

Department of Communication Sciences & Disorders
Faculty Credentialing
Updated August 1, 2016

The Department of Communication Sciences & Disorders (CSD) at the University of South Florida is dedicated to increasing students' knowledge in all forms of human communication: speech and hearing, reading and writing, signing, cueing, and augmentative/alternative forms of communication. To this end, we offer an undergraduate degree with three distinct concentrations: (1) Language-Speech-Hearing Sciences; (2) Interpreter Training for the Deaf; and, (3) Deaf Studies, as well as sequence of courses in American Sign Language; two professional graduate programs: (1) the Masters' of Science degree in Speech-Language-Pathology (MS-SLP); and, (2) the Doctor of Audiology (AuD) degree; and, a PhD degree. The interdisciplinary nature of the programs offered in CSD results in faculty members being drawn from a number of disciplines, including, but not limited to: Speech-Language-Hearing Sciences, Communication Sciences & Disorders, Linguistics, Psychology, Education, and Engineering.

CSD requires that faculty be appropriately credentialed to teach the courses they are assigned. Faculty will meet the minimum qualifications set forth by the University of South Florida System Policy and SACS: Faculty Credentials for Teaching Undergraduate and Graduate Courses.

- Instructors of record teaching general education courses at the undergraduate level and/or baccalaureate courses will hold an earned doctorate or master's degree in the teaching discipline or a master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours).
- Instructors of record teaching graduate and post-baccalaureate course work will hold an earned doctorate/terminal degree in the teaching discipline or a related discipline.
- Graduate teaching assistants who are instructors of record must hold a master's degree in the teaching discipline or 18 graduate semester hours in the teaching discipline, and will be directly supervised by a faculty member in the teaching discipline, will receive regular in-service training, and will receive planned and periodic evaluations.
 - Graduate Teaching Assistants enrolled in the CSD Ph.D. program, who meet the criteria specified under Professional Graduate Degree Programs (MS-SLP, Au.D.) as specified below may be assigned as instructors of record for teaching clinically-related courses as set forth by the external accrediting body (ASHA-CAA).

In addition, the following criteria are accepted as qualifying individuals to teach specific courses:

- American Sign Language (ASL) At the undergraduate level, Instructors assigned to teach courses in American Sign Language may show alternative qualifications with a master's degree and certification from the *American Sign Language Teacher's Association* or the *Registry of Interpreters for the Deaf*.
- Interpreter Training for the Deaf (ITT) Instructors assigned to teach courses in Interpreter Training for the Deaf may show alternative qualifications with a master's degree and certification from the *Registry of Interpreters for the Deaf*
- Professional Graduate Degree Programs (MS-SLP, Au.D.) Instructors of record for the professional degree programs, accredited by the American Speech-Language-Hearing Association's (ASHA) *Council of Academic Accreditation in Audiology & Speech Language Pathology (CAA)*, may show alternative qualifications for teaching clinically-related courses by meeting the criteria set-forth by the CAA. These qualifications include holding of the Master's Degree, and national certification as a Speech-Language Pathologist (CCC-SLP) or Audiologist (CCC-A) and/or appropriate state licensure.

In some cases faculty may be credentialed based on research accomplishments, special training, or other competencies relevant to the course(s) being taught.