



**Annual Report**  
**College of Behavioral and Community Sciences**

**2012 – 2013**

**Our mission...**

*To prepare students, scholars, human service providers, policy makers, and other professionals to improve the quality of life, health, and safety of diverse populations and to promote positive change in individuals, groups, communities, organizations and systems.*



Dear Colleagues,

The 2012 – 2013 academic year has been an exciting one for the College of Behavioral and Community Sciences. Our faculty, students, and staff have been actively engaged in the highest quality of teaching, research, and service. This year our student credit hour generation reached an all-time high since our inception as a college just five years ago. The quality and quantity of our scholarship has also never been higher and the level of service provided to so many local, state, national and international communities is simply exceptional.

Our success was propelled by an unparalleled commitment to excellence. Each and every day members of our community came prepared to reach new and exciting heights in our disciplines. The progress we have made this past year will only be enhanced by the addition of 13 new faculty members, 2 visiting faculty and 3 new instructors. Each of these persons has impeccable credentials and the commitment and drive needed to continue our pursuit of enhancing our individual reputations as well as the reputation of the University of South Florida.

During the past year, the University of South Florida launched a new strategic plan for 2013 - 2018. Over the next five years, the University aspires to become (1) one of the top 25 public universities in the nation for high quality undergraduate, graduate, and professional education; (2) one of the top 100 global research universities in developing community and world-changing discoveries, technological inventions, and medical advances; (3) a leader in improving the quality of community enrichment and increasing employment opportunities in Florida, the United States, and the global economy to ensure student success; and (4) an organization with an even stronger sustainable economic base, built through continued sound financial management to establish a strong and sustainable economic base in support of USF's continued academic advancement. The four goals of the 2013-18 USF Strategic Plan are to:

- Prepare well-educated and highly skilled global citizens through our continuing commitment to student success
- Conduct high-impact research and innovation to change lives, improve health, and foster sustainable development and positive societal change
- Sustain a highly effective, major economic engine, creating new partnerships to build a strong and sustainable future for Florida in the global economy
- Ensure sound financial management to establish a strong and sustainable economic base in support of USF's continued academic advancement.

The 2012-13 Annual Report of the College of Behavioral and Community Sciences highlights the status of the college, its departments and schools in relation to each of the four primary goals of the new USF Strategic Plan. This document is intended to provide a platform for discussion as the College develops its own Strategic Plan to support USF as a global research university dedicated to student success. The

May 28, 2013 Draft: Will be updated through June, 2013

report is not intended to be a comprehensive listing of all of the achievements of our faculty, staff, and students. The activities listed exemplify the outstanding work of our college in an effort to provide an array of the wide variety of ways our departments and schools contribute to the teaching, research, and service missions of the university.

As Dean of this college, I could not be prouder to present this report to you. I hope you enjoy reading about our collective accomplishments.

Go Bulls!

A handwritten signature in cursive script that reads "Julie".

Dr. Julie Serovich  
Dean and Professor  
College of Behavioral and Community Sciences

## College of Behavioral and Community Sciences Points of Pride

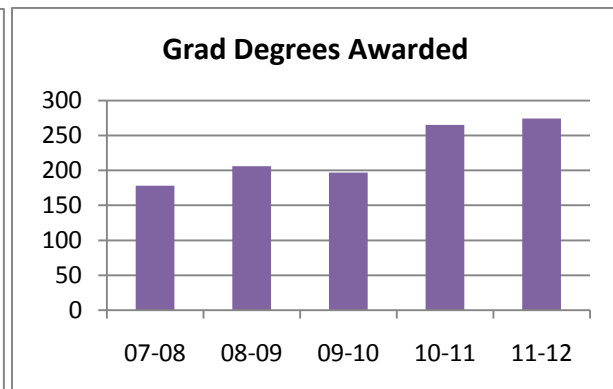
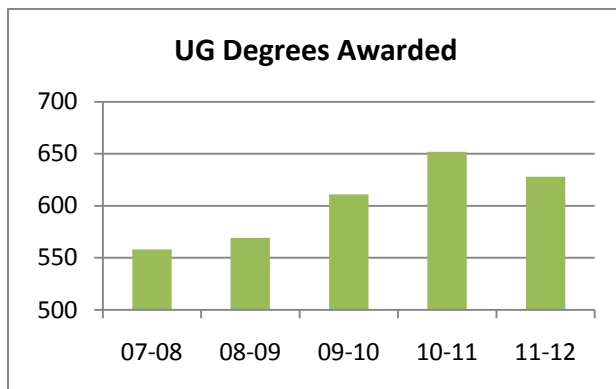
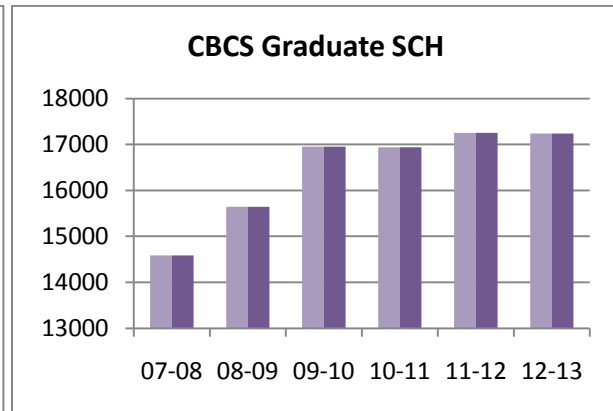
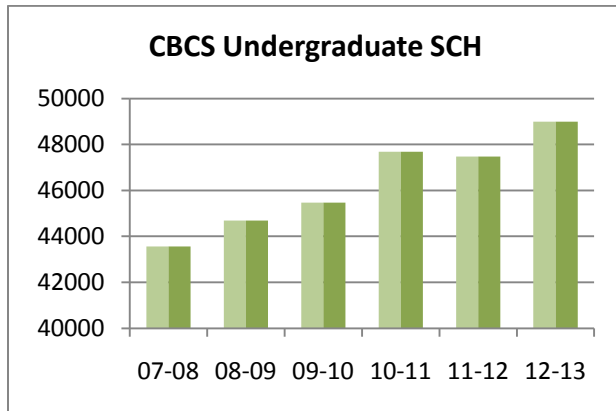
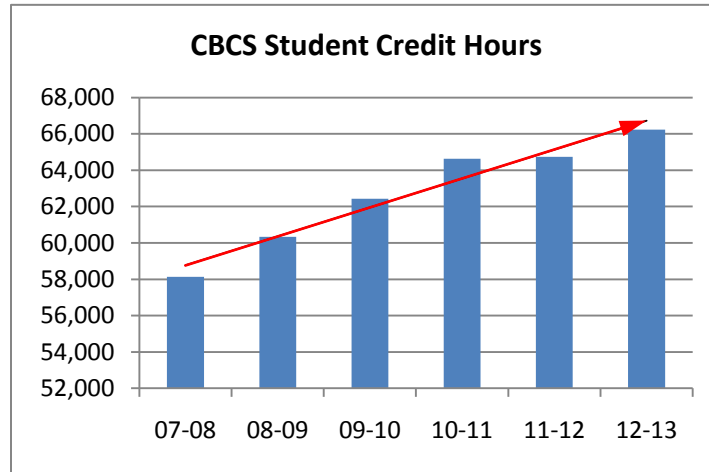
The year 2012-13 was impressive and exciting year for the College of Behavioral and Community Sciences. Our College:

- Recruited 13 new, talented faculty, 2 visiting professors and 3 instructors to support the teaching and research mission of the college. The tenure-line positions include faculty that show outstanding promise for or have a proven record in high quality research and scholarly productivity. The new Instructors already have successful records of teaching and will greatly enhance our instructional efforts and student success.
- Successfully recruited its first Associate Dean for Research, Dr. Howard Goldstein. Dr. Goldstein, who has been highly successful in obtaining federal and state funding, will provide leadership to advance the research and scholarship efforts of faculty and graduate students in our college.
- Contributed to student success by providing high quality instruction and superior research experiences for undergraduate and graduate students. CBCS achieved its highest SCH productivity and had the highest number of students selected to participate in the USF Undergraduate Research Colloquium in the five-year history of the College.
- Expanded its efforts in global initiatives by developing the first student study-abroad program offered by the College. Two faculty submitted successful proposals to USF World To study mental health and related topics in Florence, Italy.
- Made significant contributions to research and innovation. Two unique accomplishments this year came from (1) the faculty in the Global Center for Speech and Hearing Research who identified a gene linked to hearing loss among older adults and (2) Dr. William Kearns and his colleagues who obtained a U.S. patent for their invention of a *Fractal Path Analyzer for Cognitive Impairment*.
- Expanded outreach to alumni and donors through the first ever college-wide basketball tailgate event. Our departments also initiated new alumni activities such as the Wall of Fame event in Criminology, the 40<sup>th</sup> anniversary event in Rehabilitation and Mental Health Counseling, and the third annual Alumni event in Social Work.
- Our staff continue to provide outstanding support as evidenced by winning numerous awards. These include two USF Outstanding Staff Awards, a Diversity Award, and four TRAIN Awards.
- US News and World Report ranked three of our programs in the top 30 (Audiology #12, Criminology #22, Rehabilitation Counseling #30) and two others in the top 100 (Speech-Language Pathology #45, Social Work #89).

**USF Goal One: Prepare well-educated and highly skilled global citizens through a continuing commitment to student success.**

**Enrollment Growth**

The College has continued its positive trajectory in SCH productivity. In the year prior to the formation of CBCS, the academic units that now form the college produced 58,142 SCH. SCH productivity has grown every year since the College was formed reaching a high of 66,226 in the current year. As can be seen in the charts below, the number of degrees awarded has also increased at both undergraduate and graduate levels.



### **New Interdisciplinary Educational Programs**

The interdisciplinary nature of nearly all CBCS programs is a hallmark of the college. In 2012-13, five new programs were launched, thus enhancing the already strong interdisciplinary base of the College :

- The Ph.D. in Applied Behavior Analysis
- The B.S. in Behavioral Healthcare.
- The minor in Applied Behavior Analysis
- The Deaf Studies undergraduate concentration
- The BRIDGE graduate certificate

### **Student Research/Creative Scholarship**

The CBCS undergraduate research initiative, now in its fourth year of operation, continued its forward momentum. For example:

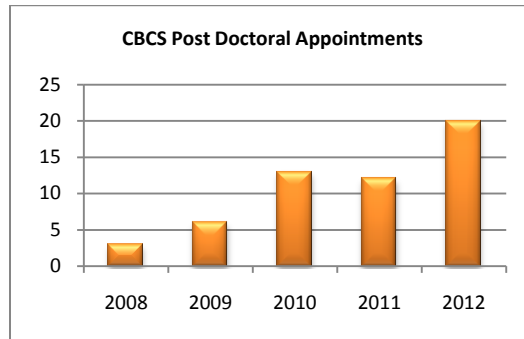
- A record number of CBCS undergraduate students (n = 14) made presentations at the 2013 USF Undergraduate Research Colloquium. Two won awards for outstanding research.
- The first five graduates of the CBCS Undergraduate Research Certificate have been accepted to and/or are attending Graduate School.
- Three new Undergraduate Research Assistantships were awarded through *The Moms Project*, an endowed fund supporting undergraduate research.
- The College offered two summer research institutes for undergraduates:
  - NSF Hurricane REU
  - NIMH Summer Research Institute at FMHI (SRI@FMHI)
- A May, 2013 graduate of the Deaf Studies program wrote and acted in a film called Noisy Silence to increase awareness of experience of deafness. The film won the campus Best Drama/Director/Actress awards and will be screened at the Cannes International Film Festival.

CBCS graduate students demonstrated success in research by publishing in peer-reviewed journals, making presentations at academic conferences, serving in editorial positions for research journals, and obtaining postdoctoral fellowships. Examples include:

- A doctor of Audiology student who presented her doctoral project at the 2012 ASHA Convention received three awards: Meritorious Poster, Audiology/Hearing Science Research Travel Award, and the Student Research Travel Award.
- A CSD doctoral student was awarded the 2013 Springer Publishing/Dysphagia Research Society Junior Investigator Scholarship.
- Criminology graduate students published 15 articles in peer-reviewed journals and 20 Criminology students presented their research at academic conferences.
- Graduates of the Ph.D. in Aging Studies started postdoctoral positions at Rutgers, Ohio State, Washington University in St. Louis, Brandeis, and University of Newcastle. An Aging Studies Ph.D. student was appointed to the editorial board of the *Journal of Intergenerational Relationships*.
- Students in the ABA Master's program published 18 journal articles and book chapters and one student won the best poster award at the 2012 Florida Association of Behavior Analysis Conference.
- A MSW student presented a poster at the Society for Social Work Research. Three doctoral students in Social Work published articles in peer-reviewed journals with their faculty mentors.

### Post Doctoral Appointments

The number of CBCS post doctoral appointees has increased significantly over the past five years as can be seen below:



### Student Global Citizenship

The College offered its first study-abroad programs to promote student success and global awareness.

- Dr. Larry Thompson led a group of 21 undergraduate and graduate students to Florence, Italy to study comparative mental health service systems.
- Dr. Richard Weinberg received approval to conduct a study abroad program in Italy during the summer of 2013.
- A doctoral student in Aging Studies was awarded a fellowship to study at the Karolinska Institute in Sweden and currently has a paper under review that resulted from the fellowship.
- A doctoral student from the University of Quebec completed a Research Rotation at USF in Fall 2012 examining the allocation of attentional resources during picture naming.
- MHLP was host to a Visiting International Student Scholar from the University of Maastricht in the Netherlands who was completing her research internship in forensic psychology.

### Transformational Learning in STEM Fields

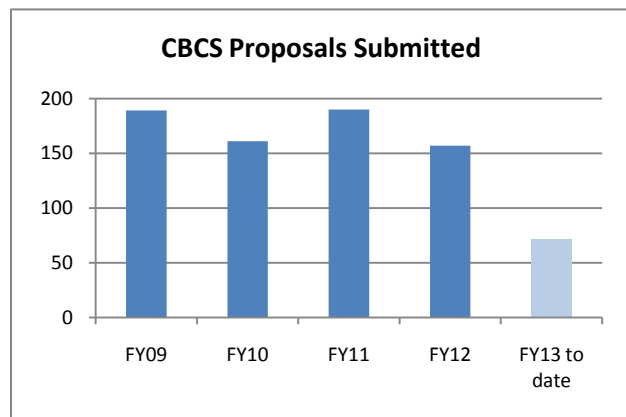
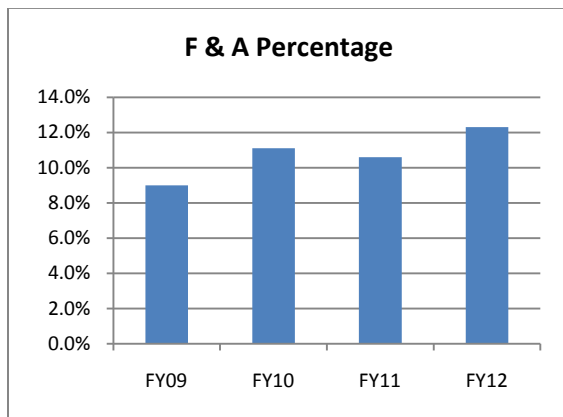
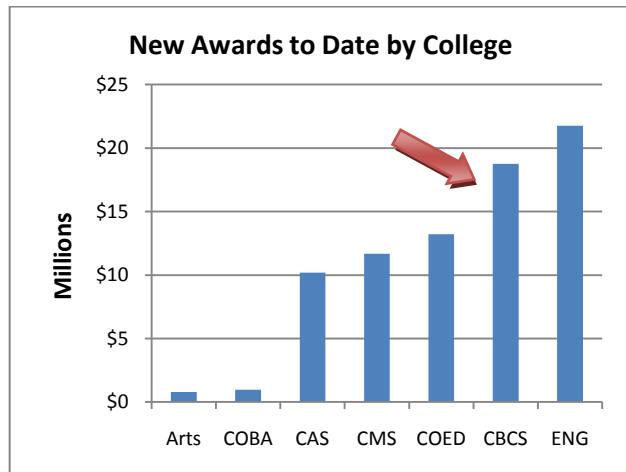
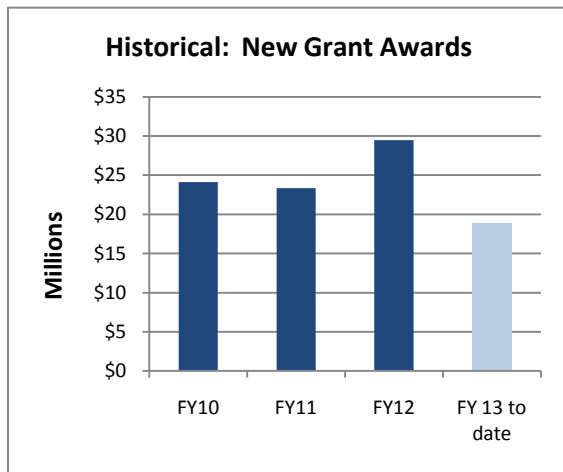
The College provided enhanced opportunities for students to excel in STEM areas by providing intellectually, scientifically, and technologically sound programs. Some highlights in this area are:

- Two Audiology doctoral students were selected for the prestigious Starkey Corporation Entrepreneurial Audiology Program.
- A CSD doctoral student was awarded the 2013 Springer Publishing/Dysphagia Research Society Junior Investigator Scholarship.
- Two CSD doctoral students won scholarships from the Academy of Neurologic Communication Disorders and Sciences.
- Five Interpreter Training students were selected to participate in the highly competitive VRSII School-to-Work Program, designed to assist recent Interpreting Education Program graduates in obtaining necessary skills to gain successful employment in the field of interpreting.
- Three new Instructor positions were hired in CSD through special funding from the Provost's Office to expand learning opportunities for students in STEM fields.

**Goal Two: Conduct high-impact research and innovation to change lives, improve health, and foster sustainable development and positive societal change.**

**High Impact Research**

CBCS faculty continued to be successful at obtaining grants and contracts to support their research and scholarly activity. Although the number of proposals submitted appears to be slightly lower than in prior years, the College is currently second among colleges within Academic Affairs for the amount of new awards received through March 26, 2013. Importantly, the overall college F&A recover rate is at an all-time high.

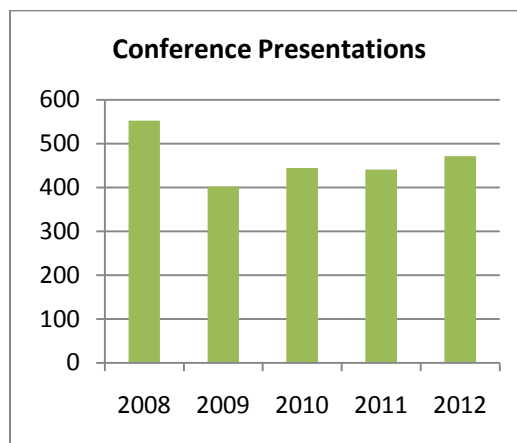


**Scholarly Productivity**

- The college goal was to meet or surpass the four-year average for peer reviewed publications (356/year). The faculty surpassed this goal by publishing 386 journal articles in 2012.



- Not only did the faculty publish a significant number of articles, their articles appeared in well respected journals. Of the 235 journals in which BCS faculty published in 2012, 176 are indexed by Thomson Reuters JCR. Counting only the 176 journals indexed by JCR:
  - 47 articles were published in 31 journals ranked in the top ten percent
  - 106 articles were published in 73 journals ranked in the top quartile
  - 4 articles were published in the top journal in their respective disciplines
- The number of conference presentations showed a slight increase in 2012 rising to 460 presentations at international (172), national (170), regional (10), state (88), and local (46) conferences.



#### Significant Achievements in Research and Innovation

- CSD faculty in the Global Center for Speech and Hearing Research identified a gene linked to old age hearing loss.
- Dr. William Kearns and his colleagues obtained a U.S. patent for their invention of a *Fractal Path Analyzer for Cognitive Impairment*.
- Dr. Emily Plowman was awarded second place for her scientific platform presentation titled, *The Effect of Exercise on Bulbar Function in Individuals with Amyotrophic Lateral Sclerosis* at the 2013 Dysphagia Research Society Annual Meeting.
- Dr. Celia Lescano received the AACAP Norbert and Charlotte Rieger Award for Scientific Achievement for her co-authored publication *Safe Thinking and Affect Regulation (STAR): Human Immunodeficiency Virus Prevention in Alternative/Therapeutic Schools*.

#### Global Research Opportunities and Partnerships

CBCS faculty continued to work with partners around the world to develop new knowledge and contribute to positive societal change. Examples include:

- Dr. Jennifer Lister, CSD, served on the International Working Group for Adult Hearing Screening.
- Dr. Michael Lynch, Criminology, served as Chair of the International Working Group on Green Criminology.

- Dr. Roger Peters, MHL, was accepted for the Fulbright Specialist Program.
- Drs. Stiles and Boothroyd (MHL) collaborated with faculty from the University of Cape Coast in Ghana on an international research ethics training program.
- Dr. Bill Kearns, RMHC, served on the Executive Committee for the International Society for Gerontechnology Conference in The Netherlands and is leading the effort for the 2014 conference to be held in Taichung Taiwan.
- Dr. Ross Andel, SAS, sponsored International Scholars in Aging from the Czech Republic and funded by the European Union.
- Dr. Lisa Brown, SAS, served on the United Nations Global Platform for Disaster Risk Reduction.
- Dr. Sandra Reynolds, SAS, served on the steering committee of REVES, an international association of researchers in health expectancies and disability.
- Drs. Brent Small and Ross Andel, SAS, continued their long-standing research collaborations with faculty at the Karolinska Institute in Stockholm, Sweden.
- Drs. Joshi and Rahill, SSW, conducted research on HIV and sexual violence in Haiti. Dr. Joshi was also involved in an evaluation of maternal and child health needs in India.
- Dr. Erasing, SSW, received a grant from the Social Sciences and Humanities Research Council of Canada to advance knowledge in long-term community-based disaster mitigation strategies in Canada, the U.S., Australia, India and Pakistan. She also received a USF-GAP award to study women's preparedness for disasters and community resilience in Ghana.
- Scholars from Kongju National University (KNU) Department of Special Education worked with Dr. Kwang-Sun Cho Blair, CFS, to develop team training and graduate curriculum materials related to school-wide positive behavior support.

### **Interdisciplinary Research Initiatives That Solve Critical Problems**

Much of the work of the college is focused on interdisciplinary research that solves critical social problems such as criminal behavioral, cognitive and physical impairments, mental illness, substance abuse, child abuse and neglect, and other human and social conditions that affect the quality of life. Some of the activities that contributed to the solution of critical problems in the past year are:

- The CFS *Interdisciplinary Center for Evaluation and Intervention Clinic* provided comprehensive evaluations and interventions for school-aged students (3 - 22 years of age) who have complex behavior, developmental, and social/emotional challenges, and collaborated with school districts, community agencies, and families to implement evidence-based practices with fidelity.
- The *Global Center in Speech and Hearing Research* conducted interdisciplinary research and training programs with faculty in CBCS and the College of Engineering.
- CFS offered the Graduate Studies in Behavioral Health Program (with the College of Public Health), the Graduate Certificate in Translational Research in Adolescent Behavioral Health (with College of Public Health), and the Response to Intervention project (with College of Education).
- Drs. Jennifer Lister and Nathan Maxfield, CSD, collaborated with Dr. Jennifer Bugos, School of Music, to study the effect of piano training on cognition and auditory processing.
- Dr. Bill Kearns collaborated with Dr. Rajiv Dubey, Department of Mechanical Engineering, on a National Science Foundation grant entitled: MRI: Acquisition of a CAREN Virtual Reality System for Collaborative Research in Assistive and Rehabilitation Technologies.
- Project Latino Style staff members (Ercilia Calcano, Manny Mayor, Mily Porter, and Yairi Rivera, received the Diversity Award at the 10<sup>th</sup> Annual USF Diversity Summit for strengthening the life experiences of Latino Youth in Tampa Bay.

### Community Engaged Scholarship

During 2012-13, faculty in the college continued the tradition of working with community partners to address societal issues that affect the quality of life. Examples include:

- Dr. Lisa Brown (SAS) won the Outstanding Service Learning Award from the Asia-Pacific Regional Conference on Service Learning for her class activities with the Crisis Center of Tampa Bay.
- CBCS faculty received three grant awards from the USF Office of Community Engagement & Partnership. There were three grant awards and CBCS faculty received all three!
- CFS initiated *Community Solutions* as a new national resource to provide services and training on behavioral health services for children, youth, and their families. Community Solutions offered 13 webinars in 2012/2013 with 1,750 registrations to date.
- CFS obtained \$1.2 million in funding to support the *Florida Home Instruction for Parents of Preschool Youngsters (HIPPY) Training and Technical Assistance Center*. The funding from the Children's Board of Hillsborough County will expand a national evidence-based program that focuses on parent involvement and school readiness within Hillsborough County. The Florida program alone served approximately 2,232 children from 2,008 families.
- The *Center for Autism and Related Disabilities*, CFS, provided 5,652 direct assistance contacts to families, served 5,818 individuals, and provided 117 training events serving 5,002 individuals.
- The *USF Learning Academy*, CFS, offered a program to assist young adults diagnosed with Autism Spectrum Disorder in preparing for employment or post-secondary education.
- *Florida's Positive Behavior Support Project: Multi-Tiered System of Support*, CFS, provided training and support of over 1,500 school personnel in over 1,500 schools.
- *The Center for Child Welfare*, CFS, developed 248 on-line videos providing 374 hours of in-service training for case managers and others working in the child welfare system.
- *Hands on USF*, CSD, provided 1500 hours of sign language interpreting to the community.
- CSD established a community partnership with Suncoast Health Clinic to provide hearing screenings to migrant farm workers.
- CSD Clinical Faculty and the USF-Bolesta Center implemented a new preschool program (*Little BULLS: Building Understandable Listening, Language, and Speech*) for children with hearing impairment and hearing peers with speech delays.
- CSD collaborated with MOSI on a film series and panel discussion entitled *Reel-to-Real: Fact and Fiction in Films about Speech and Hearing*.
- Dr. Nathan Maxfield, CSD, and students in the USF Chapter of the National Student Speech-Language-Hearing Association conducted the 4<sup>th</sup> Annual Speech Party weekend for children who stutter. Over 28 families attended.
- A Criminology faculty member served as Chair of the Juvenile Assessment Center, Advisory Committee while another was active in the Tampa Bay Area Chief of Police Association.
- Dr. Larry Schonfeld, MHLP, served as a member of the Florida Department of Children and Families' Substance Abuse and Mental Health Advisory Council. He also was a member of the Florida Behavioral Health Alliance, coordinated by U.S. Army One-Source.
- MHLP provided ten on-line training courses on the Baker Act with 31,759 participants; 5,658 individuals participated in other on-line events sponsored by MHLP.
- *The USF Center for HIV Education and Research*, MHLP, conducted 954 training and technical assistance events attended by 3,502 professionals in 2012-13.
- *The Training Consortium*, MHLP, provided 25 cycles of pre-service training for 240 child welfare professionals and 17 in-service training events for 298 child welfare professionals. In addition, the *imPACT* program provided 107 training events attended by 1,981 child welfare professionals.

**Goal Three: Sustain a highly effective, major economic engine, creating new partnerships to build a strong and sustainable future for Florida in the global economy.**

The College of Behavioral and Community Sciences contributes to our local and state economy by preparing graduates to provide community services and develop entrepreneurial responses to human services. In addition, our departments and schools have established partnerships with community agencies and organizations that draw on the expertise of our faculty and students and simultaneously enhance their education and training as professionals. Some examples include:

**Entrepreneurial Endeavors and Partnerships That Augment Revenue**

- CSD expanded its operations with Tampa General Hospital to provide audiology services to their Rehabilitation Services Unit. The department also signed a contract to provide newborn hearing screening services for Tampa General Hospital.
- CSD provided Audiology services at the monthly Craniofacial Clinic through a contract with Children's Medical Services.
- CSD expanded Hands on USF by contracting with USF Health and by providing interpreting services for local theater productions. Over 1,500 of interpreting services were provided to the local community.
- Continued contracts with USF Health for Cochlear Implant Audiology services and Speech-Language Diagnostic Services for the ALS monthly clinic.
- Three departments, CFS, CSD, and MHLP, offered online modules for professionals needing CEUs in order to maintain certification or licensure.
- FCIC received the Reader's Choice Award from About.com for best regional resource website regarding children with special needs.

**Entrepreneurial Accomplishments of CBCS Alumni**

- Two CBCS alumni (Criminology) were selected for USF Fast 56 recognizing the fastest growing USF Bull-owned or Bull-led businesses in the world. Their business is *SecurTest, Inc.*
- Kelley Gardner-Prince, M.A., USF ABA alumni class of 2003, is the President and Owner of Behavioral Consulting of Tampa Bay. She has three successful autism clinics in the Tampa Bay area and employs over 60 employees, many of whom are students in the ABA Masters program.

**Goal Four: Ensure sound financial management to establish a strong and sustainable economic base in support of USF's continued academic advancement.**

After several years of budget reductions, the College redoubled its efforts to provide a secure economic base and provide greater operational efficiencies. Among the accomplishments in 2012-13 are:

**Alignment of Fiscal Resources to Support the Recruitment of Intellectual Talent**

- New resources and internal reallocation resulted in the hiring of 15 new faculty to support the academic programs of the college and expand its research capacity in the areas of Applied Behavior Analysis, Speech-Language Pathology, Behavioral Healthcare, Rehabilitation and Mental Health Counseling, Aging Studies, and Criminology.

**Refine Business Practices**

- The College adopted a new budget model that centralizes vacant rate and allows for efficient allocation and reallocation of resources to support strategic priorities.
- A new administrative model was introduced to expand support services to departments through centralization of selected job functions.
- Administrative reorganization within the Dean's Office resulted in consolidation of positions and professional development activities to enhance the services provided to the departments and schools.
- The services provided by the Mail Room and other support areas of the college were restructured and staff were reassigned to areas of critical need.

**Alumni Services**

All of the departments in the college engaged in activities to increase communications with the alumni and other friends of the college. Examples include:

- A staff member in the Dean's Office was assigned the important role of serving as the College Liaison with the Alumni Office to build college-wide alumni relations.
- The Department of Criminology created a "Wall of Fame" to recognize distinguished alumni and outstanding criminology ambassadors. The inaugural Wall of Fame event was held honoring 11 Distinguished Alumni and Outstanding Criminology Ambassadors.
- RMHC developed a new fundraising brochure "Rehabilitation & Mental Health Counseling Scholarships: Transforming Lives" as part of its expanded outreach efforts with alumni and friends of the department. The Department hosted more than 100 alumni, friends, colleagues and guests at a Gala celebrating the 40th Anniversary of the program at the Gibbons Alumni Center in June, 2012.
- The School of Social Work hosted the 3<sup>rd</sup> Annual Social Work Celebration where over 140 alums came together to celebrate Social Work month.
- The Applied Behavior Analysis Program (ABA) held a reception in September 2012 to bring together program alumni, community partners, and special guests to celebrate alumni and program accomplishments and the development of the new ABA doctoral program.
- CSD developed its first electronic newsletter for alumni and continued its Facebook alumni page.

### **Development and Fund Raising**

The College is taking a new direction to increase its activities in development and fund raising to support the activities of the College. A search is being conducted for a Director of Development to provide dynamic leadership for the CBCS fundraising initiatives and events. Highlights in the fundraising area this past year include:

- The Department of Child and Family Studies initiated the Senator Nan Rich Endowed Fund for HIPPY. Once endowed, this fund will generate support for the National Research and Evaluation Center for HIPPY USA at USF.
- The Center for Autism and Related Disabilities (CARD) raised \$85,000 to support its research and training mission.
- An Annual Cycling Out Autism Fundraiser was conducted by the Tampa Interbay Rotary Club and raised approximately \$17,000 for the ABA program in 2012.
- CSD obtained funding for scholarships from the Bradenton Sertoma Club.
- Gifts to the Bolesta@USF fund exceeded \$30,000 in the past year.
- Dr. Amber Gum established a Wellness at Any Age foundation account through donations from local churches and fund raising activities to provide ongoing support for a holistic senior wellness program. The program was developed and pilot-tested with grant funds from the Retirement Research Foundation.
- A platform was established to attract donors to the *Moms Project* via a fund that complements the endowed scholarship. The new fund, *The Moms Honor Roll*, accepts donations of any amount and features the photographs of the mother and donor on a new webpage.

### **Enhance the Physical Infrastructure of the College**

The facilities of the College play an important role in the efficient and effective implementation of teaching, research, and training programs. To enhance areas that were outdated and in need of refurbishment, the College worked with the University to target areas of highest priority and made fiscally responsible investments to improve the quality and functionality of these areas. Among the facilities that were refurbished in the past year are:

- The FMHI library, in collaboration with the USF Library, was transformed from a space that housed books and journals to an area that provides student research space and a specialized collection focused on mental health and substance abuse.
- Westside Conference Center was upgraded for the first time since 1992 to reflect the new USF design schemes, replace worn carpeting and blinds, and equip classrooms with the technology for teaching.
- Space within the MHC building was reallocated to allow the School of Social Work to occupy one of the main pods of the building resulting in a more cohesive and safe working environment for faculty, staff, and students.
- MGY was renovated to support the Center for Autism and Related Disorders and the families and students who come to campus for specialized services.
- The MHC Atrium Lobby was refurbished with new carpet to replace worn and stained carpet from the 1980's and student-friendly furniture replaced institutional furniture to promote a new student study space and community gathering location.

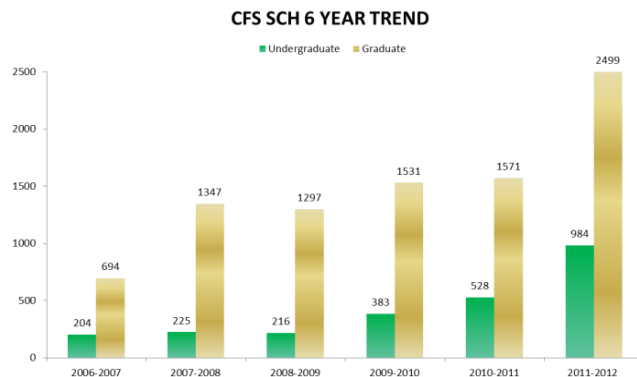
## **Department and School Reports**

## Department of Child and Family Studies

The Department of Child and Family Studies (CFS) is an interdisciplinary department committed to improving the well-being of individuals, children, and families who need special attention and support to resolve issues of mental health, disability, education, and development. We believe that families and communities are the foundation for the well-being of their members and of society as a whole. Through our efforts to improve both policy and practice through leadership in academics, training, and research, our department promotes respect, inclusion, achievement, mental health, and an optimum quality of life for the populations our work is focused upon. By focusing on populations rather than a particular discipline, our research and teaching includes a broad perspective that contributes knowledge and expertise from multiple disciplines and perspectives.

### Students: Programs, Teaching, Student Success

- Two new programs were initiated in the past year: Ph.D. in Applied Behavior Analysis and the minor in Applied Behavior Analysis
- A proposal for a new M.S. in Child and Adolescent Behavioral Health was developed and is being reviewed by the university's curriculum committees.
- The Masters in Applied Behavior Analysis continued to be a highly competitive program with 90 applicants for only 22 slots. Since its inception in 2006, between 72% to 87.5% of the class has graduated on time.
- Students in the ABA Master's program published 18 articles and book chapters; one student won the best poster award at the 2012 Florida Association of Behavior Analysis Conference. The ABA Masters students provided over 35,000 hours of community services.
- CFS continues to evolve from a primary research department to one that also generates SCH (see table below for SCH growth)



### Scholarship: Research, Grants, and Innovation

- The department faculty received over \$9.2 million in grant awards from July 2012 through March, 2013 with the majority of funding coming from federal sources (\$6.1 million).
- The CFS faculty published 112 peer-reviewed articles, 29 book chapters, and 2 books in the past year and made 184 presentations at international (65), national/federal (84), regional (1), state (32), and local (2) conferences.
- Two scholarly journals were edited by CFS Faculty: *Journal of Behavioral Health Services & Research* and *Topics in Early Childhood Special Education*



- Dr. Elizabeth Perkins served as guest editor for a Special Issue on Aging and End of Life for the *American Journal on Intellectual and Developmental Disabilities*.
- The department continued to operate seven centers:
  - ✦ Center for the Advancement of Child Welfare Practice
  - ✦ Florida Center for Inclusive Communities (University Center for Excellence in Developmental Disabilities Education, Research and Service)
  - ✦ Center for Autism and Related Disabilities (CARD)
  - ✦ Florida Positive Behavior Support (PBS)
  - ✦ Positive Behavioral Interventions and Supports (PBIS)
  - ✦ Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI)
  - ✦ Florida Home Instruction for Parents of Preschool Youngsters (HIPPY) Training and Technical Assistance Center
- The department initiated *Community Solutions* as a new national resource to provide services and training on behavioral health services for children, youth, and their families. Community Solutions offered 13 webinars in 2012/2013 with 1,750 registrations to date.
- The USF Learning Academy offered a customized transition program to assist in preparing young adults diagnosed with Autism Spectrum Disorder for employment or post-secondary education.

### **Community Engagement**

- The Interdisciplinary Center for Evaluation and Intervention (ICEI) Clinic provided comprehensive evaluations and interventions for school-aged students (3 - 22 years of age) who have complex behavior, developmental, and social/emotional challenges, and collaborated with school districts, community agencies, and families to implement evidence-based practices with fidelity.
- The Florida Home Instruction for Parents of Preschool Youngsters (HIPPY) Training and Technical Assistance Center received approximately \$1.2 million in funding from the Children's Board of Hillsborough County to expand a national home visitation, evidence-based program that focuses on parent involvement and school readiness within Hillsborough County.
- Florida's Statewide Home Instruction for Parents of Preschool Youngsters (HIPPY) program served approximately 2,232 children from 2,008 families.
- CARD-USF provided 5,652 direct assistance contacts to families serving 5,818 individuals, served 3,443 families with 281 new constituents joining and provided 117 trainings serving 5,002 individuals.
- Florida's Positive Behavior Support Project: Multi-Tiered System of Support provided training and support of over 1,500 school personnel in over 1,500 schools.
- The Center for Child Welfare developed and uploaded 248 on-line professional training videos providing 374 hours of in-service training. The "Just In Time" online training program has provided live training events throughout Florida and multiple events that include California, Nevada, and Connecticut.

### **Global Engagement/International Activities**

- Scholars from Kongju National University (KNU) Department of Special Education worked with Dr. Kwang-Sun Cho Blair to develop team training and graduate curriculum materials related to school-wide positive behavior support.
- An international speaker series was created at the CFS Annual Children's Mental Health Research and Policy Conference through a gift from RTI International.

### **Development, and Fund Raising**

- The Senator Nan Rich Endowed Fund for HIPPIY was initiated. Once endowed, this fund will generate support for the National Research and Evaluation Center for HIPPIY USA at USF.
- The ABA Graduate Student Assistance Fund was established and generated \$7,500 to support student research
- The Center for Autism and Related Disabilities (CARD) raised \$85,000 during the year to support its research and training mission.
- An Annual Cycling Out Autism Fundraiser was conducted by the Tampa Interbay Rotary Club and raised approximately \$17,000 for the ABA program in 2012.

### **Alumni Activities**

- The Applied Behavior Analysis Program (ABA) held a reception in September 2012 to bring together program alumni, community partners, and special guests to celebrate alumni and program accomplishments and the development of the new ABA doctoral program.

### **Diversity**

- Dr. David Chiriboga received the Gerontological Society of America's (GSA) Minority Mentorship Award.
- Dr. Mario Hernandez served as a Board Member on the National Latino Behavioral Health Association (NLBHA) and was a Senior Advisor for the National Technical Assistance Center for Children's Mental Health Child Development Center Cultural Competence Resource and Minority Fellowship Program with the American Psychological Association.

### **Interdisciplinary Collaborations**

- The department continued to offer the Graduate Studies in Behavioral Health Program (with the USF College of Public Health), the Graduate Certificate in Translational Research in Adolescent Behavioral Health (with the USF College of Public Health), and the Response to Intervention project (with the USF College of Education).

### **Entrepreneurial Approaches to Conducting Business**

- CFS is offering online modules required for maintaining certification as a Behavioral Analyst to generate additional program revenue.
- The Annual Conferences hosted by CFS are self-sustaining attracting over 500 participants to each of two conferences.

### **Communication/Marketing**

- CFS faculty research and training activities received media coverage with CBS News, Denver Post, Florida Today, Health News Florida, National Right to Life News, The NY Times, St. Louis Today, Tampa Bay Times, TBO.com, The Observer News, and WGCU.
- The CFS website averaged 4,778 average web views per day and had 123,767 total yearly visitors.
- FCIC received the Reader's Choice Award from About.com for best regional resource website regarding children with special needs.

### **Integrating and Using Technology**

- CFS developed and offered a total of 24 graduate (6000 and 7000 level) online courses.
- Community Solutions offered 13 webinars in 2012/2013 with 1,750 registrations to date.
- FCIC offered 68 online trainings in 2011-12 with 1,374 participants.

## DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS

Through its academic, clinical and research programs, the faculty, students, and staff in the Department of Communication Sciences and Disorders, are “*creating pathways to communication by bridging research to practice.*” Current faculty members include: 3.5 Full Professors, 7 Associate Professors, 2 Assistant Professors, 1 Visiting Assistant Professors, 6 Instructors, Level II; 7 Instructors Level I, and 3 Visiting Instructors. We successfully recruited 6 new faculty members who will join the department in Fall, 2013: 1 Full Professor, 1 Assistant Professor and 4 Instructors. In addition, CSD has three post-doctoral fellows. CSD is supported through 5.0 staff members and one full time Undergraduate Advisor.

### Highlights and Points of Pride

- CSD faculty in the Global Center for Speech and Hearing Research identified a gene linked to old age and hearing loss.
- The 8-year reaccreditation application and site visit was completed for the Doctor of Audiology and MS-Speech-Language Pathology (MS-SLP) program.
- The MS-SLP (top 50) and Au.D. (top 25) maintained their rankings in *US News and World Report*.
- Provided over 30,000 hours of Speech-Language Pathology, Audiology, and Interpreting Services to the local community.
- Five Interpreter Training Students were selected to participate in the prestigious and competitive VRSII School-to-Work Program
- Dr. Nathan Maxfield was honored as "Speech-Language Pathologist of the Year" by the National Stuttering Association, at their 2012 conference.
- Dr. Sylvia Diehl was honored by the Florida Association of Speech-Language Pathology and Audiology with the 2012 Clinical Career Award
- Dr. David Eddins was made a Fellow of the Acoustical Society of America.
- Dr. Emily Plowman received the Board Recognized Swallowing-Specialist Award at the Dysphagia Research Society Annual Meeting, March 2012; at the same meeting, she was awarded second place for her scientific platform presentation *The Effect of Exercise on Bulbar Function in Individuals with Amyotrophic Lateral Sclerosis*.
- R&D Expenditures increased from \$447,584 (2011) to \$967,388 (2012).

### Students: Programs, Teaching, Successes:

- Undergraduate enrollment increased from 427 in Fall, 2011 to 469 in Fall, 2012. Doctoral level enrollment increased from 191 to 202 students.
- Natalie Douglas and Stephanie Karidas, Ph.D. students in CSD won scholarships from the Academy of Neurologic Communication Disorders and Sciences.
- Doctor of Audiology Student, Chelsea McNee, presented her doctoral project at the 2012 ASHA Convention, receiving 3 awards: Audiology/Hearing Science Research Travel Award, Student Research Travel Award, Meritorious Poster Submission recognition.
- Kyle Clifton and Kayla Gaschler, Doctor of Audiology students were selected for participation in the prestigious Starkey Corporation Entrepreneurial Program
- Dr. Theresa Chisolm, Dr. Nancy Muscato, and Ms. Kelly Teegardin were selected to participate in University College's *Articulate Academy: Enabling Faculty to Create and Deliver Fully-Online Courses, A New eLearning and eTeaching Initiative for USF*.
- Dr. Carolyn Ford engaged in two USF Faculty Learning Communities: Technology and the Scholarship of Teaching and Learning to enhance student outcomes at USF.

- The first cohort of MS-SLP students successfully completed training under a United States Department of Education 5-year training grant, *Listening & Spoken Language in Culturally & Linguistically Diverse Children with Hearing Loss*.
- The Deaf Studies undergraduate concentration in the CSD major began admitting students, with a current enrollment of 40 students (Spring 2013).
- *Hands on USF* provided learning opportunities for students in the undergraduate CSD concentration in Interpreter Training for the Deaf.
- Five ITT students were selected to participate in the highly competitive VRSII School-to-Work Program, designed to assist recent Interpreting Education Program graduates in obtaining necessary skills to gain successful employment in the field of interpreting.
- Amanda Domer, a doctoral student in the Dr. Emily Plowman's Laboratory was awarded the 2013 Springer Publishing/Dysphagia Research Society Junior Investigator Scholarship.

**Scholars: Research, Innovation and Other Creative Activities:**

- Faculty publications included 26 peer-reviewed publications and 6 book chapters.
- Faculty presented 25 papers at both national and international meetings.
- R&D Expenditures increased from \$447,584 (2011) to \$967,388 (2012)
- Dr. Gail Donaldson was awarded an RO1 subcontract to study Speech Perception with Combined Electric and Acoustic Stimulation
- Drs. David Eddins and Joseph Walton continued their 5-year NIH-NIA Program Project Grant in the Neural Basis of Presbycusis.
- Dr. Nathan Maxfield continued his NIH-RO3 grant to examine speech production mechanisms in adults who stutter.
- Dr. Emily Plowman Prine continued her NIH-RO3 grant to examine mechanisms of swallowing dysfunction in Parkinson's Disease.
- At the 2013 Dysphagia Research Society Annual Meeting Dr. Emily Plowman was awarded second place for her scientific platform presentation titled *The Effect of Exercise on Bulbar Function in Individuals with Amyotrophic Lateral Sclerosis*.

**Service: Community Engagement**

- Provided over 30,000 hours of service to the community through our Speech-Language and Hearing Clinics, Including:
  - ✦ Audiology services to USF's Children's Medical Services and Department of Otolaryngology – Cochlear Implant Program
  - ✦ Speech-Language Pathology services to USF's Department of Neurology, ALS Clinic
- Continued the *Bolesta Center@USF* initiative to serve children with hearing loss
- Ms. Kathleen Sills, USF-Speech-Language-Hearing Center Clinical Instructor and Ms. Kelly Teegardin Clinical Instructor of the USF-Bolesta Center implemented a new preschool program, *Little BULLS-Building Understandable Listening, Language, and Speech*, for children with hearing impairment and hearing peers with speech delays.
- *Hands on USF* provided over 1500 hours of interpreting services to the community.
- CSD continued its monthly CEU program for Interpreters for the Deaf.
- Career Fairs, linking local employers with graduates of our ITT concentration at the Undergraduate Level and the MS-SLP program, were conducted.
- Reel-to-Real: Fact and Fiction in Films about Speech and Hearing" in collaboration with MOSI. Four films with panel discussion were presented to the community at MOSI.
- Dr. Jean Krause, continued to provide *Cued Speech Workshops* throughout the year

- Dr. Nathan Maxfield and students in the USF Chapter of the National Student Speech-Language-Hearing Association held the 4<sup>th</sup> Annual Speech Party weekend for children who stutter.
- Dr. Nathan Maxfield and the MS-SLP Graduate Students offered an intensive program for 10 people who stutter (ages 12 to 60 years), the Program for Advanced Treatment of Stuttering.
- Dr. Joseph Constantine was selected to serve as one of two consultants to the State of Florida on Selective Mutism.
- Dr. Catherine Rogers was appointed as Chair of the Acoustical Society of America's Committee on Regional Chapters and as Chair of the Speech Technical Committee.
- Dr. Carolyn Ford worked with the State of Florida DOE SLP Resource Manual Taskforce to write and revise the state resource manual for SLPs and wrote the Evidence-Based Practices section of the updated DOE SLP Guidebook for SLPs.
- Dr. Carolyn Ford worked with colleagues at the State of Florida Department of Education in developing a performance rubric for evaluating Speech-Language Pathologists who are working in the public schools in Florida.
- A new community partnership was established with Suncoast Health Clinic to provide hearing screenings to migrant farm workers.
- Dr. Lisa Hansel was selected to participate in the American Academy of Audiology Future Leaders of Audiology Conference.

#### **International Activities**

- Dr. Nathan Maxfield mentored a student from the University of Quebec for her Doctoral Research Rotation examining the allocation of attentional resources during picture naming.
- Dr. Ruth Bahr served as President of the *International Society of Phonetic Sciences*
- Dr. Jennifer Lister served on the International Working Group for Adult Hearing Screening
- Dr. Theresa Chisolm served on the Executive Board, and is President-Elect of the *International Collegium of Rehabilitative Audiology*.
- Dr. Theresa Chisolm was Invited Faculty for the international Ida Institute Seminar series of three 3-day workshops, bringing together hearing healthcare providers from around the world.
- Drs. Ann Eddins, David Eddins and Joseph Walton continued the development of the *Global Center for Speech & Hearing Research* with Dr. Robert Frisina Jr from the College of Engineering.
- Dr. Ann Eddins was a Visiting Professor at Mahidol University, Bangkok, Thailand (May-July 2012), where she was invited to teach a six-week course on Auditory Electrophysiology for a new Audiology Master's program.

#### **Foundation Activities**

- The Audiology Alumni Scholarship awarded three \$1000 scholarships in 2012.
- Gifts to the Bolesta@USF fund exceeded \$30,000 in 2012
- The first Bradenton Sertoma Scholarship was awarded in Fall 2012.

#### **Diversity**

- CSD and MOSI sponsored *Reel-to-Real: Fact and Fiction in Films about Speech and Hearing*, a four movie sequence which provided information about Communication Differences & Disorders

#### **Alumni Activities**

- Dr. Joseph Constantine began the first CSD Newsletter which was sent to all alumni.
- CSD held its 3<sup>rd</sup> Alumni Event organized by Dr. Joseph Constantine and Ms. Cheryl Paul.
- Alumni were invited to all CEU events offered in the Department.

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### **Shared Governance**

- Dr. Gail Donaldson served as a USF Faculty Senator Secretary and is a member of the Faculty Senate Executive Committee.
- Dr. Ruth Bahr served on the BCS Curriculum Committee and the USF Graduate Council, for which she is also the Chair, Policy Committee, Graduate Council
- Dr. Ruth Bahr was a Member, Strategic Enrollment Management Fiscal/Resources Work Group.

### **Interdisciplinary Collaborations**

- The Global Center in Speech and Hearing Research conducts interdisciplinary research and training between USF CBCS and USF Engineering.
- CSD continued its collaborations with USF Health in the provision of Audiology and Speech-Language Pathology services.
- Drs. Jennifer Lister and Nathan Maxfield conducted a study in collaboration with Dr. Jennifer Bugos of the School of Music, examining the effect of a two-week intensive piano training program on cognition, auditory processing, and ERPs across the lifespan.
- Drs. Jennifer Lister and Nancy Muscato co-supervised Au.D. student Chelsea McNee, with Dr. Jerri Edwards from the School of Aging. Ms. McNee received three awards for her project at the American Speech-Language-Hearing Association conference: Research Travel Award, Student Research Travel Award, Meritorious Poster Submission recognition.
- Dr. Emily Plowman received a 3<sup>rd</sup> percentile score on her NIH R21 application with Dr. Clifton Gooch, Chair of Neurology at USF is a Co-Investigator.

### **Entrepreneurial Approaches to Conducting Business**

- Clinical Auxiliary operations expanded to include a contract with Tampa General Hospital Rehabilitation Services to provide Audiology services
- Continued contracts with USF Health for Cochlear Implant Audiology services and Speech-Language Diagnostic Services for the ALS monthly clinic
- Continued contract with Tampa General Hospital to provide Newborn Hearing Screeners
- Continued contract with Children's Medical Services to provide Audiology services to the monthly Craniofacial Clinic
- Expanded Hands on USF services, contracting with USF Health and providing interpreting services for theater productions.

### **Communication/Marketing**

- CSD began its first online newsletter, and 2 issues were distributed electronically to students, alums, and friends of CSD. Dr. Joseph Constantine coordinated the publication of the newsletter.
- CSD continued its Facebook Alumni page

### **Integrating and Using Technology**

- Three faculty offered fully online courses developed through the *Articulate Academy*.
- The MS-SLP program successfully graduated the 3<sup>rd</sup> cohort of students in the Suncoast Distance program, in collaboration with the Suncoast School Districts and USF-CSD, and admitted its 6<sup>th</sup> cohort of students.
- Hybrid undergraduate courses were offered for the first time.
- Dr. Carolyn Ford engaged in a Faculty Learning Community to enhance student outcomes.

May 28, 2013 Draft: Will be updated through June, 2013

### Department of Criminology

The Department of Criminology continued to fulfill its mission of teaching, research, and service in 2012-13. The department successfully added two new faculty at the assistant professor level. The Department continued to teach a large body of undergraduate students, and graduated a seventh cohort of graduate students from the MACJA program, which continues to be filled as soon as new cohort application open. Additionally two students successfully defended dissertations and completed five theses. The Department housed three academic journals – *The Journal of Crime & Justice* (Mike Leiber, ed.), *The American Journal of Criminal Justice* (Wesley Jennings, ed.) and *Policing: An International Journal of Police Strategies & Management* (Lorie Fridell and Wesley Jennings, eds.).

#### Teaching: Student, Program Successes

The Department continued to maintain high SCH production at both the undergraduate and graduate levels. Important benchmarks include:

- The department served 1,380 undergraduate majors or dual majors and produced more than 19,500 undergraduate SCH
- At the graduate level, the department enrolled 43 Masters students (MA and MACJA) and 35 doctoral students and produced over 1,500 graduate SCH.
- About 20 graduate students attended one or both of the major professional criminological conferences and present research papers or research posters.
- Two of our graduated students were hired as assistant professors; one at the City University of Hong Kong and another at Georgia Gwinnett University.
- Other accomplishments by graduate students include:
  - ✦ Brian Sellers published three refereed articles.
  - ✦ Kimberly Barrett was a sole author on one publication.
  - ✦ Jason Dobrow published one article.
  - ✦ Christopher Donner published one article.
  - ✦ Lane Kirkland Gillespie published two articles
  - ✦ Brandy B. Henderson served as assistant editor of American Journal of Criminal Justice
  - ✦ Jon Maskaly published one co-authored article.
  - ✦ Rhissa Briones Robinson co-authored three articles.
  - ✦ Mathew Lynch serves assistant editor to Dr. Lorie Fridell and Dr. Jennings for *Policing: An International Journal for Policing Strategies and Management*.
  - ✦ Jennifer Peck had one sole authored article and two co-authored publications and she serves as assistant editor to Mike Leiber for the *Journal of Crime & Justice*. Along with Dr. Leiber, she presented at a symposium on Law & Inequality sponsored by the University of Minnesota.

#### Faculty, Grant, Scholarship successes

The Department continued its history of high levels of scholarly productivity, grant-driven research, and participation in academic and professional conferences. As stated previously, the Department now hosts three peer-reviewed professional journals. Scholarly publications continue to be strong.

- The faculty published more than 41 articles in top-ranked journals including *Justice Quarterly*, *Crime & Delinquency*, *Violence Against Women*, *Violence & Offenders* and the journal of *Feminist Criminology*.



- Two books were published by faculty in 2012. The faculty also published numerous book chapters.

The Department of Criminology continues to successfully administer grant funded research for a total budget of \$1,759,033. Among the projects are:

- Bar Bystander Project (Dr. Powers) - \$40,782
- Brief Intervention for Drug Use (Dr. Dembo) – \$1,390,136
- CJ-DATS 2 Cooperative Agreement (Dr. Dembo) – \$61,120
- Race, Juvenile Court Processing and Case Outcome (Dr. Leiber) - \$46,576
- Fair and Impartial Nat'l Training/Technical Assistance (Dr. Fridell) - \$204,226
- Advancing Knowledge and Practice in Policing (Dr. Fridell) - \$16,193

Dr. Margaret Zahn, former President of the American Society of Criminology, the Acting Deputy Director of the Office of Research and Evaluation, and Professor of Sociology at North Carolina State University, joined the department as a Visiting Professor in Fall , 2012. She is teaching two graduate level classes and mentoring faculty and students on grant writing.

### **Community Engagement**

The Department has ongoing partnerships with community agencies. This includes two community partnership grants authored with the Tampa Police Department and the Hillsborough County Sheriff's Department seeking federal funding from the Bureau of Justice Assistance.

- A faculty member serves as Chair of the Juvenile Assessment Center, Advisory Committee.
- Another faculty member is active in the Tampa Bay Area Chief of Police Association.
- The department offers two co-operative education programs, one with the United States Marshals and one with the Drug Enforcement Administration.
- The department maintained a 40-45% hire rate for graduating students through our internship program, which houses over 100 agencies and accommodates about 40-50 students per semester.
- Through a partnership with the Hillsborough County Sheriff's Office, the department arranged a USF recruitment event where students can take the preliminary testing, interviews, and physical abilities assessment on site. Eighteen students participated and 8 were hired by the Sheriff's Office.

### **Global Engagement/International Activities**

- A Criminology faculty member serves as Chair, International Green Criminology Working Group, Web Connect Project.
- A research paper was presented at the Environmental Crime and It's Victims Conference in Delft, The Netherlands, (September, 2012) by Drs. Long, Stretesky and **Michael J. Lynch**. *Does Environmental Enforcement Slow the Treadmill of Production*. These faculty also presented a paper, *Treadmill of Crime: A Political Economy of Environmental Disorganization and the Greening of Crime* at the European Society of Criminology in Bilbao, Spai.
- Andy Franz presented a paper on International Trade Law and the Environment at the Vermont Law School Forum.

### **Alumni Activities**

- Created the “Wall of Fame” to recognize distinguished alumni and outstanding criminology ambassadors.
- The inaugural Wall of Fame event was held honoring 11 Distinguished Alumni and Outstanding Criminology Ambassadors. More than 50 people attended the event. Plaques were provided to those honored and a wall was established in the department with a plaque listing the honorees. In addition, a Wall of Fame website was created <http://usfcrimwalloffame.cbcs.usf.edu/>
- The Department of Criminology produced its third annual Department Newsletter.

### **Entrepreneurial Approaches to Conducting Business**

- Dr. Lynch Raised \$2,400 via KICKSTARTER to build a website for the International Green Criminology Working Group (IGCWG: <http://greencriminology.org> ). The project has 500 twitter followers, and 41 full time, academic members from 12 countries. The IGCWG uses the website to publish the IGCWG Monthly, a scholarly discussion of contemporary issues related to green crime, law and justice. The website also posts relevant announcements of academic interest, and has a discussion board for members and non-members.
- The Undergraduate Coordinator was awarded a grant that provided a scholarship opportunity for undergraduate students.

### **Communication/Marketing**

- The department initiated several activities to enhance marketing and communication including:
  - ✦ Updated Department Webpage
  - ✦ Posting of the Department activities within National Association Newsletters
  - ✦ Flyers and postings within Department suites
  - ✦ Development of a Department Newsletter emailed to alumni and others
  - ✦ Attended multiple recruitment fairs at the undergraduate and graduate level

### **Integrating and Using Technology**

- Increased use of online classes with enrollments from 100 to 150 plus in each class.
- Three faculty members are utilizing response technology (i.e., clickers) in their classes to engage students, assess learning, and provide students with immediate feedback.
- Two different technologies were used; Turning Point and Top Hat Monocle. Top Hat Monocle is a new low-cost subscription based program that allows students to use their own cell phones, laptops, or other mobile devices without having to purchase clickers.

## Department of Mental Health Law and Policy

During 2012-2013, the Department of Mental Health Law and Policy (MHLP) faculty and staff continued their longstanding commitment to excellence in pursuit of the mission of the College and the legislative mandate of the Louis de la Parte Florida Mental Health Institute to conduct behavioral health research, teaching, training, policy development, and service. Our faculty embodies a multidisciplinary problem-solving approach to address the complex issues at the intersection of behavioral health services and the justice system. The mission is accomplished through strategic partnerships with local, state, and federal agencies that help to guide our research, dissemination, and translation to practical solutions. MHLP consists of 15 tenure-line faculty, 12 research professors/clinical professors, 5 Research Associates, and 2 post-doctoral fellows. During the past year, 3 new assistant faculty members were hired and will join the department in August, 2013. Additionally, one Associate Professor transferred to MHLP from the Lakeland campus. The department includes eight Centers: Baker Act Reporting Center; Center for HIV Education and Research; Center on Co-Occurring Disorders, Justice, and Multidisciplinary Research; Florida Criminal Justice Mental Health and Substance Abuse Technical Assistance Center; Medicaid Drug Therapy Management Program for Behavioral Health; National Center on Homelessness Among Veterans; Policy and Services Research Data Center; and the Training Consortium.

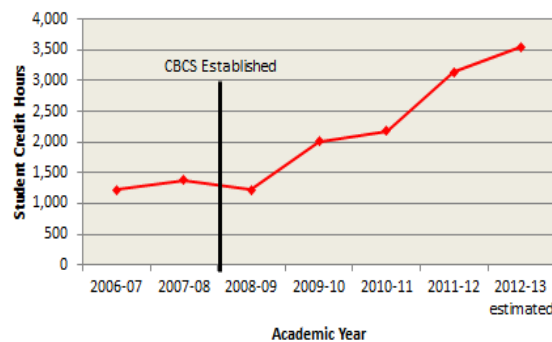
### Points of Pride

- Post-doctoral fellow, Dr. Jay Singh, received the 2012 Clinical Trainer of the Year Award from the American Institute for the Advancement of Forensic Studies.
- Dr. Gregory Teague served as President of the USF Faculty Senate.
- Dr. Randy Otto received the 2012 Leadership in the Education of Forensic Psychologists Award presented by the New York State Psychological Association.
- Dr. Celia Lescano received the AACAP Norbert and Charlotte Rieger Award for Scientific Achievement for her co-authored publication *Safe Thinking and Affect Regulation (STAR): Human Immunodeficiency Virus Prevention in Alternative/Therapeutic Schools*.
- Dr. Roger Boothroyd received the 2012 American Public Health Association's Mental Health Section Award for his many contributions to the section over the years.
- Ms. Elida Porro and Ms. Karen Mann were recognized by The Research Administration Improvement Network (TRAIN®) at USF for their significant contributions during 2012 toward improving the University's research business processes by developing training workshops and in lending their expertise to other research administrators.
- Ms. Katie Ringo received the 2012 USF Outstanding Staff Award for her exceptional dedication and business finance work performance.

### Students: Programs, Teaching, Student Success

- MHLP received final approval from the Board of Governors last September for the B. S. in Behavioral Healthcare. To date, 72 students have declared Behavioral Healthcare as their major. Four students will graduate with their degree in Behavioral Healthcare on May 4<sup>th</sup> (one with honors and one with distinction). They will be the inaugural graduating class and the first alumni of our Department.

### MHLP-Generated Student Credit Hours



Note. 2012-13 reflects a 12.4% increase in SCH generation by MHLP faculty compared to the 2011-12 academic year.

- MHLP faculty generated 3,555 SCH during the 2012-2013 academic year, a 12.4% increase over 2011-2012 and the fourth year in a row that MHLP faculty have increased their generation of SCH.
- MHLP accepted its first cohort for the new graduate certificate BRIDGE: **B**ehavioral **R**esearch **I**mmersion to **D**evelop **G**raduate **E**xcellence. The certificate is designed to prepare post-baccalaureate students for admission to graduate school.
- During the 2012-2013 academic year, MHLP faculty taught 31 undergraduate courses, 47 graduate courses, and 23 directed research/independent studies/supervised field experiences.
- MHLP faculty served on 19 Doctoral dissertation committees (4 as chairs/co-chairs) and 3 Master’s theses (2 as chair/co-chairs).

**Student Success**

- Three students working with MHLP faculty won awards for various research presentations.
- During the 2012-2013, students were co-authors on 12 peer-reviewed papers with MHLP faculty.
- Two of the four inaugural Behavioral Healthcare graduates will graduate with honors or distinction.

**Training and Technical Assistance**

- To date, 31,759 individuals have participated in ten on-line Baker Act training courses and 5,658 individuals participated in other on-line events sponsored by MHLP in 2012-13.
- Since July 1, 2012 the USF Center for HIV Education and Research has conducted 954 training and technical assistance events totaling 2,506 hours and attended by 3,502 professionals.
- The Training Consortium provided 25 cycles of pre-service training for a total of 240 child welfare professionals and 17 in-service training events for a total of 298 child welfare professionals. The imPACT program provided 107 training events attended by 1,981 child welfare professionals.

**Scholarship: Research, Grants, and Dissemination**

- MHLP is actively managing 68 externally funded grants and contracts. MHLP expenditures of externally funded contract and grant funds to date have exceeded an estimated \$5.5 million.
- MHLP faculty submitted 26 new proposals totaling over \$12,264,749. To date 13 of those proposals have been funded totaling \$3,653,829 in new external funding.
- MHLP received \$7,901,187 million in continuing/new external grants/ contracts.
- During each of the past two fiscal years, MHLP generated over \$1 million in F&A income for the University. During FY 2012-1013 so far, we have generated over \$700,000 in F&A income. The effective F&A rate for FY 2013 to date is 11.35%.
- MHLP faculty served on 13 different federal grant review committees.
- During the 2012 calendar year, MHLP faculty authored 103 journal articles, 22 book chapters, 5 books, and 19 technical reports, conducted 95 conference presentations. During 2012-2013, MHLP faculty served as editors/co-editors/consulting editors on three professional journals and served on the editorial boards of 10 professional journals.

<i>MHLP Scholarly Activity at a Glance</i>					
<i>ACTIVITY</i>	<i>2012</i>	<i>2011</i>	<i>2010</i>	<i>2009</i>	<i>2008</i>
Articles	103	126	93	47	53
Chapters	22	30	28	6	20
Books	5	1	4	1	3
Conferences Presentations	95	91	113	17	77
Technical Reports and non-peer reviewed publications	19	11	5	9	13
<b>TOTAL</b>	<b>244</b>	<b>259</b>	<b>243</b>	<b>80</b>	<b>166</b>


**Community Engagement**

- MHLP faculty conducted 80 training activities and 450 technical assistance requests for state and/or local entities during 2012-2013.
- During academic year 2012-2013, provider agency staff completed approximately 5,000 modules of on-line skills training on various mental health topics developed by MHLP.
- Mark Engelhardt, MS, MSW, ACSW served as a Board Member of Lakeview Health Systems in Pompano Beach and Jacksonville, Florida.
- Dr. Holly A. Hills is President of the Executive Board of Trustees, DACCO, Tampa, FL.
- Dr. Paul Stiles was chosen to serve as an Expert Panel member at multiple national meetings sponsored by the Treatment Research Center (and funded by CSAT/SAMHSA) on information sharing between criminal justice officials and substance use treatment personnel and programs.
- Dr. Larry Schonfeld served as a member of the Florida Department of Children and Families' Substance Abuse and Mental Health Advisory Council. He also was Chair of the Board of Directors of the West Central Florida Area Agency on Aging and a member of the Florida Behavioral Health Alliance, coordinated by U.S. Army One-Source.

**Other Service Activities**

- Dr. Randy Otto was a member of the Criminal Justice Mental Health Standards Task Force of the American Bar Association. He was also President of the American Board of Professional Psychology.
- During the 2012-2013 academic year, MHLP faculty served on four University/College/Department committees, workgroups, and/or advisory committees.

**Global Engagement/International Activities**

- Dr. Eva Kimonis, Ph.D., completed a Fulbright Lecturing/Research Award at the University of Cyprus where she collaborated with their faculty on research examining the prevention and treatment of severe conduct problems and aggression in young children
- MHLP was host to a Visiting International Scholar from the University of Maastricht in the Netherlands who was completing her research internship in forensic psychology.
- Dr. Larry Thompson sponsored a USF Education Abroad Program during 2013 spring semester. Twenty-one students studied "Global Perspectives in the Treatment of Mental Illnesses and Civilization and Culture" in Florence, Italy.
- Dr. Roger Peter's application to the Fulbright Specialist Program was accepted. He is currently on the list awaiting an assignment.

- Under the leadership of Dr. Paul Stiles, several faculty members have an ongoing partnership with faculty from the University of Cape Coast in Ghana working in the area of research ethics.

#### **Development and Fund Raising**

- Dr. Amber Gum established a Wellness at Any Age foundation account through donations from local churches and fund raising activities to provide support for a holistic senior wellness program that was developed and pilot-tested with grant funds from the Retirement Research Foundation.
- MHLP initiated a Student Scholarship Fund to provide aid to undergraduate students pursuing the Behavioral Healthcare major.
- Dr. Roger Boothroyd has been involved with other CBCS faculty in establishing the Mom's Project which provides undergraduate students with research assistantships in areas of special interest to each mother.

#### **Alumni Activities**

- Although MHLP does not yet have alumni, the department is establishing an alumni webpage in preparation of our first graduates of the Behavioral Healthcare major .
- We are also planning a celebration on Wednesday May 1<sup>st</sup> to recognize and honor the first graduating class and their parents of the Behavioral Healthcare major and MHLP's first alumni.

#### **Diversity**

- MHLP successfully hired three new Assistant Professor faculty members and obtained one Associate Professor from Lakeland. Three of the four faculty members are African American.
- Ercilia Calcano, Manny Mayor, Mily Porter, and Yairi Rivera were selected to receive USF Diversity Awards.

#### **Shared Governance**

- Now that MHLP offers its first academic degree program, the Governance Council has established an Academic Programs and Curriculum Committee to ensure that faculty have increased opportunities to provide strategic input into academic program and curricular decisions.

#### **Interdisciplinary Collaborations**

- MHLP faculty teach courses in other departments within the college (Aging Studies, Criminology, Communication Sciences and Disorders, Mental Health and Rehabilitation Counseling, Social Work) as well as departments external to the college (Community and Family Health, Epidemiology and Biostatistics, Psychology).

#### **Entrepreneurial Approaches to Conducting Business**

- Dr. Larry Thompson coordinates an on-line training contract to market training modules developed by faculty and staff. During the past two fiscal years this contract has generated approximately \$25,000 in revenue.

#### **Communication/Marketing**

- MHLP's dissemination unit engaged in numerous marketing efforts to promote the new major in Behavioral Healthcare. They conducted direct mailings to all school guidance counselors, community college advisors, and high school students who took the SATs and indicated an interest

in majoring in the human services within a 100 mile radius of USF and have participated in various on campus orientations. They have also initiated social media promotional activities across several platforms, including Facebook, Twitter, and YouTube.. Staff has participated in recruitment activities at Hillsborough Community College and St. Leo University. Flyers promoting the major have been posted around campus, multiple recruitment sessions have been conducted at the USF library, the Marshall Center displays a banner promoting the major, and advertisements have been published in the Oracle and Note-a-Bull.

**Integrating and Using Technology**

- MHLP houses the Policy and Services Research Data Center (PSRDC), directed by Charles Dion. The PSRDC informs state and local public policy and program development through the timely compilation, integration, and analysis of large-scale administrative and other data. The PSRDC strives to be a leader in management, organization and dissemination of information on health and mental health issues.

## **Department of Rehabilitation and Mental Health Counseling**

The Department's mission is "...preparing tomorrow's rehabilitation and mental health counselors..." through evidenced based teaching, research and service. With the support and commitment of its faculty, staff and students, the Department achieved several milestones that reflect continued energy, vitality and innovation. The Council on Rehabilitation Education (CORE) awarded continued accreditation through 2016 with all conditions and recommendations fully satisfied in the annual review. Enrollment and student credit hour (SCH) productivity continued along a positive trajectory in keeping with the Department's commitment to recruitment, enrollment and graduation goals. Faculty research and scholarly activity remained strong while extramural funding remained on a steady incline. Faculty teaching productivity remained strong and teaching evaluations were consistently above 4.5/5.0 scale. The Department was awarded a new faculty position at the rank of Professor. The Department reorganized its staff and combined the Office Manager and Academic Program Specialist into one position to provide greater academic support for students and faculty. The Department hosted more than 100 alumni, friends, colleagues and guests at a Gala celebrating the 40th Anniversary of the program.

### **Points of Pride**

- Maintained CORE accreditation through 2016
- Maintained U.S. News & World Report ranking of 30<sup>th</sup> among Rehabilitation Counseling programs 2013
- Maintained strong enrollment with students with outstanding academic credentials
- Maintained strong diversity among graduate students including attracting more international and out-of-state students
- Maintained a diverse faculty of women, men and persons of color
- Continued to increase extramural funding from federal and state agencies
- Continued to increased publication in refereed journals with high impact

### **Students: Programs, Teaching, Student Success**

- Achieved enrollment of 162 full and part-time graduate students with a maximum goal of 180.
- Academic credentials (GRE and GPA) of students increased compared with 2010-2011.
- Maintained a significant enrollment of students who were members of an ethnic or racial group.
- Admitted 41 new master's degree students Fall Semester 2012 and Spring Semester 2013.
- Graduated 26 master's degree students in Summer and Fall Semesters, 2012.
- Generated 3,465 Graduate I and II SCH with the Department of Mental Health Law & Policy for Summer, Fall, Spring Semesters 2012-2013 compared with 3,629 (-164) in 2011-2012.
- Increased the number of community partnerships for clinical training (Practicum I & II and Internship).
- Twenty-three new students enrolled in the MFT Certificate in 2012, a 15% increase over 2011. The Certificate graduated 14 students in 2012, a 66.7% increase compared to 2011.
- Dr. DuDell implemented the new program, "Mindfulness for Health: A collaborative effort with the College of Medicine". This program focuses on mindfulness approaches to health and well-being. He also conducted a session on "Mindfulness and psychotherapy" at the Florida Mental Health Counselor Association's Annual Conference, 2012.
- Dr. Tammy Smith served as a member of a national collaboration to bring the Discovery process, a component of customized employment, to persons with disabilities through the Vocational Rehabilitation system. She co-developed along with other national experts an online course designed to train VR vendors to provide Discovery as a billable service.



### **Scholarship: Research, Grants, and Innovation**

- Dr. William Kearns and his colleagues submitted a U.S. patent in December, 2012 for their invention entitled “Fractal Path Analyzer for Cognitive Impairment.” Based on his long-standing research program, Dr. Kearns was invited to join the U.S. Department of Veterans Affairs National Real Time Location Systems Implementation Team (RTLIS) formed by Presidential decree for the purpose of improving the efficiency of the VA's healthcare delivery systems.

Departmental faculty were actively involved in research and dissemination. Presentations were made at the following conferences and professional meetings:

- International Society of Gerontechnology and the International Symposium of Automation and Robotics in Construction Eindhoven. (2012). Dr. Kearns et al.: Something in the way she moves: Falls and fractal dimension. Also Dr Kearns et al.: The sensitive residence: Predicting health changes using sensor networks.
- National Council on Rehabilitation Education (NCRE) Annual Conference (2012, 2013). Drs. Dixon and Dillahunt-Aspillaga: presentation on Rehabilitation Counselor Educator's Response to Neuroimaging; and Dr. Smith: poster entitled One Stop Service Center Initiative; Collaboration on Discovery and Innovation in Employment
- North American Brain Injury Society (2012). Dr. Dillahunt-Aspillaga, C. & Monroe, D. (2012): Traumatic Brain Injury Caregiver Focus Groups, Needs Assessment, Survey Results and Implications.
- Pennsylvania State University Provost's Symposium on Engineering and Information Sciences and Technology (2012). Dr. Kearns: Something in the way she moves: Falls and fractal dimension.
- Southeast Regional National Rehabilitation Association (2012). Dr. Dillahunt-Aspillaga with R. Chapman: Counseling professionals who have disabilities: Implications for counseling skills, techniques and ethical practice; and Dr. Dillahunt-Aspillaga with L. Rumrell: Vocational evaluation following traumatic brain injury: A discussion of key processes, factors and implications for rehabilitation counselors facilitating successful return to work
- Special Operations Medical Association (SOMA) (2012). Dr. Kearns: Tampa Smart Home: Rehabilitation for the 21st century
- U.S. Department of Veterans Affairs Transforming Fall Management Practices Conference (2012). Dr. Kearns (invited speaker): Increased path tortuosity related to falls in assisted living facility residents.
- Utrecht University of Applied Sciences Health and Engineering Summer Program, Utrecht, The Netherlands [Invited speaker, 2012]. Dr. Kearns: Falls and dementia: Predicting health changes using sensor networks.

The faculty were also active in obtaining funding to support their research and scholarly activities.

Examples include:

- Agency for Healthcare Research & Quality: Telemedicine for Mental Health Services for the Linguistically Isolated: A Pilot Study R03 (PI, Yuri Jang, Co-PI Dr. Kearns).
- U.S. Department of Defense: Changes in movement variability and functional status in veterans with Traumatic Brain Injury receiving rehabilitation in the JAHVA Polytrauma Treatment Program (PTRP), P.I. Dr. Kearns.
- U.S. Department of Veterans Affairs: Extending Smart Home Technology for Cognitively Impaired Veterans to Delay Institutionalization T-21 (PI, Jan Jasiewicz, PhD; Dr. Dillahunt-Aspillaga Investigator/Contractor).
- U.S. Department of Veterans Affairs: Action Ethnography of Community Reintegration for Veterans with TBI (PI, G. Powell-Cope & K. Besterman-Dahan; Dr. Dillahunt-Aspillaga Investigator/Contractor).

- U.S. Department of Veterans Affairs: *Extending Smart Home Technology for Cognitively Impaired Veterans to Delay Institutionalization T-21* (PI, Jan Jasiewicz, PhD with Dr. Kearns, Investigator).
- Florida Agency for Health Care Administration: *Telemedicine for Behavioral Health: State Reimbursement Policies, Procedures and Outcomes* (PI, D.Chiriboga, Co-PI Dr. Kearns).
- Florida Developmental Disabilities Council: *Collaborative on Discovery and Innovation in Employment* (PI. L Fox, L., Co-PI, Smith, T.J.)
- Q-Track, Inc.: *Locating the Elderly Overseen by Nurses* (Dr. Kearns, Investigator).
- Ubisense, Inc.: *VA Smart Home Assistive Technology Service Project* (Dr. Kearns, Investigator).

Faculty published their research findings in a variety of peer-reviewed journals. Examples include:

- Dillahunt-Aspillaga, C., & Monroe, D. A. (2012). Traumatic brain injury caregiver focus groups, needs assessment, survey results and implications. *Journal of Head Trauma Rehabilitation*, 27(5), e5-e6. doi: 10.1097/HTR.0b013e3182690d04.
- Kearns, W. D., Fozard, J., Becker, M. A., Jasiewicz, J., Craighead, J., Holtsclaw, L. et al. (2012). Path tortuosity in everyday movements of elderly persons increases fall prediction beyond knowledge of fall history, medication use, and standardized gait and balance assessments. *Journal of the American Medical Directors Association*, 13(7), 665.e7-665.e13. doi:10.1016/j.jamda.2012.06.010.
- Kearns, W. D., & Fozard, J. (2012). The sensitive residence: Predicting health changes using sensor networks. *Gerontechnology*, 11(2), 272. 10.4017/gt.2012.11.02.047.00.
- Kearns, W. D., Fozard, J., Becker, M. A., Dion, C., Craighead, J., & Jasiewicz, J. (2012). Something in the way she moves: Falls and fractal dimension, *Gerontechnology*, 11(2), 272-273. doi:10.4017/gt.2012.11.02.188.00.
- Reid, J. A., Haskell, R., Dillahunt-Aspillaga, C., & \*Thor, J. (2013). Contemporary review of the empirical and clinical studies of trauma bonding in violent or exploitative relationships. *International Journal of Psychology Research*, 8(1), 1-37.
- Reid, J. A., Haskell, R., Dillahunt-Aspillaga, C., & Thor, J. (2013). Trauma bonding an interpersonal violence in T. Van Leeuwen, & M. Brouwer (Eds.), *Psychology of Trauma*, Hauppauge, NY: Nova Science Publishers, Inc.
- Smith, T.J., Reid, J.A., Henry, R.G., Dixon, C.G., & Wright, T.J., (2013). Evaluating curricular influence on preparation for practice, career outcomes, and job satisfaction: Results from an alumni survey of a 40-year rehabilitation and mental health counseling program. *Rehabilitation Research, Policy, and Education*, 27(1).
- Smith, T.J., (2013). One stop service center initiative: Strategies for serving persons with disabilities. *Journal of Rehabilitation*, 79(1), 30-36.

\*Denotes student

### Community Engagement

- Dr. Gary DuDell coordinated the Trauma Informed Yoga: Therapy Techniques and Principles workshop. A three-day training program in conjunction with Balanced Living Psychology, Inc., for students and community-based mental health practitioners.
- Dr. Henry co-sponsored Gottman Level I and Level II training with community partners resulting in \$4,000 being generated in student scholarships to attend advanced level training in Marriage and Family Therapy.
- Dr. Kearns served as an Executive Committee Member for the USF/Sun City Center collaborative to establish a new gerontology research and treatment facility.
- Dr. Weinberg coordinated the 26th annual Dr. Martin Luther King, Jr. Tampa Bay Community Interfaith Service on Dr. King's Birthday. This event drew around 200 people.

### **Global Engagement/International Activities**

- **Dr. Rick Weinberg** developed a successful proposal to teach a course on mental health as a study abroad option for USF World in Florence, Italy during Summer Session A, 2013.
- **Kearns, W. D.**, Associate Editor, Gerontechnology, Journal of the International Society for Gerontechnology, serves on the Executive Committee for the International Society for Gerontechnology Conference in The Netherlands and will do the same for the 2014 conference in Taiwan.

### **Development and Fund Raising**

- Developed *Rehabilitation & Mental Health Counseling Scholarships: Transforming Lives*, a new fundraising brochure in collaboration with the CBCS Development Office and the USF Foundation.

### **Alumni Activities**

- On June 1, 2012, the Department hosted more than 100 alumni, friends, colleagues and guests at a Gala celebrating the 40th Anniversary of the program at the Gibbons alumni Center.

### **Interdisciplinary Collaborations**

- **Dr. Kearns** is the Investigator on a National Science Foundation grant with PI Rajiv Dubey in the Department of Mechanical Engineering at USF. Their grant is entitled: MRI: Acquisition of a CAREN Virtual Reality System for Collaborative Research in Assistive and Rehabilitation Technologies.
- **Dr. Wright** (Co-PI) Rehabilitation Engineering and Technology Program Contract, Florida Department of Education, Division of Vocational Rehabilitation, (Dr. R. Dubey, (PI) Director and Chair of the Department of Mechanical Engineering.

### **Integrating and Using Technology**

- **Dr. Dillahunt-Aspillaga** received an award to create a fully online graduate course, Medical Aspects of Disability in conjunction with the e-Learning Innovations Team of the USF University College.
- **Smith, T.J.** (2012) presented "Self-Determination Scale Administration and Scoring", a webinar for transition professionals developed in conjunction with the Collaboration on Discovery and Innovation in Employment (CODIE) project.
- **Smith, T.J.** & \*Fitzpatrick, M. (2013) presented "Trial Work Experience for Determining Vocational Rehabilitation Eligibility", an informational and training webinar for vocational rehabilitation counselors, developed at the request of Southeast TACE.

\*Denotes student

### School of Aging Studies

The School of Aging Studies is committed to excellence in applied gerontology research and education, and pursues excellence through an interdisciplinary, collaborative orientation. The School of Aging Studies had another great year in 2012-2013. With only 13 faculty, the School had over \$300,000 in annual research expenditures (not including Dr. Walton's funding who shares an appointment with the Department of Communication Sciences and Disorders), published 112 peer-reviewed articles, mostly in high-impact journals, and produced 11,515 SCH (3,741 lower level, 6,828 upper level, and 946 graduate).

#### Highlights

- Dr. Jessica McIlvane and Dr. Yuri Jang left our faculty this year to pursue opportunities at NINR and University of Texas, respectively. Successful searches resulted in the hiring of two new faculty with excellent research credentials who will contribute to the success of our academic programs. In addition, Dr. Aryn Harrison from the Lakeland Campus joined the SAS faculty in January, 2013.
- Five SAS faculty continued on the editorial board of the *Journal of Gerontology: Psychological Sciences* – more than any other university with similar programs. Dr. Lisa Brown was appointed to the editorial board of *Alzheimer's & Dementia: the Journal of the Alzheimer's Association*. Dr. Victor Molinari was appointed to the editorial board of *Clinical Case Studies*.
- Several faculty received new awards, appointments, and recognitions including:
  - ✦ Dr. Tamara Baker published a book with Dr. Keith Whitfield, *Handbook of Minority Aging*, in 2012
  - ✦ Dr. Lisa Brown was appointed a fellow at the NIMH Advanced Research Institute for Geriatric Mental Health
  - ✦ Dr. Debra Dobbs was appointed a fellow at the Syracuse Policy Institute on Aging Summer Teaching Workshop
  - ✦ Dr. Jerri Edwards was appointed to the American Federation for Aging Research National Scientific Advisory Council
  - ✦ Dr. Bill Haley was president-elect of the American Psychological Association Division of Adult Development and Aging
  - ✦ Dr. Aryn Harrison was recognized as one of Florida's Outstanding Professors in Psychology
  - ✦ Dr. Kathy Hyer was chair-elect of the Gerontological Society of America Social Research, Practice, and Policy Section. She was also appointed to the Dept. of Health and Human Services Expert Panel for a National Plan to Address Alzheimer's Disease
  - ✦ Dr. Daniel Meng was appointed to the Governance Council of the American Public Health Association
  - ✦ Dr. Brent Small gave the plenary address at the International Cancer and Cognition Task Force in Paris, France. He was also a recipient of a USF Outstanding Faculty Research Achievement Award
  - ✦ Dr. Brianne Stanback was the first Undergraduate Research CREATE Scholar in the College of Behavioral and Community Sciences
- *The Florida Policy Exchange Center on Aging* continued its history of success by developing collaborations with state and local organizations that provide faculty and students with research and educational opportunities. The Center completed 10 years as the Florida provider of Alzheimer's Training and Curriculum Review, offered online education in Health Care Risk Management leading to state certification, and offered an Aging and Policy Distinguished Lecture Series

### **Teaching and Student Success**

- The School of Aging Studies produced over 10,500 undergraduate SCH and 946 Graduate SCH.
- With over 50% minority students in the undergraduate program, the School of Aging Studies has a minority retention/graduation over 80%.
- The Ph.D. in Aging Studies is rated among the top 10 in the nation for faculty productivity. The program had 23 students who made over 30 presentations at national conferences and were authors on 28 journal articles and 3 book chapters.
- Ph.D. student Tiffany Young was appointed to the editorial board of the *Journal of Intergenerational Relationships*.
- Ph.D. graduates started postdoctoral positions at Rutgers, Ohio State, Washington University in St. Louis, Brandeis, and University of Newcastle in England.
- Graduates of the bachelors and masters programs were successful in gaining admission to graduate programs in medicine, physical therapy, occupational therapy, clinical psychology, social work, gerontology, and nursing.
- Graduates of the B.S. in Long-Term Care Administration were hired as nursing home administrators throughout Florida.
- The School of Aging Studies hosted the USF Student Chapter of American College of Health Care Administrators with Dr. Kathryn Hyer as faculty advisor.
- SAS faculty directed or served on doctoral dissertation committees in Aging Studies, Psychology, Anthropology, Communication Sciences and Disorders, Social Work, Public Administration, and Nursing.

### **Faculty Research and Scholarly Success**

- The School submitted 16 grant proposals in 2012-2013, mostly to NIH, with requested direct costs of just under \$6 million.
- The School was active on 26 externally funded research projects in 2012-2013, including 11 interdisciplinary projects involving at least one other unit of the University.
- The School had annual research expenditures of over \$300,000 in addition to participation as Co-PI or Investigator on an additional \$10 million in grant funding to other units in the University and Moffitt Cancer Center.
- The faculty in Aging Studies published 112 peer-reviewed articles, mostly in high-impact journals, with 30% including graduate students as co-authors.
- The faculty in Aging Studies presented 79 papers at national or international conferences, with students as co-authors on 46% of the presentations

### **Service**

- All SAS faculty are members of their major professional associations and 12 are fellows of at least one professional association.
- Dr. Kathy Hyer is treasurer of the Association for Gerontology in Higher Education
- Dr. Tamara Baker serves on the Cornell-Columbia Roybal Center Advisory Board for Older Adults
- Dr. Victor Molinari serves on the NIH National Advisory Council on Aging
- Faculty served on and/or chaired three NIH grant review panels. Dr. Brent Small chairs the National Institute on Aging Social and Behavioral Sciences study section.
- Faculty have a total of 23 editorial board appointments, including 3 who serve as Associate Editors – Dr. Brent Small, Dr. Sandy Reynolds, and Dr. Victor Molinari.

- The faculty were also active in providing service to the University. Examples include:
  - ✦ Research Council - Dr. Lisa Brown - Chair
  - ✦ Undergraduate Council – Dr. Brianne Stanback - Chair
  - ✦ General Education Council – Dr. Sandy Reynolds
  - ✦ Faculty Senate – Dr. Kathy Hyer
  - ✦ Graduate Council – Dr. Ross Andel
  - ✦ CBCS Faculty Council – Dr. Ross Andel
  - ✦ Publication Council – Dr. Daniel Meng
  - ✦ Honors and Awards Council – Dr. Jerri Edwards
  - ✦ USF Byrd Alzheimer’s Center Scientific Advisory Board – Dr. Brent Small
  - ✦ Committee on Faculty Issues – Dr. Tamara Baker
  - ✦ Campus Security Committee – Dr. Lisa Brown
  - ✦ Research Misconduct Investigation Committee – Dr. Bill Haley
- Several SAS faculty provided service to the community by serving on boards:
  - ✦ Chapters Health Senior Independence – Vice Chair – Dr. Bill Haley
  - ✦ Crisis Center of Tampa Bay – Dr. Lisa Brown – Chair Elect
  - ✦ Florida Council on Aging – Dr. Kathy Hyer
  - ✦ Alzheimer’s Association of Florida Suncoast – Dr. Aryn Harrison and Dr. Bill Haley
  - ✦ Life Enrichment Center – Dr. Cathy McEvoy
  - ✦ USF Representative on Hill. County Council on Aging – Dr. Kathy Hyer
- Students in Aging Studies provided service in the community by operating a *Meals on Wheels* route in a low-income Tampa Bay area. In addition, student interns worked in over 30 community settings and nursing facilities.

#### **Global Initiatives**

- Dr. Ross Andel and the School of Aging Studies sponsored International Scholars in Aging from the Czech Republic, funded by the European Union.
- Dr. Lisa Brown served on the United Nations Office for Disaster Risk Reduction’s Global Platform for Disaster Risk Reduction.
- Dr. Sandra Reynolds served on the steering committee of REVES, an international association of researchers in health expectancies and disability.
- Dr. Jerri Edwards gave an invited address at the International Congress on Aging and Cognition in Dortmund, Germany.
- Dr. Brent Small and Dr. Ross Andel continued their long-standing research collaborations with faculty at the Karolinska Institute in Stockholm, Sweden.
- Doctoral student Elise Valdes was awarded a fellowship to study at the Karolinska Institute and currently has a paper under review resulting from that fellowship.

### School of Social Work

The School of Social Work comprised of 12 tenured and tenure earning faculty and three instructors (two visiting) had many outstanding achievements during the past year. The School offers a single track MSW program focusing on clinical social work practice, a BSW program focusing on generalist social work practice, and a part-time Ph.D. program with 20 students currently enrolled. This year, the School submitted a comprehensive self-study to the Council on Social Work Education in preparation for the reaffirmation visit scheduled for fall, 2013.

#### Student Success

- The School of Social Work had nearly a 100% graduation rate for MSW students and for admitted BSW students.
- Many graduate students presented research and published with faculty members this year including:
  - ✦ Amy Brown, MSW student, presented a poster with Dr. Manisha Joshi at the Society for Social Work Research entitled *Intimate Partner Violence Among Female Veterans and Active Duty Service Members* January, 2013.
  - ✦ Kristin Smyth, doctoral candidate, with Dr. Alison Salloum had a manuscript entitled *Clinician's experiences of a podcast series in implementing a manualized treatment* accepted for publication in Journal of Technology and Human Services (in press).
  - ✦ Jodi Jordan and Beena Patel, doctoral candidates, and Dr. Lisa Rapp had a manuscript entitled *Domestic minor sex trafficking: A social work perspective on misidentification, victims, buyers, traffickers, treatment and reform of current practice* accepted for publication in the Journal of Human Behavior and the Social Environment (in press).
  - ✦ BSW graduate, Jessica Greaves, received the honor of graduating with distinction from the College of Behavioral and Community Sciences in December, 2012. Jessica was a participant in the NIMH 2012 SRI@FMHI and won an Outstanding Research Project Award in the summer research program. Her mentor was Dr. Alison Salloum.

#### Faculty National Achievements and Awards

- Dr. Marion Becker received two national awards from the Council on Social Work Education. The first award was funded by SAMHSA and HRSA and supported the development of a graduate course on Advanced Clinical Practice in Integrated Health Care. The second, supported by the CSWE and the National Council for Community Behavioral Health Care, was funded by the New York Community Trust and provides support for a graduate student and a field placement in Integrated Behavioral Health Care. The community agency partner is MHC, Inc.
- Dr. David Kondrat was selected as a Graduate Fellow of the National Institutes of Health, Summer Institute on Randomized Behavioral Clinical Trials in 2012.
- Dr. Guitele Rahill was selected as one of 30 social work scholars nationally to be an invited contributor to the National Association of Deans and Directors of Schools of Social Work Behavioral Health Disparities Curriculum Infusion Project, October 2013. She was also awarded a Junior Faculty Award to participate in the Summer Institute on Public Health: The Brown Initiative in HIV and AIDS Clinical Research for Disadvantaged Communities, funded by NIMH, June 2013. Dr. Rahill also received a Diversity Award from the University for 2012-2013.
- Dr. Alison Salloum was the featured speaker for the Association for Death Education and Counseling, 34th Annual Conference, 2012. She presented on childhood grief and trauma.

- Drs. Lisa Rapp and Iraida Carrion were selected to participate in a national forum on interdisciplinary graduate programs, funded by NSF, October 2013.
- Dr. Carrion was named as a Pioneering Latina Professor, by *Hispanic Outlook*, 2012.

### **Scholarship**

- Faculty in the School of Social Work submitted a total of 24 grant proposals to state, local, federal agencies and foundations during the 2012-2013 academic year. Many were submitted as interdisciplinary collaborations with colleagues in other departments in the CBCS, as well as colleagues in the Colleges of Pharmacy, Public Health, and Medicine.
- To date, nine proposals have been funded, eight are currently under review, nine were not funded, although two were scored high enough to be funded, but funding to the agencies (both federal) was not sufficient to permit funding.
- Social Work faculty members published 42 articles in peer-reviewed social work and related journals resulting in an average of 3.5 articles per faculty member. All twelve faculty members in the School have articles in press for publication in 2013 or 2014.

### **Community Engagement**

- Several faculty members are engaged in community service projects that benefit students, the community, and the College overall.
  - ✦ Dr. Rahill served on discussant panels at the 28th Annual McKnight Fellows Meeting and the 16th Annual Graduate School Conference of the Florida Education Fund. She is also active in the Tampa Bay Area's Haitian Association Foundation.
  - ✦ Dr. Salloum provided clinical support to the Crisis Center of Tampa Bay in conjunction with her funded research.
  - ✦ Dr. Yegidis was active in program development and evaluation at the Family Justice Center of Hillsborough County.
  - ✦ Drs. Kondrat and Becker partnered with MHC, Inc. to develop agency-identified research priorities.
  - ✦ Dr. Rapp prepared a federal (HRSA) grant as PI with the VA Hospital, Bay Pines, FL which scored in the top 10%, but was not funded due to insufficient funding available.
  - ✦ Professor Rogovin led the NASW Legislative Action and Education Day in Tallahassee for more than 50 social work students in April, 2013. This event provided social work students with an opportunity to advocate for high priority issues facing social workers in the State of Florida.

### **Global Engagement**

- Drs. Joshi and Rahill are engaged in research and assessment of HIV and sexual violence in Haiti. Dr. Rahill's early research on HIV prevention has led to the submission of an R24 proposal with a colleague in MHLF.
- Dr. Joshi is involved in research and an evaluation of maternal and child health needs in India.
- Dr. Rowe is the Co-PI on a grant that provides for student exchanges between Canada, Mexico and the U.S.
- Dr. Ersing continues to be involved in the International Communities Active in Disasters to conduct community-based participatory research on Community Disaster Resilience. Dr. Ersing received a grant from the Social Sciences and Humanities Research Council of Canada to advance knowledge in long-term community-based disaster mitigation strategies in Canada, the U.S., Australia, India and Pakistan. She also received a USF-GAP award to study women's preparedness for disasters and community resilience in Ghana.



### **Development and Fundraising**

- Dr. Yegidis worked with the College development officer and met with several alumni who have the potential to give to the School.
- The School and raised more than \$3,000 in gifts this year from friends and alums. Dr. Yegidis has begun discussions with the Professional Advisory Council of the School for their assistance in fundraising.

### **Alumni Activities**

- Dr. Yegidis and a small group of faculty worked with the National Association of Social Workers to co-sponsor a conference on Trauma Practice that was held on the USF campus in May, 2012. Over 80 people attended the event.
- Dr. Yegidis provides staff support to the Social Work Alumni Chapter which meets twice per year. Dr. Yegidis and the alumni chapter planned and implemented the 3rd Annual Social Work Celebration in 2012 where over 125 alums came together to celebrate social work month. The 2013 event brought approximately 140 alums to campus and raised over \$2,600 in gifts to the School.

### **Diversity**

- The School continues to enroll a highly diverse student body.
  - ✦ Approximately 45% of the BSW students are members of racial and ethnic minorities (African American, Hispanic, and Asian).
  - ✦ Approximately 31% of the MSW students are members of racial and ethnic minorities.
- Of the fifteen full-time faculty, four (or nearly 25%) are members of racial/ethnic minorities.

### **Shared Governance**

- The Social Work faculty, under the leadership of the Director, revised its governance document which was fully approved by the Dean and the Provost's office in 2013.
- The faculty also developed, and had approved by the Dean and the Provost, new guidelines for the Annual Evaluation of Faculty.

### **Interdisciplinary Collaborations**

- Nearly all of Social Work faculty are involved in interdisciplinary collaborations for research and scholarship. For example:
  - ✦ Dr. Becker collaborated with faculty from the College of Pharmacy and submitted an R21 to NIH with Dr. Daria.
  - ✦ Dr. Joshi is involved in research projects with colleagues in the College of Public Health and College of Pharmacy. She submitted two small grant proposals with these colleagues.
  - ✦ Dr. Yegidis is part of a research team in the College of Public Health that submitted a proposal to NIA. The proposal was scored highly but not funded. Several presentations have been made from the data on on-line dating for women over 50.
  - ✦ Dr. Ersing was the PI on the NSF Hurricane REU program. She collaborated with colleagues in Public Health, Arts and Sciences and CBCS on this project.

### **Entrepreneurial Approaches to Conducting Business**

- The School of Social Work has begun to sponsor continuing education events with organizations in the community. The School is a provider of CEUs for social workers, licensed mental health counselors and marriage and family therapists and anticipates collecting fees for this service beginning next year.

**Communication/Marketing**

- The Director (with editorial support from staff of CFS) developed a newsletter every semester which is sent electronically to all alums and friends of the School, including all field agencies (over 300). This newsletter is also posted to the School's website.
- The School exhibits at high profile social work research and education conferences as a way to bring continuing visibility to the academic and research programs in social work at USF.

**Integrating and Using Technology**

- Several faculty in the School developed online courses this year. In total, the School offers five courses on line. All are required courses within the curriculum.
- The School of Social Work fully implemented an online field placement tracking system (IPT) and are developing a data base that will track students' progress from the point of admission to graduation.