

UNIVERSITY OF SOUTH FLORIDA

Defense of a Doctoral Dissertation

Does the use of personally relevant stimuli in semantic complexity training facilitate improved functional communication performance compared to non-personally relevant stimulus items among adults with chronic aphasia?

by

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for the Ph.D. degree in Neurocommunicative Science

Wednesday, July 3, 2013

11:30 a.m.

PCD 4004

THE PUBLIC IS INVITED

Examining Committee

Sandra Reynolds, Ph.D., Chairperson

Jacqueline Hinckley, Ph.D., Co-Major Professor

Stefan Frisch, Ph.D., Co-Major Professor

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