

Maureen E. Templeman, M.Ed.
Doctoral Candidate, School of Aging Studies
University of South Florida
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TEACHING AND RESEARCH INTERESTS

Diversity (race/ethnicity, gender, religion, community location, sexual orientation) and aging, work and family, informal caregiving, stress and coping across the lifespan, end of life, qualitative methods

EDUCATION

Ph.D. in Aging Sciences (<i>Anticipated graduation: August 2021</i>) University of South Florida, Tampa, Florida <u>Dissertation title:</u> <i>Examining the role of race and gender in outcomes for employed informal caregivers of older adults</i> <u>Chair:</u> William E. Haley, Ph.D. <u>Committee:</u> Soomi Lee, Ph.D., Debra Dobbs, Ph.D., Sara E. Green, Ph.D., Ronald S. Schonwetter, M.D.	2016 - present
Graduate Certificate in Hospice, Palliative Care, & End of Life Studies University of South Florida, Tampa, Florida	2016
B.S. in Spanish Missouri State University, Springfield, Missouri	2011
M.Ed. in Instruction & Curriculum University of Florida, Gainesville, Florida	2001
Graduate Certificate in Teaching English as a Second Language University of Florida, Gainesville, Florida	2001
B.A. in Sociology University of Florida	1998

TEACHING & CURRICULUM DEVELOPMENT

Graduate Teaching Assistant University of South Florida, School of Aging Studies <u>Instructor of Record:</u> <ul style="list-style-type: none">• Health, Ethnicity, and Aging (GEY 4628, face-to-face)• Death & Dying (GEY 4641, hybrid)• The Life Cycle (DEP 2004, online)• Aging in Modern Lit and Film (GEY 4102, online) <u>Graduate Assistant:</u> <ul style="list-style-type: none">• Aging in Modern Lit and Film (GEY 4102, online)• Sociological Aspects of Aging (GEY 3625, online)	2016 – present
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- The Life Cycle (DEP 2004, online)

<p>Curriculum, Instruction, & Program Coordinator University of South Florida, English Language Program Design curriculum/assessments, schedule/train instructors, implement English for Academic Purposes & International Teaching Assistant programs (graduate and undergraduate programs for international students)</p>	<p>2012 - 2016</p>
<p>Instructor University of South Florida, English Language Program <u>Instructor of Record:</u></p> <ul style="list-style-type: none"> • English for International Students I (EAP 1850, undergraduate and graduate levels) • English for International Students II (EAP 1851, undergraduate and graduate levels) • English for International Teaching Assistants (ITAP 2, graduate level) 	<p>2011 – 2012</p>
<p>Instructor Missouri State University, English Language Institute Design curriculum, create course materials and assessments, teach English courses for graduate and undergraduate international students</p>	<p>2006 – 2011</p>
<p>Language and Culture Consultant Ortega y Gasset Bilingual Primary School, Madrid, Spain Design curriculum, teach English courses for elementary/middle school students and their teachers</p>	<p>2005 – 2006</p>
<p>Instructor University of Alabama, English Language Institute Design curriculum and assessments, teach English courses for graduate and undergraduate international students, coordinate cultural enrichment activities</p>	<p>2001 – 2003</p>

RESEARCH

<p>Research Assistant University of South Florida, School of Aging Studies Manage data entry for the Palliative Care Education in Assisted Living for Care Providers of Residents with Dementia, Ed and Ethel Moore Alzheimer’s Disease Research Program (Grant No. 9AZ26), Debra Dobbs (PI).</p>	<p>2019 – present</p>
<p>Researcher LifePath Hospice in Collaboration with the School of Aging Studies Primary data collection, characterizing hospice patients with a primary diagnosis of stroke</p>	<p>2018 – present</p>

Researcher

2016 – present

University of South Florida, School of Aging Studies

Conduct primary and secondary (qualitative and quantitative) research in the areas of employed family caregivers, diversity, stress and coping, and end of life

ACADEMIC PUBLICATIONS & CONFERENCE PRESENTATIONS**Academic Journal Publications**

Templeman, M. E., Badana, A. N. S., Haley, W. E. (2019). The Relationship of Caregiving to Work Conflict and Supervisor Disclosure with Emotional, Physical, and Financial Strain in Employed Family Caregivers. *Journal of Aging and Health*.
<https://doi.org/10.1177/0898264319848579>

Badana, A., Marino, V., **Templeman, M.E.**, McMillan, S., Tofthagen, C., Small, B., Haley, W.E. (2019). Understanding the roles of patient symptoms and subjective appraisals in well-being among breast cancer patients. *Supportive Care in Cancer*. doi: 10.1007/s00520-019-04707-2

Manuscripts Under Review

Persson, J., **Templeman, M.E.**, Sheehan, O.C., Huang, J., Haley, W.E., Roth, D.L. (2020). Impact of stroke caregiving on employment transition: Results from a population-based study. Manuscript submitted for publication.

Manuscripts in Preparation

Templeman, M.E., Vogel, C., Marino, V., Dobbs, D., Haley, W.E. (2020). Do advance care planning assignments belong in undergraduate courses? An examination of student stress appraisals, coping, and responses. Manuscript in preparation.

Academic Conference Presentations

Marino, V.R., **Templeman, M.E.**, Haley, W.E., Dobbs, D., & Schonwetter, R.S. (2020). *Factors predicting short length of stay in hospice patients with a primary diagnosis of stroke* [Conference presentation]. Gerontological Society of America Annual Scientific Meeting, Online.

Templeman, M.E., Vogel, C., Dobbs, D., Marino, V.R., & Haley, W.E. (2019). *Advance care planning assignments in undergraduate courses: Examining stress appraisals, coping, and responses* [Conference presentation]. Gerontological Society of America Annual Scientific Meeting, Austin, TX.

Templeman, M.E., Badana, A.N.S., & Haley, W.E. (2018). *Associations between workplace stress and caregiver strain in full-time employed caregivers* [Conference presentation]. Gerontological Society of America Annual Scientific Meeting, Boston, MA.

Badana, A., Marino, V., **Templeman, M.E.**, McMillan, S., Tofthagen, C., Small, B., & Haley, W.E. (2019). *Understanding the roles of patient symptoms and subjective appraisals in well-being among breast cancer patients* [Conference presentation]. Gerontological Society of American Annual Scientific Meeting, Boston, MA.

- Templeman, M.E.** (2014). *Canvas: The superhero of learning management systems* [Conference presentation]. Puerto Rico TESOL Convention, Ponce, PR.
- Templeman, M.E.** (2014). *Collaborating across campus to promote international student success* [Conference presentation]. Sunshine State TESOL Convention, St. Petersburg, FL.
- Estes, K., Harvey, J., & **Templeman, M.E.** (2013). *The culture of you: Students and social media* [Conference presentation]. Sunshine State TESOL Conference, Orlando, FL.
- Templeman, M.E.** & Naghitorabi, C. (2013). *Preparing students for short answer writing tasks at the university* [Conference presentation]. TESOL International Convention, Dallas, TX.
- Bell, M. & **Templeman, M.E.** (2013). *Creating harmony in grading with standardized rubrics* [Conference presentation]. TESOL International Convention, Dallas, TX.
- Templeman, M.E.**, Bridges, P.R., & Barakat, T.M. (2011). *Creating a speaking achievement test for an IEP* [Conference presentation]. TESOL International Convention, New Orleans, LA.
- Bridges, P.R. & **Templeman, M.E.** (2010). *Student-led field trips: A model for autonomous speaking skill building* [Conference presentation]. TESOL International Convention, Boston, MA.
- Armstrong, E. & **Templeman, M.E.** (2008). *Extreme Makeover: ESL Writing Edition* [Conference presentation]. Mid TESOL Conference, Storm Lake, IA.
*Winner “Best of Mid TESOL” Award
- Templeman, M.E.** (2002). *Right writing from the start* [Conference presentation]. National Teacher’s Conference, Instituto Guatamaltec Americano, Guatemala City, Guatemala.
- Templeman, M.E.** (2002). *Perfecting verb tenses* [Conference presentation]. National Teacher’s Conference, Instituto Guatamaltec Americano, Guatemala City, Guatemala.
- Templeman, M.E.** (2001). *Learning styles in the classroom* [Conference presentation]. Sunshine State TESOL Convention, Daytona Beach, FL.

HONORS & AWARDS

Graduate Student Honorable Mention College of Behavioral and Community Sciences, University of South Florida ‘We Love Research’ Symposium <u>Poster</u> : Associations between workplace stress and caregiver strain in full-time employed caregivers	2019
Lucile Cornetet Individual Professional Development Award The Delta Kappa Gamma Society International	2019
James McKenney Student Travel Award Association for Gerontology in Higher Education	2018
Staff Excellence in University Service Award Nominee Missouri State University	2010

PROFESSIONAL SERVICE & LEADERSHIP

Ad-hoc Reviewer: <i>Journal of Geriatric Psychiatry and Neurology</i>	2020
Vice President/Treasurer , Student Association for Aging Studies, University of South Florida	2018 – 2019
First Vice President & Member , Delta Kappa Gamma International Society for Key Women Educators, Beta Theta Chapter	2012 – 2020
Student Academic Integrity Committee Member , University of South Florida	2017 – 2018
Editor , International Teaching Assistants (ITA) Interest Section Newsletter, TESOL International Association	2015 – 2016
Co-chair , Environmental Responsibility Forum, TESOL International Association	2015 – 2016
Search Committee Member: Learning Specialist, Senior Instructor, Tutoring Center Assistant Director; INTO University of South Florida	2015 & 2013
High School Equivalency Program Interviewer , University of South Florida	2014 – 2016
Faculty Advisor , Donate Life Student Organization, University of South Florida	2013 – 2016
Abstract Reviewer , TESOL International Convention	2013 – 2014
Resume Reviewer , Career Center, TESOL International Convention	2013

PROFESSIONAL AFFILIATIONS

College and University Work-Family Organization	2019 – 2020
Gerontological Society of America	2016 – 2020
Teaching English to Speakers of Other Languages International Association	2006 – 2016

PROFESSIONAL DEVELOPMENT & TRAINING

Diversity Education Office of Diversity, Inclusion, and Equal Opportunity, University of South Florida Courses: Implicit Bias, I am Latino, Disability Etiquette	2020
Cornell Translational Research Summer Institute Bronfenbrenner Center for Translational Research, Cornell University	2018
SPSS Statistical Software	2016
EndNote	2016

Social/Behavioral Investigators and Key Personnel CITI, University of South Florida	2016 – present
Fundamentals of Supervision Certificate Courses Human Resources, University of South Florida Courses: Running Productive Meetings, Dialogue at Work, Building Teams, Time Management, Effective Employee Coaching, Leadership: Theory to Action, Understanding Work Styles	2014 – 2016
Faculty Learning Community: 12-week Faculty Writing Group Academy for Teaching and Learning Excellence, University of South Florida	2015

COMMUNITY SERVICE

Community Theatre Performer , Tarpon Arts, Tarpon Springs, FL	2020
Delivery Driver , Meals on Wheels of Tampa, Tampa, FL	2019 – present
Cat/Dog Companion , Humane Society of Tampa Bay, Tampa, FL	2019 – present
Volunteer , Community Food Pantry, Tampa, FL	2018 – present
Direct Patient Care Volunteer , Life Path Hospice, Tampa, FL	2015 – 2016