition, one of our faculty members, Dr. Alison Salloum has had a proposal for federal funding scored at the 8th percentile rank, and we are currently awaiting final word about funding. Furthermore, the School committed to partially fund Dr. Kathryn Rost to support the development of a funded research agenda in the School. She has begun a structure program of working with faculty who wish to go forward with proposals.

We were fortunate this year to offer faculty appointments to three outstanding assistant professors who will join us August, 2011. Each brings with him/her a record a scholarship and two of the candidates have been successful at their previous institutions in securing small, federal grants and contracts. This portends well for the School's future successfulness in attracting external funding.

The School was very active in alumni development and external relationship building this year. A web-based newsletter was developed for the first time and distributed to all alums for whom we had valid e-mail addresses. The staff in the school were guided and assisted by staff from the Department of Child and Family Studies in this initiative. The link to the newsletter may be found at <http://socialwork.cbcs.usf.edu> (click on the link to the newsletter).

In addition, we reestablished a social work chapter of the USF Alumni Society and officers were elected to the group. Moreover, the School hosted two large events this year. The first was the opening reception for the national conference of the Society for Social Work Research, held in Tampa in January 2011. This reception provided an opportunity for research faculty and research universities nationally to meet our faculty and learn about the School of Social Work at USF. The event was supported by funds

from two departments in the College (AMHD and CFS), and was co-sponsored by the Florida Chapter of the National Association of Social Workers.

The second event was the School of Social Work Alumni Celebration, held at the alumni center on campus in March. About 150 alums attended and university and statewide awards were given for achievement in social work practice, advocacy and education. Dr. Iraida Carrion, Assistant Professor of Social Work, was the recipient of the Outstanding Educator Award of the Florida Chapter of the National Association of Social Workers. The event also raised money for future alumni events.

Finally, with respect to distance learning, faculty in the School were successful in securing support from the Office of E-Learning on campus to convert two core social work courses to web-based format. These activities are currently underway and we plan to offer these two courses on line in the fall of 2011.

Teaching/Student Success

- The School admitted its third part-time cohort of doctoral students in the fall of 2010. In addition, three doctoral students graduated with the Ph. D. during the current academic year. Each of these graduates is working in leadership positions in social service agencies in the Tampa Bay community.
- The MSW program is fully subscribed this year. A total of 122 students are enrolled in Tampa and an additional 15 are completing the Sarasota based program. Sixty two (62) students will graduate from the MSW Program in 2011. For the BSW Program approximately 145 students were enrolled this year, and we expect to graduate 48 students this spring. The graduation rate in the BSW Program exceeds 90% of admitted students. Across the BSW and MSW programs 73 students were initiated into Phi Alpha, the national social work honorary society.

Research and Scholarship Success

- The faculty published 14 articles in peer-reviewed publications, 9 chapters in books, and 3 books.
- The faculty received six grants as follows:
 - Rowe, W.S., \$1,095,190. Title IV-E Child Welfare. *Florida Atlantic University*.
 - Rowe, W.S., \$90,000. College Link. *Children's Board of Hillsborough County*.
 - Salloum, A., \$31,087. Stepped Care for Children. *Crisis Center of Tampa Bay*
 - Strozier, A., \$63,527. The Florida Kinship Center. *West Central Florida Area Agency on Aging*.
 - Strozier, A., \$282,983. Kinship Care Connection. *Children's Board of Hillsborough County*.
 - Strozier, A., \$60,986. The Florida Kinship Center. *West Central Florida Area Agency on Aging*.

Service and Community Engagement

- Dr. Robin Ersing was the recipient of 2010 Spirit Awards of the American Red Cross. In this initiative, Dr. Ersing developed the first National Collegiate Model of student engagement through community service and USF's President Dr. Genshaft was recognized for this project.
- Faculty in the School through the funds provided by the state of Florida provided consultation and technical assistance to schools and communities engaged in anti crime initiatives as well as kinship care support.

International Activities

- The School of Social Work has an active program for student and faculty exchanges with the following universities: Carleton University, University of Victoria and Cape Breton University, all Canadian Universities; with Benemerita Universidad Autonoma de Pubebla, and Instituto Tecnologico y de Estudios Superiores de Monterrey, and Universidad Autonoma de Tamaulipas, all Mexican institutions. This program of exchanges is funded by a FIPSE grant addressing the role of civil society in sustainable community development, with Dr. Rowe serving as the PI.

Student Academic Services

Of the 6 goals for *student success*, 5 were achieved. The number of students who responded “Strongly Agree/Agree” with regard to satisfaction with advising services improved with a range of 82-93% positive responses in 10 out of 11 categories. Student Services staff completed training and piloted the Degree Works student degree audit system and then provided cross-training opportunities to all advisors prior to the targeted launch date. The Undergraduate Research Certificate program was launched in fall, 2010. Faculty development workshops were conducted on topics including: Students of Concern Assistance Team, Tutoring & Learning Services, and Problem Based Learning. The CBCS Computer Lab officially opened during the fall semester.

Student Success/Academics: Highlights and Points of Pride

- The interdisciplinary Undergraduate Research Certificate enrolled an inaugural class of 18 students in the fall.
- A minimum GPA entrance requirement was approved at the undergraduate level to improve the academic profile of our students as well as to increase graduation rates, decrease time-to-graduation rates, and assist with enrollment management.
- Extensive curriculum revisions were submitted and approved for both CSD undergraduate curriculums (Interpreter Training and Language-Speech-Hearing concentrations) to better prepare graduates for work in the field, to reflect changes in professional certification requirements, and to assist students who intend to continue at the graduate level.
- Departments are developing guidelines/best practices related to adherence to professional ethics in programs with clinical/field experiences.
- CBCS had 6 King-O’Neal candidates for spring, 2011 graduation: three from Criminology and three from Communication Sciences and Disorders.