



COLLOQUIUM

Presented by the
USF ABA Program

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9:00—10:00 A M Westside A

IMPROVING TEACHER IMPLEMENTATION OF BEHAVIORAL PROCEDURES

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Behavior analysis has much to contribute to education, but can only make a significant impact if teachers “buy in” to behavior-analytic practices. To promote acceptance and adoption, teacher-training packages must be effective (result in teachers mastering the material) and efficient (not require extensive time), but also fit within the school culture. I will describe several recent studies that have used efficient and effective training packages to improve the extent to which teachers implement behavioral assessments and interventions. Along the way, I will discuss how these studies blended research and clinical practice, as well as advantages and barriers to this approach.

