

Curriculum Vitae  
Carlyn E. Vogel

University of South Florida  
13301 Bruce B. Downs Blvd., MHC 1300  
Tampa, FL 33612  
[carlynvogel@usf.edu](mailto:carlynvogel@usf.edu)

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Education

University of South Florida PhD in Aging Studies	August 2018 – Present
University of Missouri- St. Louis Psychology Major Criminology and Criminal Justice Minor; Gerontology Minor Pierre Laclède Honors College Certificate GPA: 3.9/4.0	August 2014 – May 2018
Study abroad University of Limerick Limerick, Ireland	January – May 2017

Honors and Awards

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|--|------------------------|
| • H. Edward and Mildred E. Greely Endowed Fellowship | Spring 2022            |
| • Southern Gerontological Society Travel Award       | Spring 2020            |
| • Dean’s List  | August 2014 – May 2018 |
| • University Scholarship                             | Fall 2014 – May 2018   |
| • Honors College Scholarship                         | Fall 2014 – May 2018   |
| • National Society of Leadership and Success         | March 2015 – May 2018  |
| • Irish Travel Studies Scholarship                   | Spring 2017            |
| • Henry Mitchel Scholarship                          | Spring 2017            |
| • Amanda Cates Memorial Scholarship                  | Fall 2017              |
| • Friends of UMSL Scholarship                        | Fall 2017              |

Work Experience

University of South Florida <i>End-of-Life Center Administrative Assistant</i>	February 2021 – Present
• Create meeting agendas and manage announcements and updates	
• Document and distribute minutes for each networking and executive meeting	
• Coordinate presentations and	

University of Missouri- St. Louis

*Honors FYE Mentor*

August 2015 – May 2018

- Assist a professor in an Honors College Cultural Traditions course of 16 freshmen
- Present on professional development skills and tips for success at UMSL throughout the year
- Responsible for being available for students outside of the classroom for support and guidance

*Residential Peer Mentor*

August 2015 – May 2016

- Tutored students in the residence hall in various honors and non-honors classes
- Planned and executed monthly academic programs for residents
  - Proper Exercising
  - Healthy Living
  - Proper napping and the importance of sleep
- Networked and coordinated with other faculty and staff on campus to guest speak at said events

*Honors Living Learning Community (LLC) First Year Experience (FYE) Mentor*

August 2015 – May 2016

- Assisted a professor in an Honors College Cultural Traditions course of 13 freshmen
- Presented on professional development skills and tips for success at UMSL throughout the year
- Provided emotional support and guidance while living with students in the residential hall
- Planned educational and cultural events and field trips to foster relationships between members of the class and encouraged student involvement
  - Study Nights and Essay Editing
  - Cultural Dinners
  - Trip to the Art Museum
  - Attending a play relating to the course

Jewish Community Center

*PRN Program Assistant*

August 2017 – January 2018

- Aided in leading activities as needed with the older adult participants such as chair exercises and modified games
- Helped lead activities as needed such as cooking lessons and field trips with the participants in the Inclusion group of young adults with disabilities
- Provided assistance to both the older adults and Inclusion group throughout the day according to where help was necessary

*Inclusion Counselor*

July – August 2017

- Managed, interacted, and communicated with teenagers who have developmental disabilities
- Ensured a safe environment for all campers through demonstration and verbal prompts of calm, safe behavior
- Helped campers achieve their individual goals and kept track of their progress each day

*Adult Day Center Practicum Student*

May – December 2016

- Communicated closely with adults and redirected participants by speaking in a positive way to focus their attention elsewhere
- Helped serve the participants their meals while being aware of dietary needs and restrictions
- Assisted with and led activities, such as mini golf, bean bag toss, and crossword puzzles, to keep participants' minds and bodies active

McKnight Assisted Living Place

August – October 2016

*Private Duty Worker*

- Spent time one-on-one with an older individual with dementia
- Kept the individual's mind active through conversation and games
  - Looked through photo albums and talked about each picture
  - Played card games
  - Colored various images, such as fruits and vegetables
  - Encouraged participation in group activities, such as music therapy

### Research Experience

*Lab Co-manager, School of Aging Studies (SAS)*  
Florida Policy and Assisted Living Lab (FPALL)

November 2020 – present

Researchers in FPALL investigate different aspects of assisted living communities in Florida with a more significant focus on memory care. I work with undergraduate students who develop policy briefs related to assisted living or created from publications of different faculty and students in SAS. These briefs are then published on the Florida Policy Exchange Center on Aging website.

*Graduate Research Assistant, SAS*

Palliative Care Education in Assisted Living for Care Providers of Residents with Dementia  
Florida Department of Health Ed and Ethel Moore Alzheimer's Disease Research Program  
(Grant No 9AZ26) Dobbs, Debra (PI).

February 2019 – present

The objective of this study is to conduct a two-year cluster randomized trial (CRT) among 12 AL facilities (k=12) and PWD (N=225) with a baseline, 3, and 6 months post-intervention to examine the quality of care outcomes for PWD: 1) appropriate hospice referral and use; 2) increased assessment of pain; and 3) increased documentation of advance care planning. Responsibilities include assisting with IRB preparation, recruitment of ALs, consent process, and data management and entry.

### Teaching Experience

*Instructor, SAS*

Death and Dying (in person and online)

January 2020 – present

Responsibilities include preparing and delivering class lectures, engaging students in lectures and activities, coordinating guest lectures, grading assignments and providing constructive feedback, and being available to students when further assistance is needed.

Life Cycle (online) August – December 2019  
Responsibilities include managing the online course content, grading assignments and providing constructive feedback, and being available to students when further assistance is needed.

*Teaching Assistant, SAS* August 2018 – August 2019  
Psychology of Aging course with Dr. William E. Haley (in person)  
Responsibilities include guest lecturing and assisting Dr. Haley with grading assignments.

### Service Activities

#### *Professional:*

Member, Gerontological Society of America (GSA)	2018 – Present
Member, Southern Gerontological Society (SGS)	2019 – Present
Ad Hoc Reviewer, The Gerontologist	2019 – Present
Ad Hoc Reviewer, Gerontology and Geriatric Medicine	2020 – Present

#### *University:*

Member, USF Center for Hospice, Palliative and End of Life Studies	2018 – Present
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#### *Community:*

Director, SAS Senior Technology Assistance Group	2018 – Present
Volunteer, Meals on Wheels of Tampa	2019 – Present

### Publications

**Vogel, C. E.**, Molinari, V., Andel, R., & Barry, L. C. (2020). Self-rated health and mental health among older incarcerated males. *Aging & Mental Health*, 1-9.

Templeman, M. E., **Vogel, C. E.**, Marino, V. R., Dobbs, D., & Haley, W. E. (2021). Student responses to advance directives assignments in undergraduate courses in the United States: A qualitative examination of stress appraisals, coping, and outcomes. *Death Studies*, 1-11.

### Research Interests

- End of life and palliative care
- Assisted living community workforce
- Spirituality and aging
- Long-term care and mental health of aging inmates
- Life reviews/narratives