Our mission...

To prepare students, scholars, human service providers, policy makers, and other professionals to improve the quality of life, health, and safety of diverse populations and to promote positive change in individuals, groups, communities, organizations and systems.
The strategic plan for 2015-16 included ten goals in seven key areas:

**Area 1: Student Success and Teaching**
- Increase the number of students enrolled in CBCS programs through strategic recruitment, retention, and student success activities.
- Develop new curricular options to promote student success and opportunity.
- Promote student employability through enhanced advising and career development activities.

**Area 2: Global Engagement**
- Increase CBCS involvement in global initiatives.

**Area 3: Research and Scholarly Activity**
- Enhance the research infrastructure of the College.
- Increase grant proposal funding success rates.

**Area 4: Faculty and Staff Development**
- Promote a positive working environment to support faculty and staff career development.

**Area 5: Community Engagement**
- Promote community partnerships to enhance the research and curricular activities of the College.

**Area 6: Alumni Development**
- Expand recognition of CBCS as a new college with a long history by working with our alumni base.

**Area 7: Revenue Enhancement and Efficiencies**
- Build a strong and sustainable financial base to support CBCS academic and research activities.

This report describes the progress the College made toward achieving these goals in 2015-16 and provides updates on other selected key indicators. In addition, this report highlights the status of the college on Performance Based Budgeting (PBF) metrics used at USF. The PBF metrics are noted with a red asterisk.*
Area 1: Student Success and Teaching

Student Headcount

- Student headcount has remained relatively stable over the past five years. However, undergraduate headcount has declined 5% over the past five years.

- Between Fall 2015 and Fall 2015, lower level enrollment increased by 13%, upper level enrollment decreased by 4%, and graduate enrollment increased by 6%.

Performance Based Metrics: Retention and Graduation*

- CBCS second year retention rate of FTIC increased steadily between 2010 and 2014 both for all students as well as students with GPA’s above 2.0.

- CBCS six year graduation rate for FTIC has continued on a positive trajectory since 2005.
• CBCS has one of the highest percentages (81%) of students in the university who graduate without excess hours.*

• The number of CBCS doctoral degrees awarded has increased from 21 in 2010-11 to 25 in 2014-15.*

• The number of CBCS students completing an undergraduate degree increased from 677 in 2010-11 to 741 in 2014-15.

• The number of master’s degrees awarded decreased slightly from 244 in 2010-2011 to 239 in 2014-15.

Performance Based Metrics: Degrees Awarded in Areas of Strategic Emphasis (SE)*

• In 2014-15, approximately 25% of the bachelor’s degrees awarded in CBCS were in areas of strategic emphasis (SE), representing 4.0% of all SE undergraduate degrees at USF. *

• Approximately 51% of the graduate degrees awarded in CBCS were in areas of strategic emphasis, representing 5.0% of all SE graduate degrees at USF. *

Key Indicators: Instructional Productivity

• Instructional productivity continued at a high level but declined slightly overall with the production of 67,577 SCH in 2015-16 compared to 68,106 in the previous year. Although undergraduate SCH declined, graduate SCH increased over the prior two years.

• Tuition revenue increased from $12.9 million in 2014-15 to $13.2 million in 2015-16. Waived tuition totaled $158 million ($345 k undergrad and $1.2 million graduate).
CBCS Strategic Plan Initiative: Targeted Recruiting and Retention Activities

- CBCS collaborated with the Office of Admissions to develop a new marketing email campaign targeting FTIC and Transfer students. The impact of the campaign should be realized with the 2017-18 incoming class.

- CBCS also reviewed all social media sites within the college to provide a unified and coordinated presence.

CBCS Strategic Plan Initiative: New Curricular Opportunities Through On-Line Programs

- In 2014-15, online SCH productivity increased 20% over the previous year through traditional calendar courses and through Maymester and Winter Session courses.

- Fully online programs were implemented at the graduate level (Child & Adolescent Behavioral Health) and undergraduate level (Criminology 2 + 2 and Forensic Behavioral Health).

- Thirty new courses were converted for online delivery in 2015-16 with approximately 25 additional courses scheduled for conversion in the upcoming year.

- New fully online programs have been developed or are nearing completion for implementation in 2016-2017: the Master’s in Applied Behavior Analysis, the Master’s in Social Work, and a Post Baccalaureate sequence in Speech-Language Pathology.

- The Suncoast M.S. in The Suncoast M.S. in SLP program is fully online and offered 22 graduate courses this year.
CBCS students received a variety of awards and recognitions including the following:

**Department of Child & Family Studies**
- John A. Orphanidys Scholarship (RMHC)
- Tampa Interbay Rotary scholarship (ABA)
- McKnight Doctoral Fellowship (ABA)
- University Graduate Fellowship (ABA)

**Department of Communication Sciences & Disorders**
- Audiology Alumni Scholarships (3 students)
- Sertoma Club Scholarships to M.S. in SLP students (3 students)

**Department of Criminology**
- Two students were selected to participate in the Academy of Criminal Justice Sciences (ACJS) ACJS Doctoral Student Summit

**Department of Mental Health Law & Policy**
- A Behavioral Healthcare major won the Outstanding Undergraduate Research Award for the College of Behavioral and Community Sciences
- An undergraduate research assistant mentored by MHLP faculty was selected as the outstanding Sociology undergraduate by USF Department of Sociology

**School of Aging Studies**
- A student in Aging Studies won the CBCS Outstanding Graduate Research Award.

**School of Social Work**
- Master’s Training Grant in Clinical Oncology Social Work awarded by the American Cancer Society. The award is given to a student who excels in field placement.
- NASW Student of the Year Award in the Tampa Bay Area and for the State of Florida, 2016. This student also received the USF Golden Bull Award 2016.
- Council on Social Work Education (CSWE) Minority Fellowship Program-Youth (MFP-Y)
CBCS Strategic Plan Initiative: Student Employability & Career Development Services*

- In response to the Governor’s *Ready, Set, Work* initiative, the Department of Criminology developed a plan to increase internship opportunities for students and to integrate career development with the goal of increasing student employment following graduation.

- A Pro-Sem class was integrated into the Behavioral Healthcare program to promote student preparation and competency in career development, employability, and graduate education.

- CBCS sponsored a Student Success Café with interactive table discussions on career development, undergraduate research, and other topics related to student success.

- Graduates of the M.S. in SLP and Au.D. programs had a 100% employment rate.

- 100% of the graduates of the M.A. in Applied Behavior Analysis are employed in the field or are enrolled in Ph.D. programs.

- M.S. in SLP students completed a total of 127 unique clinical externships in the Tampa Bay area.

- Au.D. students completed 35 unique clerkships in the Tampa Bay area and 26 unique externships across the country, including sites in Florida, New Mexico, North Carolina, and Alabama.

- Led by the School of Aging Studies student organizations, the School sponsored a Careers in Aging Event and welcomed 8 groups to campus to discuss career opportunities with students interested in aging and gerontology.
Area 2: Global Engagement

- CBCS faculty offered six Education Abroad programs in 2016. Programs were conducted in Brazil, Ireland, Italy, India, London, and Rome. New relationships are being built to offer programs in Belize and to expand the programs in Italy.

- The college invested in a new scholarship program to support CBCS student participation in Education Abroad programs. Fifteen students were awarded scholarships ranging from $500 to $1500 each.

- One CBCS course (SAS) was certified for the Global Citizen Project in addition to one FKL course within the Gen Ed program (SAS). Three faculty have initiated the process for Global Citizen certification (2 in CSD and 1 in MHLP).

- CSD appointed a Coordinator of Global Issues to serve as the liaison for faculty who are interested in global research and teaching.

- Dr. Guitele Rahill, SSW, partnered with local award-winning Haitian-American Director and producer Jean René Rinvil to produce Culture Clash, a documentary that highlights the struggle and resilience among children of Caribbean immigrants in the United States. The documentary won two awards at The Greater Washington Immigration Film Festival.

- Dr. Roger Peters, MHLP, was presented a Fulbright Medal by President Genshaft and Provost Wilcox on November 13, 2015 at the Global Achievement Awards Breakfast, hosted by USF World. The medal was awarded for his Fulbright Specialist grant, which supported collaborative work this past June with the University of Cape Coast in Ghana.

- Dr. Amber Gum, MHLP, was awarded a Fulbright Scholar Award from the U.S. Department of State. Dr. Gum and her family spent four months in Israel in Spring, 2016. Dr. Gum was affiliated with Bar-Ilan University, in the Louis and Gabi Weisfeld School of Social Work, where she engaged in research and training.
• Dr. Ross Andel, SAS, completed his sabbatical working with researchers in the Centre for Research on Ageing, Health and Wellbeing at Australian National University in Canberra.

• Dr. Debra Dobbs, SAS, traveled to Slovenia to partner with the Mediterranean Institute for Advanced Studies.

• Dr. Jerri Edwards, SAS, was invited to speak at the Society for Applied Research in Memory and Cognition in Victoria, British Columbia.

• Dr. Hongdao Meng, SAS, traveled to Shanghai, China to participate in The Second International Symposium on Public Policy Challenge and Governance Innovation in an Aging Society.

• Dr. Brent Small, SAS, was invited to present his research at the Karolinska Institute in Stockholm, Sweden.

Hosted International Scholars and Professionals

• Dr. Debra Dobbs, SAS, hosted Professor Marija and David Bogataj, Ph.D.s from the University of Ljubljana in Slovenia whose research involves transitions in the long-term care system in their country.

• Dr. Daniel Meng, SAS, sponsored Dr. Danping Liu from Sichuan University, China, to study health economics.

• Dr. Kathy Hyer, SAS, sponsored Fulbright Scholar, Dr. Shanthi Johnson, from the University of Regina, Saskatchewan, Canada to study health care policy and preventive services.

• Dr. Guitele Rahill, SSW, continued her appointment as a Task Force Member of The Consulate of the Republic of Haiti in Orlando.

• CFS hosted a HIPPY International Research Forum for directors and researchers who are either currently conducting research or are interested in engaging in research to learn, discuss and plan together.

• CFS/FCIC hosted a group from The Netherlands who are supported by the PBS Expertise Center at Windesheim University. Researchers, project coordinators, teachers and/or administrators of schools ranging from elementary through high school including residential settings attended to learn firsthand from the FLPBIS:MTSS Project and visit various sites to view differences in implementation.
**Area 3: Research and Scholarly Activity**

**CBCS Strategic Plan: Increase grant proposal funding**

- CBCS received $30.5 million in total awards in FY15, a $6 million increase over the prior year.

- As of June 30, 2016, new awards to CBCS faculty totaled $28 million.

- The number of awards increased significantly from 128 in 2015 to 144 in 2016.

- The total indirect cost return rate increased from 11.7% in 2015 to 12.9% in 2016 (through April 15, 2016).

- CBCS experienced an increase in research expenditures from $26 million in 2014 to $26.5 million in 2015.*

**Performance Based Metric: Postdoctoral Appointees**

- The number of post-doctoral appointees increased from 8 in 2014 to 16 in 2015. *

**Scholarly Activity**

- CBCS faculty continued their strong record of research dissemination by publishing 324 articles, 7 books and 34 chapters in books. In addition, the faculty made 374 presentations at international, national, and regional conferences.

**Undergraduate Research**

- The Summer Research Institute (SRI@FMHI) entered its 10th year of operation with funding provided by the National Institute of Mental Health. A proposal for a new program has been submitted to the National Institute on Drug Abuse.
Student Research Awards

- MHS 4741: Applied Research in Behavioral & Community Sciences was selected as a USF CREATTE Scholars course by the USF Office of Undergraduate Research.

- One of the CBCS CREATTE research teams won the Award for Excellence in Research award at the USF Undergraduate Research Colloquium.

- The CBCS Outstanding Graduate Research Award was won by Elise Valdez, School of Aging Studies.

- The CBCS Outstanding Undergraduate Research Award: Jackie Rivera, Behavioral Healthcare major in the Department of Mental Health Law & Policy.


- Four CBCS students were selected as recipients of the Moms Project Scholarship for Undergraduate Research:
  - Cecelia Ferguson, Gerontology/Nursing
  - Crystal Johnson, Behavioral Healthcare
  - Stephanie Raymond, Speech, Language, and Hearing
  - Katie Colin, Speech, Language, and Hearing

Moms Project Scholarship Winners with Pat and Richard Dutton, donors.
CBCS Strategic Plan Initiatives: Enhance the Research Infrastructure

- The CBCS Research Council, established in 2015, reviewed 11 internal grant proposals and made 5 awards, totaling $93,286. They reviewed 3 international collaboration proposals and made 3 awards, totaling $5,072.

- Monthly meetings were initiated with the Associate Dean for Research and the Research Administrators in the College to share information, discuss research infrastructure needs, and troubleshoot issues and problems affecting principal investigators.

- The Research Tracker database was completed; proposal/award data were entered for 2015.

- The College continued Research Forums on a number of topics, including:
  - Science Experts Network Curriculum Vitae (SciENcv)—February 10, 2015
  - Diversifying Your Funding Portfolio—March 10, 2015
  - The Essentials of Project Management—March 30, 2015
  - Crafting Data Management Plans for NIH—April 2, 2015
  - Your Role in Assisting Junior Colleagues: Is it Realistic to be a Super Mentor—Sept. 29, 2015
  - CBCS Pecha Kucha—December 7, 2015
  - Plus, on-going workshops on EndNote, SciENcv, and My Bibliography, 2015
Area 4: Faculty and Staff

CBCS Strategic Plan: Promote Award and Recognition Programs for Faculty and Staff

- The CBCS Faculty Council established new college-level awards to recognize the accomplishments and contributions of faculty. The winners of the inaugural awards were:
  - CBCS Outstanding Service Award: Dr. Steven Surrency, CSD
  - CBCS Outstanding Graduate Faculty Mentor Award: Dr. Jerri Edwards, SAS
  - CBCS Outstanding Research Accomplishment Award: Dr. David Eddins, CSD

- Other awards received by CBCS faculty include:

  Dr. Mary Lindsey, Florida HIPPY Training and Technical Assistance Center, CFS, received the Avima D. Lombard National Award for Significant Contributions to Improving the Lives of Young Children.

  Dr. Carla Stover, MHLP, won a CBCS International Collaboration Travel Award to present a workshop entitled Fathers for Change: A New Approach to Working With Fathers With Co-Occurring Disorders in Prague, Czech Republic.

  Dr. Daniel Meng, SAS, won a CBCS International Collaboration Travel Award to present his research on the cost effectiveness of psychological treatments for post-traumatic stress disorder at the Toronto Rehabilitation Institute where he also established a new research collaboration.
Dr. Chris Simmons, SSW, received the National Association of Social Workers Tampa Bay Educator of the Year Award for significant contributions to social education and leadership.

Dr. Guitele Rahill, SSW, received the Service Award for Outstanding Contribution to Haitian Communities and to Haiti from Fanm Kreyól, Inc. (Haitian Women, Inc.) of Tampa, FL.

Ray Miltenberger, CFS, received the Award for Outstanding Scientific Contributions to the Field of Behavior Analysis in 2015 from the Florida Association for Behavior Analysis.

Dr. Aaron Norton (CFS/RMHC) received the "Counselor Educator of the Year" at the Florida Mental Health Counselors Association (FMHCA) conference in Lake Mary, Florida February 2016.

Dr. Maria Brea, CSD, received a USF Outstanding Community Engaged Teaching Award.

Drs. Kyna Betancourt and Steven Surrency, CSD, received USF Outstanding Undergraduate Teaching Awards.
Dr. John Cochran, Criminology, co-authored a paper that was recognized as an outstanding paper by the Academy of Criminal Justice Sciences.

Dr. Michael Lynch, Criminology, received a Distinguished Research Alumni Award from the University of Albany – State University of New York.

Dr. Elizabeth Cass, Criminology, received a Distinguished Practitioner Alumni Award from the University of Albany-State University of New York).

Dr. Khary Rigg, MHLP, received the 2015 Junior Scholar Award from the American Sociological Association Alcohol, Drugs, and Tobacco Section. This national award is given to a junior investigator who has displayed scholarly excellence thus far in their early research career.

Celia Lescano, Ph.D., received an award for Distinguished Contributions to Diversity in Pediatric Psychology by the Society of Pediatric Psychology (Division 54 of APA).

Dr. Victor Molinari received the CONA Award for the Advancement of Psychology of Aging by the American Psychological Association Committee on Aging.
CBCS Staff Award Winners

The CBCS Administrative and Staff Recognition Award Program (RAP) recognized individuals for extraordinary achievements in the workplace.

2016 award winners were:
Yvonne Wallace, SSW
and
Kathy Wasson, CSD.

USF Staff Award Winners

Maricel Hernandez, Fiscal & Business Specialist in CFS, was one of the recipients of the 2015 USF Outstanding Staff Award (pictured on the left).

Susan Crochunis, Senior Academic Program Specialist in the Dean’s Office, was one of the recipient of the 2015 USF Outstanding Staff Award (pictured on the right).
Area 5: Community Engagement

CBCS Strategic Plan Initiative: Promote community-engaged scholarship and community partnerships to enhance the research and curricular activities of the College.

Special Appointments

- Dr. Mario Hernandez was invited to participate on a National Project Advisory Committee (NPAC) for the Office of Minority Health (OMH) at the U.S. Department of Health and Human Services (HHS).

- Dr. OJ Mitchell was appointed to the Office of Justice Science Advisory Board.

- Several faculty and staff in the college worked on committees related to SB 12, the state legislation resulting in significant changes in substance abuse and mental health services, Baker Act, and Marchman Act (Mark Engelhardt, Mary Armstrong, Dawn Kahill).

- Dr. Roger Peters, MHLP, continued on the Florida Supreme Court Task Force on Substance Abuse and Mental Health Issues in the Courts, an advisory committee to the Florida Supreme Court on policy/statutory and practice issues.

- Dr. Kathy Hyer was appointed to the State of Florida’s Gold Seal Panel by the Department of Elder Affairs’ Secretary Verghese.

- Mark Engelhardt, MHLP, was invited by SAMHSA to be a National Expert Panelist on the Permanent Supportive Housing Evidenced-based Tool Kit Review Team (2015).

- Several MHLP faculty were asked to work on Governor Scott’s Executive Order 15-75 to review and develop a statewide model for a coordinated system of behavioral health with a streamlined budgeting process that integrates and tracks behavioral health spending.

- Dr. Victor Molinari is President of the American Board of Geropsychology.

- Dr. Greg Teague served as President of the USF System Council and represents the System faculty on the statewide SUS faculty governance body.
Selected Community Based Initiatives

- Dr. Chris Simmons, SSW, served on the task force of the One Roof Initiative warm line. The purpose of the warm line is to provide support for parents whose children were newly diagnosed with a special need.

- Lori Rogovin, SSW, served on the Public Policy Committee of the United Way Suncoast and Hillsborough County SART Team (Sexual Assault Response Team).

- Dr. Guitele Rahill, SSW, served on the Cultural and linguistic competency (CLC) State committee for the Florida Children’s Mental Health System of Care (CMHSOC) Expansion Project of the State of Florida Department of Children and Families.

- Dr. Roger Peters received the "Partnership Award" at the National TASC (Treatment Alternatives for Safer Communities). TASC provides assessment, triage, and treatment services for drug-involved offenders throughout the U.S.

Special Activities

- BSW and MSW students participated in a two-day service learning experience in Tallahassee as part of the 2016 Legislative Education and Advocacy Day.

- The Applied Behavior Analysis programs sponsored the 9th Annual Research Poster Expo to celebrate student research in the community.
Community Field Work and Services

- During the 2015-16 academic year, 393 USF Social Work Student Interns invested over 107,000 hours to the community with an estimated value of $2,472,411.

- SSW students completed 415 volunteer hours, saw 70 patients and provided referrals to 146 Community Resources through their service with the USF Health BRIDGE Healthcare Clinic.

- The student Social Work Society raised funds to purchase forty one-day bus passes for BRIDGE patients and donated gift baskets for caregivers of veterans who are patients of the James Haley VA Center. They also collaborated with Trinity Café to serve meals to people who are homeless as well as for families staying at the Ronald McDonald House at All Children’s Hospital.

- ABA students provided over 35,000 hours of community service through practicum placements.

- RMHC students provided over 70,000 hours of community service through practicum placements.

- Hands on USF provided over 1,500 hours of interpreting services to the community.

  - CSD provided over 30,000 hours of speech-language pathology, audiology, and interpreting services to the Greater Tampa Bay community through four business operations: USF Speech-Language Clinic, Bolesta Center at USF, USF Hearing Clinic, and Hands on USF.

Community Events

- The Florida Mental Health Institute and the Department of Criminology sponsored a community forum on Mental Health, Guns, & Violence on October 30, 2015. It involved speakers from psychiatry, criminal justice, and behavioral health.

- To celebrate its 40th anniversary, the School of Social Work held a community event on domestic violence.

  - Dr. Tom Massey served as the Hillsborough County Anti-Bullying Advisory Committee Chair and hosted an important Town Hall discussion on anti-bullying.
Community Training and Technical Assistance

- The Center for Autism and Related Disabilities served 7,590 professionals with 4,216 technical assistance consultations; provided 6,465 direct assistance contacts to families serving 2,556 individuals; provided 156 trainings serving 4,076 individuals.

- Florida’s PBS Project: Multi-Tiered System of Support Project trained 1,723 Florida schools on school-wide (Tier 1) PBS.

- The Florida Center for Inclusive Communities supported communities in FY15 by providing: 277 activities with 41,844 individuals; 4,054 hours of interdisciplinary training to 859 UCEDD trainees and USF students; 2,336 hours of community training to 16,732 participants; and 7,903 hours of technical assistance to 7,421 people.

- The Child Welfare Training Consortium provided 35 cycles of pre-service training for a total of 556 child welfare professionals and 286 in-service training events for 2,344 child welfare professionals.

- MHLP faculty conducted 14 training activities for 355 trainees during the 2014-2015 academic year. In addition, provider agency staff completed approximately 5,000 modules of on-line skills training on various mental health topics developed by MHLP faculty.

- The Interdisciplinary Center for Evaluation and Intervention (ICEI) provided services to 131 children, 134 parents, and 11 school districts, as well as 184 training and supervision events for graduate and undergraduate students.

- The Home Instruction for Parents of Preschool Youngsters (HIPPY) served approximately 2,062 children from 1,864 families, providing home-based, early intervention services focused on parent-child centered learning.
Area 6: Alumni Development

CBCS Strategic Initiative: Expand name recognition of CBCS as a new college with a long history by working with our alumni base

- Cohort 9 (2014 alumni) of the MACJA program challenged Cohort 10 graduates (alumni, 2015) to meet or exceed the scholarship contributions of Cohort 9. Cohort 10 students was up to the challenge and exceeded the amount donated by the ninth cohort. As a result, the program will be able to support a new scholarship for a student in Cohort 11 (Fall, 2016).

- The Department of Criminology continued its “Wall of Fame” ceremony to recognize distinguished alumni and outstanding criminology ambassadors. In Fall, 2015, 11 new members were honored.

- All CBCS students, alumni, faculty & staff were invited to the CBCS Homecoming Parade Watch Party in October, 201. CBCS Student organizations created a college float, participated in the parade, and attended the watch party.

- CBCS hosted a tailgate part for alums and others prior to the February 27, 2016 Women’s Basketball game.

- CBCS continued its ongoing communication with alumni through the Summer, 2015 and Spring, 2016 issues of Alumni Communique.
Area 7: Revenue Enhancement and Efficiencies

Performance Based Metric: Endowed Value

- The CBCS Endowment Market Value remained stable at $1.7 million between FY 14 and 15.

- CBCS achieved 106% of its FY 15 annual goal of $500,000. Total commitments increased from $496,176 in FY14 to $531,704 in FY15.

- The Tampa Interbay Rotary 7th Annual Cycling for Autism Fundraiser provides funding for the Center for Autism and Related Disabilities and the Applied Behavior Analysis Program.

- The 11th Annual Fiesta by the Bay raised funds to support the activities of the Center for Autism & Related Disabilities that directly impacts families in our community.

Other Revenue Enhancement and Efficiency Strategies

- Funds were reallocated to support several high priorities within the college including:
  - Support of faculty teaching Study Abroad programs in the summer
  - Support of TA’s for faculty teaching online classes with large enrollments
  - Support for converting courses from face-to-face to online
  - Scholarships for CBCS participating in college education abroad programs
  - Support of Instructor in Criminology to focus on the Ready, Set, Work initiative
  - Funding of staff and administrative salary increases

- Two cost-recovery online master’s programs will be launched within the next year: MSW and ABA Master’s Degree. Both programs have the potential to generate funds to support delivery and support services for students in these programs as well as provide a source of funding for doctoral students who teach in these programs.

- During FY16, with the ultimate goal of creating a stronger academic team and increased student support, the CBCS Departments of CFS and Rehabilitation and Mental Health Counseling merged. This larger unit creates efficiencies in implementation and reinforces the already existing excellent partnerships among faculty and staff.

- CSD engaged three consultants to provide advice on modernization of the USF Speech-Language Clinic. Per the advice of the consultants, the department restructured the USF Speech-Language Clinic so that Medicare, Medicaid, and private insurances may be accepted. This restructuring has allowed the clinic to expand the services offered to a broader patient base and has allowed expansion of student instruction to include general business, billing, and coding practices.
Department and School Annual Reports

2015-16

Highlights and Excerpts

Complete Documents Are Available From Department Chair or School Director
The mission of CFS is consistent with the CBCS mission of combining knowledge gained through the behavioral sciences with knowledge gained from the community. CFS faculty, staff and students are immersed in the local community as well as state and national efforts. All activities within CFS are also aligned with USF strategic goals: having well-educated and highly skilled global citizens through a continuing commitment to student success; participating in high-impact research and innovation to change lives, improve health, and foster sustainable development and positive societal change; creating new partnerships to build a strong and sustainable future for Florida in the global economy; and establishing a strong and sustainable economic base in support of USF’s continued academic advancement. During FY15, the CBCS Departments of CFS and Rehabilitation and Mental Health Counseling merged. This larger unit creates efficiencies in implementation and reinforces the already existing excellent partnerships among faculty and staff.

Highlights and Points of Pride

- Since 2006, CFS undergraduate SCH has grown by 788% and graduate SCH has grown by 229%.
- During FY16, CFS existing federal and non-federal awards totaled $14,505,316.
- The Rehabilitation and Mental Health Counseling program successfully completed CORE reaccreditation site visit and an initial CACREP accreditation site visit during Spring 2016.

Teaching: Student and Program Success

- 33 students were enrolled in the M.S. in Child & Adolescent Behavioral Health Program.
- 22 students in the ABA program graduated with their master’s degree in 2015.
- 4 students were admitted to the new ABA doctoral program.
- 36 students graduated with their M.A. in Rehabilitation and Mental Health Counseling.
- 11 students received graduate certificate in Addictions and Substance Abuse Counseling.
- 12 students received graduate certificate in Marriage and Family Therapy.
- More than 140 students from 18 states have enrolled in the Graduate Certificate in Children’s Mental Health online program since its inception.

Education Abroad

- Dr. Weinberg offered a Study Abroad program in Florence, Italy.

Online Course Development

- CFS faculty developed a fully online Master’s Degree in Applied Behavior Analysis to prepare professionals to work with individuals with learning and behavior needs. The first cohort of students will be admitted in Fall, 2016.
- The M.S. in Child & Adolescent Behavioral Health Program, a fully online program launched in Spring, 2015, had 96 applications during FY15 and 33 students enrolled.
- ABA online learning modules for continuing education credits began in 2015.
Student Retention and Graduation

- The Rehabilitation and Mental Health Counseling Program implemented a new Preparation for Graduation Form that is completed by students prior to registering for Practicum II. This form helps current students and academic advisors ensure that students are on track for graduation and helps identify issues that need to be resolved prior to graduation before it is too late.

Student Awards

- A student in RMHC received the John A. Orphanidys Scholarship.
- An ABA doctoral student received a Tampa Interbay Rotary scholarship.
- An ABA doctoral student received a McKnight Fellowship.
- An ABA doctoral student received a University Graduate Fellowship.

Career Placement: Practica

- ABA students provided over 35,000 hours of community service through practicum placements.
- RMHC students provided over 70,000 hours of community service through practicum placements.

Research & Innovation

- CFS had federal awards totaling $12.6 million and non-federal awards totaling $3.5 million in FY15.
- 28 new proposals totaling $18.3 million were submitted in FY16 and nearly one third were funded.
- CFS faculty authored 2 books, 18 book chapters, 26 technical reports, 81 peer reviewed journal articles and provided 90 presentations at state, national or international conferences.
- 10 faculty served on editorial board positions for 17 journals.
- Two journals were edited by CFS faculty: The Journal of Behavioral Health Services and Research, Dr. Bruce Lubotsky Levin, and Topics in Early Childhood Special Education, Dr. Glen Dunlap.

Post-doctoral Appointees

- CFS had 2 Post-doctoral scholars during FY 2015-16: Stephen Trapp worked with Dr. Marilyn Stern in RHMC, and Angela Vatalaro worked with Dr. Jolenea Ferro in the FCIC. CFS also had a Research Associate, Amy Green, who worked with Dr. Mario Hernandez.

Faculty Awards

- Ray Miltenberger received the Award for Outstanding Scientific Contributions to the Field of Behavior Analysis in 2015 from the Florida Association for Behavior Analysis.
- Rehabilitation & Mental Health Counseling Alumni and Adjunct Faculty member Aaron Norton received the "Counselor Educator of the Year" at the Florida Mental Health Counselors Association (FMHCA) conference in Lake Mary, Florida.
- Dr. Mary Lindsey received the Avima D. Lombard Award, which honors a HIPPY staff person at a local, state, or national program office in the United States whose professional services have made a significant contribution to HIPPY and to improving the lives of young children and their families.
- Dr. Liz Perkins was elected by the membership of the American Association on Intellectual and Developmental Disabilities (AAIDD) to the Board of Directors. She was also elected Vice President of the American Association on Intellectual and Developmental Disabilities.
• Dr. Lise Fox was an invited guest and presenter at the federal celebration of the 40th anniversary of the passage of the Individuals with Disabilities Education Act (IDEA). She presented on a panel of national researchers in a symposium on the status and future of special education.

• Dr. Tom Massey served as the Hillsborough County Anti-Bullying Advisory Committee Chair and hosted an important Town Hall discussion on anti-bullying.

International Initiatives

• CFS hosted a HIPPY International Research Forum for directors and researchers who are either currently conducting research or are interested in engaging in research to learn, discuss and plan together.

• CFS/FCIC hosted a group from various areas of The Netherlands that are supported by the PBS Expertise Center at Windesheim University. Researchers, project coordinators, teachers and/or administrators of schools ranging from elementary through high school including residential settings attended to learn firsthand from the FLPBIS:MTSS Project and visit various sites to view differences in implementation.

• RMHC invited Jim Pulos, Director at USF World, to their faculty meeting to discuss ways to increase engagement with international students, both through study abroad programs and through international student enrollment.

Community Partnerships

- The 29th Annual Research & Policy Conference on Child, Adolescent, & Young Adult Behavioral Health brought together more than 700 researchers, policy makers and advocates dedicated to shaping behavioral health services and prevention.

- 13th National Training Institute on Effective Practices: Pyramid Model Addressing Challenging Behavior, which hosts more than 550 participants, was closed out 3 months in advance of the conference start date in Spring, 2016.

- To recognize their outstanding partnerships with CFS, the following Community Partners were honored at the Annual Fall Luncheon: Kimberly Church and Stephani Fauerbach, Human Development Center; John Mayo, Success 4 Kids & Families; Beth Orr, Metropolitan Ministries; and, Kenneth Richter, Hillsborough County Public Schools.

- The Center for Autism and Related Disabilities at USF: served 7,590 professionals with 4,216 technical assistance consultations; provided 6,465 direct assistance contacts to families serving 2,556 individuals; provided 156 trainings serving 4,076 individuals.

- The Interdisciplinary Center for Evaluation and Intervention (ICEI) provided services to 131 children, 134 parents, and 11 school districts, as well as 184 pre-trainings and supervision events to graduate and undergraduate students.

- The Home Instruction for Parents of Preschool Youngsters (HIPPY) served approximately 2,062 children from 1,864 families, providing home-based, early intervention services focused on parent-child centered learning.

- Florida’s PBS Project: Multi-Tiered System of Support Project trained 1,723 Florida schools on school-wide (Tier 1) PBS.

- The Florida Center for Inclusive Communities supported communities in FY15 by providing: 277 activities with 41,844 individuals; 4,054 hours of interdisciplinary training to 859 UCEDD trainees and USF students; 2,336 hours of community training to 16,732 participants; and 7,903 hours of technical assistance to 7,421 people.
Diversity and Inclusion

- Dr. Mario Hernandez was invited to participate on a National Project Advisory Committee (NPAC) for the Office of Minority Health (OMH) at the U.S. Department of Health and Human Services (HHS). He will advise and provide input for the development and implementation of a new e-learning program that will enable providers, staff, and other behavioral health stakeholders to provide culturally and linguistically appropriate services at every point of contact.
- Student recruitment ads were placed in the UNICO program, which benefits the Latino Scholarship fund at USF; the Florida Association for Behavior Analysis Conference program; the 29th Annual Research and Policy Conference on Child, Adolescent and Young Adult Behavioral Health Conference program agenda; the Children’s Mental Health Network website; and the National Latino Behavioral Health Association website.

Alumni Activities

- The ABA master’s program hosts an annual research day that invites alumni to attend and support student research.
- RMHC alumni group initiated plans for an annual “brunchiversary.”

Annual fundraising/endowments

- The Tampa Interbay Rotary 7th Annual Cycling for Autism Fundraiser Supports the Center for Autism and Related Disabilities and the Applied Behavior Analysis Program.
- The 11th annual Fiesta by the Bay raises funds for the Center for Autism & Related Disabilities that directly impacts families in our community.

Efforts to increase efficiency

- During FY16, with the ultimate goal of creating a stronger academic team and increased student support, the CBCS Departments of CFS and Rehabilitation and Mental Health Counseling merged. This larger unit creates efficiencies in implementation and reinforces the already existing excellent partnerships among faculty and staff.
- The Florida Center for Inclusive Communities implemented a staff reorganization plan to increase efficiency of operations.
Department of Communication Sciences and Disorders
Annual Report: 2015-16

Department Overview
Through its academic, clinical and research programs, the faculty, students, and staff in the Department of Communication Sciences and Disorders, are “creating pathways to communication by bridging research to practice.” CSD has two externally accredited graduate professional degree programs – the M.S. in Speech-Language Pathology (M.S. in SLP) and the Doctor of Audiology (Au.D.) program. The M.S. in SLP program is offered both on-campus in a residential program and as a fully online Suncoast program for teachers in Florida public schools. In addition, CSD offers a B.A. with three concentrations: Language-Speech-Hearing Sciences (LSH); Interpreter Training (ITT); and Deaf Studies (DST). Finally, CSD offers a Ph.D. program in Communication Sciences & Disorders that allows students to specialize in one of three areas: Speech-Language Sciences (SLS); Hearing Sciences & Audiology (HAS); and Neurocommunicative Sciences (NCS).

Strengths of Department
- The M.S. in SLP (#53) and Au.D. (#17) maintained strong rankings in U.S. News and World Report.
- CSD provided over 30,000 hours of speech-language pathology, audiology, and interpreting services to the Greater Tampa Bay community through four business operations: USF Speech-Language Clinic, Bolestia Center at USF, USF Hearing Clinic, and Hands on USF.
- Graduates of the M.S. in SLP and Au.D. programs continue to have a 100% employment rate.
- Close partnership with Sertoma provides support for students and programs.
- Partnerships with clinical facilities throughout the country provides rich learning opportunities for students.
- Hands on USF provides learning opportunities for ITT students and sign language interpreting services for those who are Deaf and Hard of Hearing.
- The Bolestia Center at USF provides learning opportunities for students in the M.S. in SLP program and provides listening and spoken language therapy for young children who are Deaf and Hard of Hearing and their families.
- USF Speech-Language Clinic provides learning opportunities for students in the M.S. in SLP program and LSH students. The clinic provides the full range of state-of-the-art Speech-Language Pathology services across the lifespan.
- The USF Hearing Clinic provides learning opportunities for students in the Au.D. program and LSH students. The clinic provides the full range of state-of-the-art Audiology and Vestibular services across the lifespan.
- Drs. Ann Eddins, David Eddins and Joseph Walton direct the Global Center for Hearing & Speech Research with Dr. Robert Frisina Jr. from the College of Engineering.

Teaching
- There are 446 active CSD undergraduate students (including second bachelor’s students) comprised of 312 students in the LSH concentration, 112 in the ITT concentration, 22 in the DST concentration, and 21 in the ASL minor.
- CSD serves a total of 110 M.S. in SLP students in the residential program, 42 M.S. in SLP students in the Suncoast distance program, 53 Au.D. students, and 14 Ph.D. students.
The SCH in CSD is stable (~7000 in Fall, 7000 in Spring, and 3000 in Summer) and will be trending upwards in the coming year due to the addition of a second cohort of ITT students and the online post-bachelor’s course sequence.

Currently, there are 8 international students across all three graduate programs and 10 in the undergraduate program.

Online courses and programs

- Currently 5 undergraduate courses are fully online: ASL 2140, SPA 3101, INT 3004, INT 4190, and ASL 3514 and 14 graduate courses.
- The Suncoast M.S. in SLP program is fully online and offered 22 graduate courses this year.
- A newly developed 7-course post-bachelor’s program will be fully online in 2016-2017.
- The faculty successfully converted all 7 post-bachelor’s pre-requisite courses (required before entry into M.S. in SLP program) to an online format so as to fill a need in the State for a packaged post-bachelor’s pre-requisite program.
- Successfully revised the Ph.D. in CSD program to be a 3-year program instead of a 5-year program.
- Created two tracks in the LSH and ITT concentrations to allow students two times per year to enter the cohorts.
- Added a second cohort of ITT students to meet demand.
- Received approval for “Pre-CSD” major to provide better gatekeeping for students planning to enter the major.

Accreditation/Program Review

- The accreditation reports submitted for the M.S. in Speech Language Pathology and Doctor of Audiology (Au.D.) programs were approved by the American Speech-Language-Hearing Association Council on Academic Accreditation.

Student Success Initiatives/Outcomes

In an effort to reduce excess hours, CSD developed the following processes:

- Undergraduate advisors regularly discuss with students the impact of the state legislation, the importance of following the plan created, and the need to pass courses.
- Advisors review plans of students who are within 30 hours of the excess hour threshold to verify they will not exceed the threshold and to intervene to prevent excess hour surcharges.
- Advisors encourage students to take the Undergraduate Research course for zero credit (IDS 2912 and IDS 4914), where appropriate, to prevent going over what is needed to graduate. This still allows research to be documented on a transcript.
- Two tracks have been created in the LSH and ITT programs to allow students two times per year to enter the cohorts. This prevents students from taking “filler” coursework until the cohort comes around again.
- CSD is currently pursuing changes to the curriculum in all concentrations of CSD to convert existing coursework into a Writing Intensive (ASL 3514) and a Capstone (SPA 3470). This will allow students to satisfy USF requirements without taking additional non-CSD courses.
Efforts to Increase Student Retention and Graduation

- Creation of two tracks in the LSH and ITT concentrations and converting existing coursework into Writing Intensive and Capstone courses was designed to allow more efficient movement through the undergraduate major.
- Creation of a Pre-CSD major provides better gatekeeping so that students in the undergraduate program are more likely to succeed.
- Revision of the Ph.D. in CSD program so that it is a typically 3-year program (post-graduate degree) rather than a typically 5-year program will decrease time to degree.
- Dr. Maria Brea instituted a stress management and relaxation program for students in the M.S. in SLP program. She has also increased and improved information dissemination regarding counseling services on campus and revised the advising protocol to provide better support for students.
- Dr. Kyna Betancourt instituted a Student Success Initiative for undergraduate students that includes elements of team building, counseling, and stress management.

Student Awards

- The Audiology Alumni Scholarship awarded three scholarships to Au.D. students, totaling $3000.
- Sertoma clubs awarded three scholarships to M.S. in SLP students, totaling $11,500.
- Two LSH students received CBCS Moms Project awards.

Career Placement Through Experiential education

- Graduates of the M.S. in SLP and Au.D. programs have a 100% employment rate.
- M.S. in SLP students completed a total of 127 unique clinical externships in the Tampa Bay area.
- Au.D. students completed 35 unique clerkships in the Tampa Bay area and 26 unique externships across the country, including sites in Florida, New Mexico, North Carolina, and Alabama.
- Dr. Maria Brea offered service learning as part of her course in bilingualism.

Education Abroad and International Initiatives

- The undergraduate course, Global Issues in CSD, was offered for the second time and included spring break trips to Bauru, Brazil and Rome led by Drs. Michelle Bourgeois and Steven Surrency.
- Amy Davis proposed and developed a summer study abroad program in London.
- CSD appointed a Coordinator of Global Issues to establish relationships with university in Italy, Brazil, and Belize.
- Dr. Ruth Bahr serves as President of the International Society of Phonetic Sciences. In this role, she is visible to an international audience of students from which she has recruited Ph.D. students. Dr. Steven Surrency and Mrs. Andrea Smith received Global Citizens Project Course Certification awards.
- Dr. Steven Surrency received a USF World Mobility grant.

Research & Innovation

- Seven different CSD faculty held a total of 21 grants in 2015-2016 worth over $2 million. Two of these were new NIH R01 grants held by Dr. David Eddins.
- Research expenditures were over $700,000.
- F&A rates ranged from 0% to 49.5% with a mean of 38%. Of the 21 grants held by CSD faculty, 14 had F&A rates above 40%.
- CSD had a total of 18 publications in 16 ranked journals.
Post-doctoral Appointees

- CSD has four post-doctoral appointees – Eric Hoover, Erol Ozmerol, Hannah Brotherton, and Adithya Chandregowda

Faculty Awards

- Drs. Kyna Betancourt and Steven Surrency received USF Outstanding Undergraduate Teaching Awards.
- Dr. Maria Brea received a USF Outstanding Community Engaged Teaching Award.
- Dr. Maria Brea received an OCEP Service Learning Course Development award.
- Dr. David Eddins received a CBCS Outstanding Research Accomplishment Award.
- Dr. Steven Surrency received a CBCS Outstanding Service Award.

Community Partnerships

- The USF Speech Language Clinic and USF Hearing Clinic have partnered with Florida Public School Systems (Hillsborough, Pasco, Pinellas, Seminole, Hernando, Polk, Lee, Hardee, Orange, Putnam, Broward, Clay, Osceola, Hendry), Florida’s Early Steps System, Parkinson’s Association, Voices of Hope for Aphasia, USF’s Children’s Medical Services, USF Craniofacial Team, USF Department of Otolaryngology Cochlear Implant Program, Tampa General Hospital, University Village, Temple Terrace Senior Center, Moffitt Cancer Center, Sertoma Hearing Aid Charities, Starkey Foundation HearNow, Tampa Chapter Hearing Loss Association of America, Tampa Gems Sertoma Club, Busch Gardens Employee Health Benefits, Walter Smith Library, Special Olympics, USF Health Byrd Alzheimer’s Institute, Our Savior Lutheran School, USF’s Department of Neurology - ALS Clinic, USF Parkinson’s Disease Movement Disorders Clinic, National Spasmodic Dysphonia Association, National Multiple Sclerosis Society, USF School of Music, Connerton Assisted Living Facility, and Sun City Center.
- In addition, the department has affiliations with over 100 clinics in the greater Tampa area (includes Lakeland, Sarasota, St. Pete, and Orlando).
- *Hands on USF* provided over 1500 hours of interpreting services to the community, including the following within USF: USF Sun Dome Inc., Moffitt Cancer Center, USF Center for Advanced Clinical Learning, USF Center for Student Involvement, USF College of Arts and Sciences, USF College of Nursing, USF Contemporary Art Museum, USF Department of CFS, USF Office of Disability and Equal Opportunity, USF Small Business Development Center, USF Health, USF Office of Admissions, USF Office of the President, USF Sarasota Manatee Office of Student Services, and USF Students with Disability Services. *Hands on USF* also provided services outside USF: American Association of Geographers, CrossFit, Florida Medical Clinic, Hillsborough County Tax Collector, International Writing Centers Association, Physiotherapy Associates, and Tragedy Assistance Program for Survivors.
- Dr. Nathan Maxfield and students continued to partner with the National Stuttering Association to hold monthly self-help meetings.

Diversity and Inclusion

- The 5th cohort of M.S. in SLP students successfully completed training under a United States Department of Education 5-year training grant, *Listening & Spoken Language in Culturally & Linguistically Diverse Children with Hearing Loss*.
- The Bolesta Center at USF provides bilingual services to Spanish-speaking families of children with hearing loss.
The *Bilingual Language and Literacy Networking Group* provided free bilingual speech, language and hearing screenings to children from migrant families and provided educational sessions to parents on increasing literacy and language in the home.

Bilingual Spanish/English and ASL/English services are provided by the USF Speech-Language Clinic and the USF Hearing Clinic.

Dr. Maria Brea-Spahn continued to hold bilingual literacy nights in the community as a service learning component in her graduate course.

Drs. Michelle Bourgeois and Steven Surrency offered the Global Issues in CSD course that included a week-long Study Abroad in Brazil and Italy.

Dr. Nathan Maxfield and students in the USF Chapter of the National Student Speech-Language-Hearing Association held the 8th Annual Speech Party weekend for children who stutter.

Dr. Nathan Maxfield provided a 3-week intensive summer program for people who stutter.

Dr. Sylvia Diehl continued to provide a 6-week intensive summer program for children and teens with autism.

Dr. Sylvia Diehl continued to serve as a member of the Interdisciplinary Center for Evaluation and Intervention (ICEI) diagnostic team.

Ms. Cheryl Paul continued to provide service to the Aphasia Peer Counseling Program at Tampa General Hospital and participated in the Aphasia Recovery Connection (ARC), an online source of information about aphasia.

Ms. Cheryl Paul participated in the USF Art in Health Program.

CSD faculty and students participated in the USF Disabilities Fair.

**Alumni Activities**

- Audiology Alumni awarded three scholarships.
- Alumni continue to participate in department events such as the Annual White Coat Ceremony, the Graduation Reception, the Sertoma Scholarship Reception, etc.

**Annual Fundraising**

- Total fundraising commitments to CSD totaled $62,756 with outright gifts to CSD totaling $59,172 and pledges to CSD totaling $3,584.
- CSD has an endowment of over $100,000.

**Efforts to Increase Efficiency**

- CSD engaged three consultants to provide advice on modernization of the USF Speech-Language Clinic. Per the advice of the consultants, the department began restructuring the USF Speech-Language Clinic so that Medicare, Medicaid, and private insurances may be accepted. This restructuring has allowed the clinic to expand the services offered to a broader patient base and has allowed expansion of student instruction to include general business, billing, and coding practices.
- Creation of two tracks in the LSH and ITT concentrations and converting existing coursework into Writing Intensive and Capstone courses was designed to allow more efficient movement through the undergraduate major.
- Creation of a Pre-CSD major provides better gatekeeping so that students in the undergraduate program are more likely to succeed.
- Revision of the Ph.D. in CSD program so that it is a typically 3-year program (post-graduate degree) rather than a typically 5-year program will provide a more efficient path to the degree.
The Department of Criminology continued to fulfill its mission to teaching, research, and service in the 2015/2016 year. The department has an undergraduate program, offers two master level degrees (an MA and a MS in the MACJA program) and a doctoral program. The Department has entered the second year of the implementation of the 2 plus 2 online graduate program.

**Highlights and Points of Pride:**

- The Department was recently ranked as a Top 5 program based on article publication productivity.
- The Department continues to be the home to three journals – *The Journal of Crime & Justice* (Mike Leiber, ed.), *The American Journal of Criminal Justice* (Wesley Jennings, ed.) and *Policing: An International Journal of Police Strategies & Management* (Lorie Fridell and Wesley Jennings, eds.).
- The Department of Criminology continued to teach a large body of undergraduate students, and graduated a 10th cohort of graduate students from the MACJA program. Additionally the Department saw seven students successfully defend dissertations and seven earn a Master’s Degree.
- Faculty continue to be involved in publishing, receiving grants, community outreach.
- The faculty were recipients of awards and recognition (e.g., Dr. John Cochran co-authored a paper that was recognized as an “outstanding” paper by the Academy of Criminal Justice Sciences; Dr. Michael Lynch received a Distinguished Research Alumni Award from the University of Albany – State University of New York; Dr. Elizabeth Cass received a Distinguished Practitioner Alumni Award from the University of Albany – State University of New York).
- The Department hosted the fourth annual Wall of Fame event to recognize distinguished alumni and outstanding criminology ambassadors.
- Elisa Toman, a doctoral student, received the 2016 Student Scholarship Award for a paper, “Extending Research on the Victim-Offender Overlap: Linking Prison Misconduct and Victimization,” by the Academy of Criminal Justice Sciences.
- The department co-sponsored the Homicide Working Group Conference that was held this past year in Clearwater, the MHLP and the Louis de la Parte Florida Mental Health Institute, “Mental Health, Guns & Violence” Symposium, and the CBCS Discussion with Commissioner Gil Kerlikowske – a distinguished Criminology alumnus from USF.
- The department participated with and awarded a student the USF Fulbright Award who will enter the doctoral program this fall.
- Alex Toth, a doctoral student, was awarded the Presidential Fellowship.
- The department affirmed our commitment to the USF cybersecurity initiative by hiring Dr. George Burruss.
- The department has initiated plans to participate in the *Ready-Set-Work Challenge* as put forth by the Governor and accepted by the President of USF.

**Teaching: Student, Program Successes**

The Department continued to maintain high SCH production at both the undergraduate and graduate levels. Important benchmarks include:

- Approximately 861 undergraduate majors, 75 masters, and 27 doctoral students
- Undergraduate SCH: 18,463; Grad I & Grad II SCH = 1,378
• 64% of MACJA students had job advancements/promotion; 60 different criminal justice agencies have been represented in MACJA; 28% of MACJA students were able to use their degree to teach in a variety of settings
• The Department had about 20 graduate students attend one or both of the major professional criminological conferences through presentation of either research papers or research posters.
• Five doctoral students were hired as assistant professors; one at Marshall University, another at California State, Long Beach State University, one at Tennessee Wesleyan College, one at the University of Pittsburgh, and one at Utah State University. Two people were hired at the Depository Trust & Clearing Corporation.
• Seven graduate students published a total of 16 refereed publications
• Julie Krupa and Jennifer Leili, doctoral students, were selected by the Academy of Criminal Justice Sciences (ACJS) to participate in the ACJS Doctoral Student Summit. Doctonal students receive professional development and networking with doctoral students from across the country.
• Jennifer Leili, a doctoral student, is a member of the USF Graduate Council

Research

The Department continued its history of high levels of scholarly productivity, grant-driven research, and participation in academic and professional conferencing.
• The Department hosts three peer-reviewed professional journals.
• The faculty published more than 60 peer reviewed articles with many appearing in top-ranked journals including *Justice Quarterly, Crime & Delinquency, Journal of Research in Crime & Delinquency, Violence Against Women, and Violence & Offenders, Law & Human Behavior, Criminal Justice & Behavior*.
• Three books were published by faculty in 2015/2016. The faculty also published numerous book chapters and encyclopedia entries. In addition, a three volume encyclopedia of Crime & Punishment was published.
• The Department administers grant funded research for an actual figure of $672,016 dollars.
• The Department Research Series featured speakers from Michigan State University, University of Florida, the Department of Justice, and Routledge and Taylor & Francis

Service and Community Engagement

• The Department continues partnerships with the Hillsborough, Pasco, and Polk County Sheriff’s Office and the following local police department: Tampa, St. Petersburg, Clearwater and Orlando. Faculty members are collecting data and conducting evaluations of activities within these department and communities, such as the viability of officers wearing body cameras.
• Dr. Dembo continues to serve as Chair of the Juvenile Assessment Center Advisory Committee.
• Dr. Bromley is active in the Tampa Bay Area Chief of Police Association and serves on their training committee.
• Dr. Powers is a member of the Tampa Alcohol Coalition, a member of the Department of Health Sexual Prevention Program, and USF REAL Advisory Committee.
• Dr. Heide is the Chair of the Youth and Gun Violence Committee, Safe & Sound – Hillsborough, a member of the Leadership Council Safe & Sound – Hillsborough and an active member and an
Honorary Commander of the 927th Security Forces Squadron of the United States Coast Guard, McDill Airforce Base.

- Two co-operative education programs are offered by the department: one with the United States Marshals, and one with the Drug Enforcement Administration.
- Through a partnership with the Hillsborough County Sheriff’s Office, the department arranged to have a USF recruitment session for students to take the preliminary testing, interviews, and physical abilities test on site. This resulted in 18 students participating and 8 being hired by the Sheriff’s Office.
- Dr. Fridell was actively involved in the training of police across the country concerning implicit bias.
- Dr. Leiber is an Equal Protection Monitor of the juvenile court in Memphis, TN for the Department of Justice (DOJ).
- Dr. Mitchell was appointed to the Office of Justice Program’s Science Advisory Board.

Alumni Activities

- Created the “Wall of Fame” to recognize distinguished alumni and outstanding criminology ambassadors. An event was held honoring 11 individuals with over 60 people in attendance. Plaques were provided to those honored, a wall in the department has a plague listing the honorees, and a website was created.
- The 5th edition of the Department Newsletter included information on doctoral alumni and the Newsletter was sent to alumni as well as posted on the department website.
- The department is working on a newsletter targeting undergraduate alumni.

Shared Governance

- Two faculty members, Dr. Boggess and Dr. Powers, serve on the College Faculty Council.
- Dr. John Cochran and Dr. Michael Lynch were members of the college tenure and promotion committee.
- Dr. Fridell was a member of the Instructor Promotion Committee.

Entrepreneurial Approaches to Conducting Business

- The Masters in Criminal Justice Administration Program (MACJA) funded 24 graduate assistantships. Since its inception in 2006, 203 students have graduated with an average enrollment of 22.

Communication/Marketing

- Several communication and marketing activities were completed including:
  - Updated department webpage
  - Emailing of Department News to Alumni
  - Flyers and postings of the Department were placed in National Association Newsletters
  - The Department Newsletter continued
  - Faculty and staff attended multiple recruitment fairs at the undergraduate and graduate level
  - The Department maintained a presence on Facebook and Twitter
  - Over twenty MAJCA recruiting trips were conducted with Bay Area criminal justice agencies
Integrating and Using Technology

- Expanded the number of online classes with enrollments from 100 to 150 plus
- Converted live courses to online courses.
- Implemented the Two plus Two online program.
- A large office space was converted into a classroom for instruction and will use new technology in the form of a TV monitor and associated smart-cart to facilitate the delivery of instruction.
- Some faculty members are utilizing response technology (i.e.: clickers) in their classes to engage students, assess understanding and provide immediate feedback. Two different technologies were used; Turning Point and Top Hat Monocle. Top Hat Monocle is a new low-cost subscription based program that allows students to use their own cell phones, laptops, or other mobile devices without having to purchase "clickers". The faculty are collaborating to assess the pros and cons of the technologies and compare methods of utilization.
Department of Mental Health Law & Policy
Annual Report FY16

Department Overview

During the 2015-2016 academic year, the Department of Mental Health Law and Policy (MHLPP) faculty and staff continued their longstanding commitment to excellence in pursuit of the mission of the College of Behavioral and Community Sciences. Our department also adheres to the legislative mandate of the Louis de la Parte Florida Mental Health Institute to conduct behavioral health research, teaching, training, policy development, and service. Our faculty embodies a multidisciplinary problem-solving approach to address the complex issues at the intersection of behavioral health services and the justice system, which is accomplished through our strategic partnerships with local, state, and federal agencies that help guide our research design, implementation, dissemination, and translation to practical solutions. MHLPP consists of 3 Professors, 9 Associate Professors, 3 Assistant Professors, 3 Research Associate Professors, 3 Research Assistant Professors, 2 Research Associates, 1 adjunct professor, and 7 courtesy faculty. MHLPP personnel also include approximately 56 research, training, and administrative support employees plus 36 OPS staff who provide invaluable support to the various departmental research and training activities. MHLPP has 2 Graduate Teaching Assistants. The department includes the following programs and centers:

Agency for Health Care Administration
Baker Act Reporting Center
Child Welfare Training Consortium
Florida Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center
Medicaid Drug Therapy Management Program for Behavioral Health
National Center on Homelessness Among Veterans
The Policy and Services Research Data Center (PSRDC).

Department Points of Pride

• Roger Peters, Ph.D., was presented a Fulbright Medal by President Genshaft and Provost Wilcox on November 13, 2015 at the Global Achievement Awards Breakfast, hosted by USF World. The medal was awarded for his Fulbright Specialist grant, which supported collaborative work this past June with the University of Cape Coast in Ghana.

• Dr. Amber Gum was awarded a Fulbright Scholar Award from the U.S. Department of State. Dr. Gum and her family spent four months in Israel, from January through April, 2016. Dr. Gum was affiliated with Bar-Ilan University, in the Louis and Gabi Weisfeld School of Social Work, where she engaged in research and training.

• Annette Christy, Ph.D., was invited by DCF Secretary John Bryant to examine policy and possible legislative changes to the Marchman Act and Baker Act data. Some of her suggestions were integrated into Senate Bill 12 (SB 12) which becomes effective July 1, 2016. SB 12 includes substantial changes to multiple aspects of the behavioral health system in Florida. This includes aligning criteria and processes for the Marchman Act and Baker Act. SB 12 included changes to data submission requirements relevant to the Baker Act Reporting Center, which has been housed within MHLPP since the mid-1990s and is directed by Dr. Christy.
Three state committees worked on SB 12, the umbrella for significant changes and budget increases in the entire SAMH system, including Baker Act Funding and the CJMBSA Reinvestment Grant, from $3 million non-recurring to $ 9 Million recurring. Mark Engelhardt was involved with the FADAA – Florida Council for Behavioral Health Care committee to create a design of the SAMH System going forward. He also collaborated with Richard Brown (CEO of ACTS) and Carli McClean (ACTS), along with Mary Armstrong and the CFS staff (Dawn Kahill) on the development of a document that was used throughout the legislative session as the template for discussion.

Several MHLP faculty were asked to work on Governor Scott’s Executive Order 15-75 to review and develop a statewide model for a coordinated system of behavioral health with a streamlined budgeting process that integrates and tracks behavioral health spending. This study will determine the feasibility of a single client identifier system for recipients of behavioral health for effective coordination of care across agencies.

Roger Peters, Ph.D., continued on the Florida Supreme Court’s Task Force on Substance Abuse and Mental Health Issues in the Courts. The Task Force is an advisory committee to the Florida Supreme Court on policy/statutory and practice issues, and is staffed by the Office of the State Courts Administrator.

Greg Teague, Ph.D., continued to serve as President of the USF System Council. The President of this body serves on the USF System Board of Trustees and represents the System faculty on the statewide SUS faculty governance body.

Global Engagement & International Activities

Carla Stover, Ph.D., was invited to give both a keynote address and a workshop on Fathers for Change therapy intervention for men with co-occurring intimate partner violence and substance abuse and engaging men in treatment following violence at the 5th Nordic Conference on Violence and Treatment in Oslo, Norway.

Roger Peters, Ph.D., was awarded a Fulbright Specialist Grant in Public/Global Health to be conducted in Cape Coast, Ghana with colleagues from the University of Cape Coast.

Mark Engelhardt, Ph.D., taught Ireland Study Abroad – Global Planning, Practices and Practices: Solutions to Homelessness in the United States and Ireland/Europe – College of Behavioral and Community Sciences; Department of Mental Health, Law & Policy – MHS 4931 & MHS 6900

Teaching and Academic Programs

MHLP faculty generated 5,568 student credit hours (SCH) during the 2015-2016 academic year.

During the 2015-2016 academic year, MHLP faculty taught 60 undergraduate courses, 15 graduate courses, and 26 directed research, independent studies and supervised 101 field experience placements with more than 150 hours of service in community behavioral healthcare agencies.
- Four new courses were developed during the 2015-2016 academic year.

- A new minor degree was developed in Forensic Behavioral Healthcare.

- Five existing classes were redesigned for distance learning offerings.

- Many MHLP faculty teach courses in other departments within the college (Aging Studies, Criminology, Communication Sciences and Disorders, Mental Health and Rehabilitation Counseling, Social Work) as well as departments external to the college (Community and Family Health, Epidemiology and Biostatistics, Psychology) in accordance with our commitment to interdisciplinary research and teaching.

- MHLP faculty served on nine Doctoral dissertation committees and eight thesis committees (seven as Chair/Co-Chair). Six of the thesis committees are in the Honors College. MHLP faculty serve in 10 departments, five colleges, and two other universities.

**Student Success**

- The Behavioral Healthcare Program provided field placement opportunities for 101 students at over 40 agencies in Hillsborough County and the surrounding areas.

- In December 2015, the Behavioral Healthcare Program hosted its first annual Providers & Professors Luncheon. Agencies who host students for the field placement course were invited to join in a discussion with department faculty about the field placement process. This luncheon strengthened partnerships and helped to develop strategies to enhance the internship experience for our agencies and our students. The attending providers included leadership members from Suncoast Kids Place, Gracepoint Mental Healthcare, Quantum Leap Farms, Circuit 13 Juvenile Diversion Program, Dawn Center, AMIKids, Inc., All People’s Life Center, Lutheran Children’s Services Headstart Program, GEMS, Inc., Frameworks of Tampa Bay, Project Return and Bakas Equestrian Center.

- Students from the Summer Research Institute's (SRI) 2015 cohort delivered top-notch research presentations on Tuesday, August 4th. Students were mentored by faculty in the research process. Dr. Paul Stiles is PI and faculty throughout the college participated as mentors. MHLP mentors were Dr. Roger Boothroyd, Dr. Colleen Clark, Dr. Kathy Moore, Dr. Khary Rigg, Dr. Paul Stiles and Dr. Scott Young.
Training and Technical Assistance

- The Child Welfare Training Consortium provided 35 cycles of pre-service training for a total of 556 child welfare professionals and 286 in-service training events for 2,344 child welfare professionals. There were also two conference workshop presentations at the Annual Child Protection Summit.

Scholarship

- Roger Peters, Ph.D., recently served as lead author for the 3rd Edition of the SAMHSA/GAINS Center monograph entitled: "Screening and Assessment of Co-Occurring Disorders in the Justice System" that was published on March 9, 2016. The publication is a guide for those interested in developing and operating effective programs for justice-involved individuals who have co-occurring disorders.

- Roger Peters, Ph.D., provided several quotes and background materials for the lead article appearing in the December 2015 issue of the American Psychological Association's journal "Monitor on Psychology". The article reviewed challenges, clinical strategies, and policy issues related to the community reentry of prisoners who have mental and substance use disorders.

- During the 2015-2016, MHLP faculty served as editors/co-editors/consulting editors of approximately 10 professional journals and served on the editorial boards of four professional journals. In addition, MHLP faculty served as ad hoc reviewers for a significant number of professional mental health and substance abuse journals.

- MHLP faculty served as reviewers for 11 federal grants and two state grants. Four of those reviews were for the National Institute of Mental Health. Two grants for Pediatric Psychology Research and Diversity were also reviewed.

- Eleven of the journals in which MHLP faculty published are international in origin and are located across Ireland, Italy, Netherlands (2), and the United Kingdom (7).

- Scholarly productivity of MHLP faculty over the past five calendar years compiled by Dr. Ardis Hanson is summarized in the table below. During the 2015 calendar year, MHLP faculty authored 50 journal articles, 6 book chapters, and 24 technical reports (appendix 1). MHLP faculty also conducted 48 conference presentations.

- MHLP faculty published 50 articles during 2014 in 44 peer-reviewed journals. Of those 44 journals, 38 (86%) were ranked by Thomson Reuters Journal Citation Reports (JCR; 32) or ranked by Elsevier’s SCImago Journal and Country Rank (SJR; 6).

- Of the 38 ranked journals, 17 (45%) were ranked in the top quartile; 9 (24%) in the second quartile, 9 (24%) in the third quartile, and 3 in the 4th quartile.

- Two journals, Family Process and Asian American Journal of Psychology, ranked as number one in their respective subject categories: Family Studies and Ethnic Studies.
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- Three journals ranked respectively in the top two (2: AIDS and Behavior & Drugs and Alcohol Dependence) and the top four (1: Psychological Medicine) of their subject categories.

- The highest ranked journal in which MHLP faculty published was Psychological Medicine (5.938). Sixteen journals (42%) in which MHLP faculty published had an impact factor higher than 2.000. For the breakout by impact factor across all disciplines see Appendix B.

**Grants and Contracts**

- As of April 1, 2016, MHLP had received $4,261,824 in new and continuing awards. A few projects had budgets released at the end of FY2014-15 and, therefore, were counted in last fiscal year (by the Division of Sponsored Research). Those figures total $1,659,932, and when included as part of MHLP’s FY2015-16 awards, the year-to-date FY2015-16 total for new and continuing awards is $5,921,756.

- New and continuing funding during FY2015-16 includes five federal awards, two state awards, two awards from local governments, and 11 awards of federal dollars flowing through state, local government, or private/not-for-profits.

- As of April 15, 2016, direct research expenditures were $4,092,016 of which $515,3434 is F&A expensed.

- During FY 2014-15, the department generated $873,780 in F&A income. As of April 15, 2016, the department had generated $535,365 in F&A income. The effective F&A rate for FY 2014-15 was 12.36%. For FY 15-16 the effective F&A rate is averaging 16.2%.

**Federal Grants**

- Drs. Celia Lescano and Kathy Moore are consultants on a newly-funded R21 grant from the National Institute of Child Health and Human Development (NICHD) entitled, "Juvenile Court
Dr. Carla Stover was awarded an R34 grant from the National Institute on Drug Abuse to support further research into her Fathers for Change intervention.

Dr. Stover is co-investigator with Dr. James McHale, Director of the Family Study Center at the University of South Florida St. Petersburg, on his recently awarded R01 from the Eunice Kennedy Shriver National Institute of Child Health & Human Development (NICHD). Dr. McHale’s grant is to conduct a randomized controlled trial for his "Figuring It Out for the Child" (FIOC) prenatal coparenting intervention for African American families.

State Grants

Drs. Scott Young, Ph.D. (PI) and Kathleen Moore (Co-PI) will serve as the research partners for a three-year grant awarded by the Bureau of Justice Assistance (BJA) to the Florida Department of Corrections (FDC). The overall grant is $750,000 ($250,000/year), with USF receiving $120,000 ($40,000/year). Grant funds will be used to develop and implement collaborative efforts between FDC, Florida Sixth Judicial Circuit Courts, Pinellas County Sheriff's Office, State Attorney's Office, and Public Defender's Office to deploy an Alternative Sanctions Program (ASP) that utilizes evidence-based practices focused on employment placement, substance abuse treatment, and skills training for offenders on probation. Goals are to reduce victimization and recidivism, and ultimately to strengthen our communities.

Dr. Kathleen Moore was awarded a three year $150,000 contract to evaluate the Hillsborough County Marchman Act Drug Court as part of a SAMHSA grant received by the 13th Judicial Circuit Court of Hillsborough County.

USF/BCS Internal Awards

Dr. Carla Stover received an internal grant entitled “Pilot Implementation of an Integrated Program to Target IPV and Parenting of Fathers in Residential Substance Abuse Treatment.”

Dr. Kyaien Conner received an internal pilot award entitled “Enhancing the Evidence-Based Care Transitions Intervention to Reduce Hospital Readmissions and Facilitate Wellness among Older Adults with Co-occurring Physical and Mental Illness.”

Partnerships/Community Engagement

MHLP faculty conducted 14 training activities for 355 trainees during the 2014-2015 academic year.

During academic year 2015-2016, provider agency staff completed approximately 5,000 modules of on-line skills training on various mental health topics developed by MHLP.

Our faculty influences the community at the local, state and national levels through consulting roles, online training and technical reports. MHLP provides counsel to such organizations as the Florida Supreme Court, Florida Department of Elder Affairs, Florida Sherriff's Association and
Florida Partners in Crisis. The Division of Children and Families for state of Florida exclusively requires any psychologist used by the state to attend our Forensic Examiner Training.

- During the 2015-2016 academic year MHLP faculty served on approximately 53 University/College/Department committees, workgroups, and/or advisory committees in addition to 10 professional service roles and 20 public service roles within various organizations. These public service and consultant roles serve such organizations the Florida Supreme Court, NIDA National Advisory Board, Florida Department of Elder Affairs, Florida Sherriff’s Association and Florida Partners in Crisis.

- The Florida Medicaid Drug Therapy Management Program for Behavioral Health, housed within the department, monitors psychotherapeutic medications prescribed to children/adolescents and adult Florida Medicaid recipients. The Program is legislatively mandated (Ch.409 Florida Statutes).

**Financial Management, Operational & Resource Efficiencies**

- Dr. Larry Thompson has an on-line training contract with Netsmart to market training modules developed by faculty and staff. During the past two fiscal years, this contract has generated approximately $25,000 in revenue.

- For the sixth consecutive year, MHLP generated sufficient funds to make the Adult and Juvenile Forensic Examiner training opportunities self-sustaining.

**Faculty, Staff and Student Awards**

- Roger Peters, Ph.D., received the "Partnership Award" at the National TASC conference held in St. Petersburg on May 4-6, 2015. TASC (Treatment Alternatives for Safer Communities) provides assessment, triage, and treatment services for drug-involved offenders throughout the U.S.

- Khary Rigg, Ph.D., was selected as winner of the American Sociological Association Alcohol, Drugs, and Tobacco Section’s 2015 Junior Scholar Award. This national award is given to a junior investigator who has displayed scholarly excellence thus far in their early research career.

- Celia Lescano, Ph.D., received an award for Distinguished Contributions to Diversity in Pediatric Psychology by the Society of Pediatric Psychology (Division 54 of APA).

- Mark Engelhardt, Ph.D., was invited by SAMHSA to be a National Expert Panelist on the Permanent Supportive Housing Evidenced-based Tool Kit Review Team (2015).

- Jaqueline Rivera won an Undergraduate Research Award, College of Behavioral and Community Sciences (CBCS; 2016) entitled: Relationship between substance use, bullying, and other delinquent behaviors among high school students.

- Pierce Dignam, an undergraduate research assistant in MHLP, was chosen as the outstanding Sociology undergraduate by USF Department of Sociology and has started a doctoral program in sociology at FSU (with full funding via a fellowship)
• Crystal Johnson won the Moms Project Undergraduate Research Award, College of Behavioral and Community Sciences (CBCS; 2016) to support her research entitled: Indicators of trauma among Marchman Act Drug Court Treatment (MADCT) participants.

• Patrick McGonigal won Outstanding Research Paper Award, Summer Research Institute (SRI@FMHI; 2015) entitled: YouCan! Evaluation of drug court model for young adults.

**Development and Fund Raising**

• MHLP celebrated the Mom’s Project efforts donation and scholarship funds generated through this development activity. Approximately $3,300 was raised during fiscal year 14-15.

**Alumni Activities**

• Behavioral Healthcare graduates receive quarterly alumni newsletters from the college with information from MHLP alumni.

**Shared Governance**

• Greg Teague, Ph.D., currently represents USF at the highest level to include the System Faculty Council, which necessitates membership in the USF Board of Trustees. In addition, Dr. Teague serves on 12 university committees.

• Tim Boaz, Ph.D., serves on the USF Faculty Senate Executive Committee. MHLP Faculty collectively served in an additional 30 service roles on various committees within the university, department and college.

**Diversity**

• Celia Lescano, Ph.D., as Chair of the CBCS Faculty Council, began the Diversity Workgroup and initiated the CBCS Diversity Climate Survey.

• Scott Young, Ph.D. and Kathy Moore, Ph.D. received the 2016 USF Diversity Award (faculty recognized for dedication to improving the lives of underserved populations).

• Kyaien Conner, Ph.D. is a member of the newly created CBCS Diversity Committee. She active member of the Black Faculty and Staff Association at the University of South Florida and have been involved in a number of their diversity initiatives, including the development and facilitation of a formal mentoring program for students from diverse backgrounds.

**Integrating and Using Technology**

- MHLP houses the Policy and Services Research Data Center (PSRDC), directed by Charles Dion. The PSRDC informs state and local public policy and program development through the timely compilation, integration, and analysis of large-scale administrative and other data.
Colleen Clark, Ph.D., and Deborah Heller, MA, received a contract from the National Center on Homelessness among Veterans (VA) for $41,641 to review, maintain, and update the Community Integration Specialist online training program. The training, which is approximately 22-hours long, teaches crucial competencies to formerly homeless Veterans who will serve as CIS's and assist currently homeless Veterans in obtaining housing and connecting with vital resources in their community.

Celia Lescano, Ph.D., received the 2015 Award for Distinguished Contributions to Diversity in Pediatric Psychology by Division 54 (Society of Pediatric Psychology; SPP) of the American Psychological Association.

Khary Rigg, Ph.D., was awarded fellow status with the University of Pennsylvania Center Public Health Initiatives (CPHI) for a three-year term. This status reflects recognition by CPHI of leadership and significant advancement of the field of public health.

Annette Christy, Ph.D., conducted an Online Course Conversion Movies, Memoirs & Mental Illness to an online course, in collaboration with USF Innovative Education.

Goals

1. MHLP faculty and staff will work toward graduating students in a timely (less than 6 year) fashion, through appropriate guidance, and course selection opportunities in the Behavioral Health Care Major. The applied nature of this program produces highly employable prospective employees for an expanding behavioral health field.

2. MHLP Faculty and staff will continue to produce high quality research that is awarded state and national research support and is published in well-respected journals accessed by multiple professional specialties across the mental health, substance abuse, public health and legal spectrums. Post-doctoral positions may be created to further support research initiatives.

3. Students from the Behavioral Health Care Major will be encouraged to seek employment in the Tampa Bay area through their engagement in field placement settings. They may also be well positioned to continue their graduate education at USF in clinical or administrative programs that will offer them greater economic success.
The School of Aging Studies is committed to excellence in applied gerontology research and education through interdisciplinary collaboration in our university, community, and around the globe. The School offers Bachelor degrees in Aging Sciences and in Long-Term Care Administration; Masters in Gerontology; and the Ph.D. in Aging Studies, all of which are Areas of Strategic Emphasis for the SUS. The School also includes the Florida Policy Exchange Center on Aging with the mission of providing relevant, high-quality research and policy analysis to public officials and other stakeholders concerned with the health and well-being of older adults.

Points of Pride

- Dr. Ross Andel was awarded a sabbatical to work with researchers in the Centre for Research on Ageing, Health and Wellbeing at Australian National University in Canberra
- Dr. Debra Dobbs traveled to Slovenia to partner with the Mediterranean Institute for Advanced Studies
- Dr. Jerri Edwards was invited to speak at the Society for Applied Research in Memory and Cognition in Victoria, British Columbia
- Dr. Hongdao Meng traveled to Shanghai, China to participate in The Second International Symposium on Public Policy Challenge and Governance Innovation in an Aging Society
- Dr. Alyssa Gamaldo received a travel award to attend the National Institutes of Aging and American Geriatrics Society U13 conference on sleep, circadian rhythms and aging issues
- Dr. Bill Haley was invited to conduct continuing education workshops at the New Hampshire Psychological Association
- Dr. Kathy Hyer was appointed to the State of Florida’s Gold Seal Panel by the Department of Elder Affairs’ Secretary Verghese
- Dr. Cathy McEvoy served as a grant reviewer for the National Institutes of Health Director’s Early Independence Award program
- Dr. Victor Molinari received the CONA Award for the Advancement of Psychology of Aging by the American Psychological Association Committee on Aging
- Dr. Stacey Scott received two R03 grants from the National Institutes of Health for her research
- Dr. Brent Small was invited to present his research at the Karolinska Institute in Stockholm, Sweden
- Dr. Brianne Stanback chaired the Undergraduate Council, in addition to her many other service activities to the School of Aging Studies and the University of South Florida

Student Success: Programs, Teaching, Student Services

- The School of Aging Studies produced over 9,000 SCH, reaching students from every college in the University.
- All Ph.D. students have gone on to postdoctoral, academic, or research institute positions upon graduation.
- 7 Aging Studies undergraduate courses have been recertified by the General Education Council.
- The BA in Gerontology has been converted to a BS in Aging Sciences degree effective Fall 2016.
- A new Writing Intensive Exit (WRIN) was offered this year, Aging in Modern Literature and Film.
- Our marketing program includes an updated brochure featuring our new BS in Aging Sciences, BS in Long Term Care Administration, MA in Gerontology, Gerontology Certificate Programs and the Ph.D. in Aging Studies.
• The School now have a social media presence on Facebook and Instagram.
• Aging Studies is participating in the GCP program and is offering a course as part of the certificate.
• 17 students across the BA, BS, and MA programs completed internships with community agencies, alumni partners, and administrators in long term care throughout Tampa Bay, Central Florida, and the Space Coast.
• MA program updates are on-going following a meeting of alumni in January 2016 in terms of course and curriculum development.
• Dr. Kathy Hyer incorporated a service learning component into her Health Care Operations course.

Scholarship: Research, Grants, Publications, and Innovation

• The School submitted 21 grant proposals in 2015-2016, mostly to federal funding sources, with requested direct costs of just over $5.2 million.
• Annual research expenditures of over $330,000 directly to Aging Studies. Participation as co-PI or Investigator on almost $20 million in grant funding to other units in the University (both Academic Affairs and USF Health) and Moffitt Cancer Center.
• The faculty published or had in press 77 peer-reviewed articles, most in high-impact journals, with over a third of the papers including graduate students as co-authors.
• Faculty and graduate students presented their research at national and international conferences, including more than 40 presentations.

Partnerships

• Led by our student organizations, Careers in Aging welcomed 8 groups to campus to discuss career opportunities with students interested in aging and gerontology.
• Aging Studies students have a Meals on Wheels route in a low-income Tampa community and were commended for their length of continuous service to Meals on Wheels.
• Greystone Healthcare Management, represented by Matt Marconi, Director of Recruiting, was awarded our Outstanding Community Partner Award.
• Representative Service to the Community on boards of trustees and directors:
  • Alzheimer’s Association Florida Gulf Coast – Dr. Aryn Harrison and Dr. Bill Haley
  • Hillsborough County Council on Aging – Dr. Brent Small
  • Florida Presbyterian Homes – Dr. Brianne Stanback
  • Hospice of the Florida Suncoast – Dr. Kathy Hyer
  • Life Enrichment Center – Dr. Cathy McEvoy

Global Engagement/International Activities

• Faculty presented at international conferences and invited addressed in Australia, China, Slovenia and Sweden.
• The School of Aging Studies hosted international researchers and scholars, including:
  o Dr. Debra Dobbs hosted Professors Marija and David Bogataj from the University of Ljubljana in Slovenia whose research involves transitions in the long-term care system in their country.
  o Dr. Daniel Meng sponsored Dr. Danping Liu from Sichuan University, China, to study health economics.
  o Dr. Kathy Hyer sponsored Fulbright Scholar, Dr. Shanthi Johnson, from the University of Regina, Saskatchewan, Canada to study health care policy and preventive services.
Shared Governance

- All tenured faculty serve on University Committees and Councils, including Chair of Undergraduate Council – Dr. Brianne Stanback.
- **Representative Service on State, National, and International Boards:**
  - Dr. Victor Molinari is President of the American Board of Geropsychology
  - Dr. Daniel Meng chaired the Aging and Public Health Program Committee of the American Public Health Association.
  - Dr. Debra Dobbs chaired the Gerontological Society of America Task Force on Interest Groups
  - Dr. Jerri Edwards served on the American Federation for Aging Research National Scientific Advisory Council
  - Dr. Kathy Hyer serves on the Board of Trustees of the Florida Council on Aging.

Diversity

- More than half of the SAS undergraduates are minority students, with a retention/graduation rate of over 80%.
- SAS research labs include over 50% minority undergraduate students.
- Faculty conduct research on ethnic, racial, and economic health disparities, including effects of chronic stress on cognition and cancer survivorship, sleep disorders, and longitudinal cognitive changes.
- In support of their health disparities research, faculty and students participate in community health fairs, churches and other organizations where they provide older Black adults with health information from the National Institute on Aging, Oldways, and other national resources.
- Faculty provide assistance for older Black participants in their research projects to obtain free eye exams, home care assistance, etc.

Integrating and Using Technology

- GEY 4102 Aging in Modern Lit and Film and GEY 4104 Healthy Global Aging have been converted to on-line courses.
- The School of Aging Studies is assisting the University’s alternative calendar by offering one online course during the Maymester – Life Cycle.
- The School of Aging Studies produces 3,057 online SCH, generating $152,850 in online course fees for the University.

Alumni Activities

- The School of Aging Studies awarded Mary George of Jewish Center Towers as our Outstanding Alumni of the year for 2015
- An alumni reunion is being planned for this summer, in connection with the Florida Council on Aging’s annual meeting in Orlando and the fiftieth anniversary of the Master’s degree in gerontology.

Foundation/Development Activities

- The School of Aging Studies is working with several health care organizations to develop scholarships, paid internships, or other partnerships.
School of Social Work Annual Report 2015-2016

Department's Mission/Programs
The mission of the School of Social Work is to prepare graduates to achieve excellence as professionals and leaders in social work practice, research, and education. Our focus is to develop generalist social workers at the bachelor's level, clinical social workers at the master's level, and social work scholars at the doctoral level and to encourage students to embrace social work knowledge, ethics, skills, and values. Beginning in our own diverse region, and extending nationally and globally, we are committed to graduating students who reflect the School's commitment to promoting social and economic justice, human rights, human dignity, scientific inquiry, and sustainable human and community well-being for all.

The School of Social Work is comprised of 5 tenured, 1 tenure-earning faculty, 5 instructors, 2 visiting instructors, 1 visiting assistant professor and 1 Director of the Title IV-E program. The School offers a single track MSW program focusing on clinical social work practice, a BSW program focusing on generalist social work practice, and a part-time Ph.D. program.

Strengths

- In 2016 the School of Social Work celebrated its 40th Anniversary granting social work degrees and educating, engaging and empowering social workers to make a difference in people’s lives.
- Over the course of the year, 393 USF Social Work Student Interns invested over 107,000 hours to the community with an estimated value of $2,472,411.
- USF’s School of Social Work launched the Title IV-E Child Welfare Scholars Program beginning in July 2015 in response to Senate Bill 1666 which called for reform and improvement in Florida’s child welfare system. This legislation seeks to professionalize the child welfare workforce by ensuring that by 2019, 50% of child welfare workers will hold a social work degree. To date, 20 BSW and MSW students have been accepted into the program. These students are receiving specialized child welfare education, mentoring, and direct practice in field internships. Every Title IV-E student has contracted for post-graduation employment with the Department of Children and Families across Florida. The program is led by Dr. LuAnn Conforti-Brown, and works in partnership with schools of social work throughout the state.
- The USF School of Social Work held a Community Training on Domestic Violence on March 4, 2016 as part of their 40th Anniversary Campaign and in celebration of Social Work Month. It also helped meet the CE requirements of LCSWs, LMFTs, and LMHCs. It was attended by more than 65 faculty, students, alumni and community partners. The training was presented by Alison Salloum, Ph.D, LCSW, Associate Professor & Interim Director, Manisha Joshi, Ph.D, Assistant Professor and Nikki Daniels, LCSW, Adjunct Faculty, from the School of Social Work.
• **Lori Rogovin** led 55 BSW and MSW students in a 2-day service learning experience in Tallahassee for the 2016 Legislative Education and Advocacy Day coordinated by the Florida chapter of the National Association of Social Workers. About 800 social work students and faculty members across Florida participated in this education and advocacy opportunity in the State Capitol.

• **Chris Simmons**, received the National Association of Social Workers Tampa Bay Unit Educator of the Year Award. **Dr. Chris Simmons** is an Instructor in the School of Social Work who teaches in both the undergraduate and graduate programs. This award is given to “someone who makes a significant contribution to social work education; demonstrates outstanding leadership; and contributes to a positive image for the social work profession.”

• The School of Social Work hosted the biannual meeting of the Florida Field Consortium. There were representatives from ten Schools of Social Work.

• School of Social Work staff member, **Yvonne Wallace**, received the College of Behavioral and Community Sciences Staff Recognition Award.

• Under the direction of faculty advisor, **Dr. Chris Simmons**, our Students completed 415 volunteer hours, saw 70 patients and provided referrals to 146 Community Resources through their service at BRIDGE.

**Accomplishments**

**Teaching**

• Our Bachelor of Social Work (BSW) continues to thrive. In summer/fall, 2015, 161 students majored in social work with an additional 155 students taking pre-social work courses. In the spring of 2016, 242 undergraduate students majored in social work with 86 students taking pre-social work courses. The Master of Social Work (MSW) program had 123 students in Summer 2015, 168 students in Fall 2015, and 176 students in Spring 2016. We are proud to host the MSW Sarasota-Manatee part-time MSW program which has 17 students.

• **Dr. Manisha Joshi** has worked on an ongoing collaboration with the USF office in New Delhi, India to answer questions of prospective USF students interested in Social Sciences and Public health.

• **Dr. Iraida V. Carrion** converted Foundations of Social Work Micro Practice into an online course.

• **Dr. Guitele Rahill** developed an online Psychopathology course.

• MSW student, **JJ Beggs** worked with **Dr. Chris Simmons** and Innovative Education to convert Diversity and Social Justice to an online format.

• **Dr. Betty Morris-Mitchell** and **Professor Kisha Miller** professors for Multicultural America In A Global Society in conjunction with students organized and hosted the first social work class Cultural Day Event held on March 9 which provided opportunities for students to learn how personal biases and values affect diverse clients and client systems. They both taught the newly revised online course and adapted it for face-to-face instruction.

• **Dr. Chris Simmons** facilitated the development of the new Multicultural America in a Global Society course for online teaching.

• **Drs. Betty Morris-Mitchell and Chris Simmons** collaborated with the USF Contemporary Art Museum to conduct training on *The Art of Listening* for students enrolled in Multi-Methods of Social Practice: Micro System. *The Art of Attending* is designed to train students to use observation, communication, and critical thinking for client problem-solving.
Student Success Initiatives/Outcomes

- The School of Social Work continues to have high ratings on the Board of Governors metric of bachelor degrees without excess hours. In 2013-2014, 94% of the students were without excess hours and in 2014-2015 95% graduated without excess hours.
- **Dara Gyorko**, BSW honor student completed an honor thesis 2015 on student-run health clinics. Dara was mentored by Drs. Betty Morris-Mitchell and Chris Simmons. Dara was admitted to the MSW Program, Summer 2016.
- **Dr. Guitele Rahill** chaired Stacy Kratz’s successful defense of her Ph.D. proposal on the relationship between regional Haitian mother-daughter communication and HIV risk.
- **Dr. Betty Morris-Mitchell** served as judge in the 8th Annual Graduate Student Research Symposium Three Minute Thesis Competition on March 28, 2016. Judges rated students’ ability to present their research to a multi-disciplinary audience and engaging in non-technical language.
- With guidance provided by faculty advisor Lori Rogovin, the student Social Work Society increased membership to 123 members, raised funds to purchase forty one-day bus passes for BRIDGE patients with transportation needs and donated gift baskets for caregivers of veterans who are patients of the James Haley VA Center. The student organization also started a collaboration with Trinity Café and members serve meals to people who are homeless and prepared meals for families staying at the Ronald McDonald House while their children were receiving treatment at All Children’s Hospital.

Student Awards

- **Elizabeth Barron**, an Advanced Standing student in the Master of Social Work program, was the recipient of a Master’s Training Grant in Clinical Oncology Social Work awarded by the American Cancer Society. This grant is awarded to a student who excels in their field placement at an institution that educates, and provides a high quality training program for oncology social workers. This grant seeks to reward students who are trained to provide services and interventions to diverse populations, including poor and medically underserved populations.
- **JJ Beggs**, a second year MSW student, received NASW Student of the Year Award in the Tampa Bay Area and for the State of Florida, 2016. The NASW Student of the Year award is given to someone who “makes a demonstrable difference in such areas as advocacy for clients, social policy, social work practice, program development, administration and research; demonstrates outstanding leadership; contributes to a positive image for the social work profession; and takes risks to achieve outstanding results”. He has embodied all of this and so much more as a student in the School of Social Work.
- JJ Beggs received the prestigious USF Golden Bull Award 2016.
- **Conial Caldwell**, an Advanced Standing student in the Master of Social Work program, was awarded a fellowship through the Council on Social Work Education (CSWE) Minority Fellowship Program-Youth (MFP-Y) for the 2015-2016 academic year. The MFP-Y fellowship is given to students who are committed to providing mental health services to at-risk children, adolescents, and young adults (aged 16-25) in underserved minority communities. This fellowship is made possible through a grant that is funded by the Substance Abuse and Mental Health Services Administration (SAMHSA).
- **Amanda Molé**, first year MSW student, was invited to present her research entitled Giving Your Clients A Voice at the Housing First Partners Conference 2016, in Los Angeles, California March 2016.
Amanda Molé and Sara Dabney presented at the USF System STEM Summit held at the Center for Advanced Medical Learning and Simulation. Amanda and Sara are first year Master of Social Work students. Their poster presentation, "Non-Partner Sexual Violence (NPSV) Symptomology: A Literature Review", reviewed the reported health outcomes of survivors of NPSV and the gaps in care for addressing and treating psychological symptoms.

Danielle Grantham, a BSW student, was appointed by the Community Action Board to represent County Commissioner Crist. The Community Action Board serves to provide recommendations for the development, planning, implementation, and evaluation of block grant funds that serve the low-income residents and communities of Hillsborough County.

Kayla Atkinson, first year MSW student, won the Gasparilla Distance Classic half-marathon in the women’s field.

MSW student, Dara Gyorko, joined the board of Tampa Bay Street Medicine.

MSW students Sara Rhode, Chelsie Harris, JJ Beggs continued as student directors for the BRIDGE Healthcare Clinic. BSW students Rachel Manzo and Gillian Penn were appointed student directors of the clinic.

Education Abroad programs for students

- Drs. Manisha Joshi and Iraida V. Carrion will lead the second study abroad program to Northeast India in May, 2016
- Two students for the India Study abroad program secured the CBCS study abroad Scholarships.

Research & Innovation

Grants and Contracts

- Dr. Alison Salloum (Principal Investigator) received a 4-year National Institute of Mental Health R01 grant to examine how to optimize the efficiency and cost-effectiveness of a stepped care therapy for children ages 4 to 12 who have experienced trauma.
- Dr. Alison Salloum worked on two training contacts with Early Childhood Council of Hillsborough County. The goal of these two training grants are to provide training to case managers, child advocates, and community therapists on trauma-informed care and evidence-based practices for young children after trauma.
- Heather Agazzi (Principal Investigator Pediatrics) and Dr. Alison Salloum (Co Investigator) received a grant from the Florida Institute for Child Welfare titled “Trauma Informed Behavioral Parenting: Early Intervention for Child Welfare”. The Trauma Informed Behavioral Parenting (TIBP) project proposes to expand evidence-based child welfare practices by creating a model for early interventionists providing Part C services to infants and toddlers.
- Dr. Nan Park is a co-investigator on a grant with Kathleen Herd and David Chiriboga entitled “Pathways to Care: An Evaluation and Substantive Component”.
- Dr. Nan Park is principal investigator on an R01 grant entitled “Limited English Proficiency, Health, and Healthcare among Older Immigrants”.
- Dr. Guitele Rahill (and Co-PI Dr. Lescano) continued work on their five-year (2013- 2018), international, interdisciplinary NICHD/NIH grant SHARE Haiti, Syndemics HIV/AIDS Research and Education for Haiti, is part of the Global Partnerships for Social Science AIDS Research (R 24) of the National Institute of Child Health and Human Development (NICHD) ($2,041,377.00), and involves

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mentoring of Haitian scholars to use a Syndemic approach in order to prevent HIV among Haitian adolescents.

- **Dr. Guitele Rahill** and Co-PI Dr. Celia Lescano submitted an Annual Project Report on their S.H.A.R.E. Haiti National Institute of Child Health and Human Development (NICHD) grant to the Grantor.
- **Dr. Chris Simmons** joined the evaluation team (Principal Investigator: Roxann McNeish) of the Making Connections for Mental Health and Wellbeing Among Men and Boys in the U.S. Initiative.
- **Dr. Chris Simmons** was an ad hoc reviewer for the Clinical Supervisor.
- **Dr. Alison Salloum** met with a college from Norway to discuss her research on stepped care for children trauma. **Dr. Alison Salloum** was invited by to guest lectured at the University of Oslo, Department of Psychology on her research on treatment for children after trauma.

**Publications**

SSW faculty published 31 articles across 25 peer-reviewed journals. Of the 25 journals, 24 (96%) were ranked either by Thomson Reuters JCR (20) or by Elsevier’s SCOPUS SCImago (4). Using a JCR/SJR conversion algorithm, journals indexed in SCImago were able to be placed in rank and quartile within the JCR framework for ease of comparison.

Of the 24 ranked journals, 6 (25%) are ranked in the top quartile of their respective subject categories (ethnic studies, biomedical social sciences, social work, and psychiatry), 10 (41%) are ranked in the 2nd quartile, and 5 (21%) in the 3rd quartile, and 3 (12%) in the 4th quartile.

The journal *Depression and Anxiety* had the highest impact factor (4.407), and 9 of the journals had an impact factor of 2 or higher. This is impressive in that journals in the social sciences tend to have lower impact factors overall, compared to the sciences. SSW faculty also published in Asian American Journal of Psychology, the top ranked journal in Ethnic Studies (1/15) and in Child Abuse & Neglect, ranked 2/40 in Social Work.

In addition, SSW faculty also published a book and two book chapters. The book, *Grief and Trauma in Children: An Evidence-Based Treatment Manual* (Routledge), is an integrated grief and trauma model that can be delivered individually, to a group of children, or to a family. Chapters were written for the *Social Workers' Desk Reference, 3rd edition* (Oxford University Press) and *Supporting Veterans in Higher Education: A Primer for Administrators, Faculty, and Academic Advisors* (Lyceum).

**Faculty Awards**

- **Chris Simmons, Ph.D, LCSW**, for receiving the National Association of Social Workers Tampa Bay Unit Educator of the Year Award. Dr. Simmons is an Instructor in the School of Social Work who teaches in both the undergraduate and graduate programs. This award is given to “someone who makes a significant contribution to social work education; demonstrates outstanding leadership; and contributes to a positive image for the social work profession.”
- **Dr. Guitele Rahill** partnered with local award-winning Haitian-American Director and producer Jean René Rinvil to produce Culture Clash, a documentary that highlights the struggle and resilience among children of Caribbean immigrants in the United States. Dr. Rahill was honored at a local screening of Culture Clash, (Tampa’s Studio Movie Grille). The documentary went on to win two awards: The Greater Washington Immigration Film Festival;
• **Dr. Guitele Rahill** was awarded the Diamond Award - For commitment to the Community, Academia and for modeling self-worth as an example to other, from the Epsilon Collegiate Chapter and the Epsilon Lambda Professional Graduate Chapter of Delta Tau Lambda Sorority;

• **Dr. Guitele Rahill** received the Service Award for Outstanding Contribution to Haitian Communities and to Haiti from Fanm Kreyòl, Inc. (Haitian Women, Inc.) of Tampa, FL.

• **Dr. Iraida V. Carrion's** expertise in end of life cultural competence research was highlighted in an interview and article in the NASW News February 2016 Washington, D.C. Volume 61, No 2

### Community Partnerships

• **Dr. Chris Simmons** continued as faculty mentor for the USF BRIDGE Healthcare Clinic. The BRIDGE clinic is an interdisciplinary student-run clinic, which brings together students and faculty from Medicine, Pharmacy, Physical Therapy, Public Health, Health and Social Work to provide free comprehensive health care to uninsured patients in the University Area Community.

• **Dr. Chris Simmons** was on the task force of the One Roof Initiative warm line. The purpose of the warm line is to provide support for parents whose children were newly diagnosed with a special need.

• **Dr. Chris Simmons** joined Tampa Bay Street Medicine as a faculty advisor to their board.

• **Lori Rogovin** serves on the Public Policy Committee of the United Way Suncoast and Hillsborough County SART Team (Sexual Assault Response Team).

• **Dr. Guitele Rahill** served on the Cultural and linguistic competency (CLC) State committee for the Florida Children’s Mental Health System of Care (CMHSOC) Expansion Project of the State of Florida Department of Children and Families.

• **Dr. Iraida V. Carrion** serves on Board of Directors of the Hispanic Services.

• **Dr. Iraida V. Carrion** was an abstract reviewer for the Council of Social Work Education and the Gerontological Society of America’s 2014 meetings.

• **Dr. Iraida V. Carrion** presented How to Prepare for the PhD Comprehensive Exam invited speaker at the Florida Education Fund Mid-year Research Conference.

• **Dr. Iraida V. Carrion** is on the editorial board of *Health and Social Work* and the *American Journal of Hospice and Palliative Medicine*.

• **Dr. Guitele Rahill** continued contributing as a specially appointed Task Force Member of The Consulate of the Republic of Haiti in Orlando.

• **Dr. Alison Salloum** serves on the editorial board of Child and Adolescent Social Work Journal.

• **Dr. Alison Salloum** serves on the board of Central Florida Behavioral Health Network, Inc.

### Diversity and inclusive


• **Lori Rogovin** is serving in her second year as chair of the USF President's Title IX Advisory Committee. The Title IX Committee is formally charged with advising the President of the University on matters relating to the University’s compliance with the Title IX Educational Amendments of 1972.

• **Lori Rogovin** was accepted, and completed training, as part of the first cohort to be trained at USF to serve as official Title IX trainers for the university community.
CBCS Student Services
Annual Report 2015-16

Highlights

- Susan Crochunis, Senior Academic Program Specialist, was recipient of the 2015 Outstanding Staff Award.
- Jessica Lestourgeon was hired as Senior Academic Program Specialist in Student Services.
- Alyssa Dunlap was hired as Academic Advisor I in Criminology
- Jessica McCarty was hired and promoted to Senior Academic Advisor in Criminology
- Kerry Jablonski was hired as Academic Advisor II in Behavioral Healthcare, Interpreter Training, and Deaf Studies

Student Success Initiatives

- Conducted an individual review of students who were within 30 hours of incurring excess hour surcharges; the staff and advisors implemented outreach strategies to each student individually to inform them how to avoid entirely or reduce the potential for being assessed surcharge.
- Assigned advisors to all incoming students in an effort to promote a mentoring relationship.
- Partnered with Career Services to hold workshops and week of welcome event.
- Restructured graduation certification process to include increased touchpoints with all applicants to promote higher graduation rates.
- A pre-advising initiative was implemented for all transfer student orientations in BCS. Plans were made for advisors to meet with all transfer students during New Student Orientation. Student services staff pre-evaluated all student coursework prior to their arrival to determine distribution of credits.

Outreach Activities

- Participated in multiple transfer recruitment fairs at surrounding community colleges in an effort to promote all BCS degree programs.
- In an effort to improve on the six year graduation rate, special outreach activities were conducted with the 2010-2013 cohorts to ensure successful progression.
- Conducted special outreach to the following groups of students: freshman at risk, students earning two terms below 2.0, academic probation students, students in excess hour countdown, students receiving d/f in courses at midterm, and retention outreach to first time in college students who had not registered.
- Participated in six Saturday Campus Recruiting Events and one Friday admitted student events.

Administrative Enhancements

- All undergraduate departments are currently using the new waitlist capability, as applicable to their courses.
- Converted to paperless records for the undergraduate population and converted all forms to electronic in an effort to promote efficiency, accuracy, and streamline services to students.
- Revitalized website to promote visibility and ease of access to current and prospective students.
• Behavioral Healthcare advising was enhanced by hiring a dedicated advisor and by enabling an electronic appointment scheduling system.
• Articulated 5000 criminology courses from SCNS institutions to promote efficiency in transfer articulation and student progression.

**Departmental Initiatives to Support Student Success**

• CSD created the CSD Undergraduate Student Steering Committee, comprised of fellow students to foster a sense of community and in-reach within the major.
• The CSD Steering Committee hosted a photo booth after fall finals, meditation/stress reduction workshops, and a survival skills training to connect students with information and entities critical to their success in their major and at USF.
• Criminology partnered with Career Services to host a career expo to showcase available internships and employment opportunities.
• Criminology and CSD are participating in the FUSE pilot program to better assist transfer students in their transition to USF.
• Criminology created career guides to educate students on available occupations in the field.
• Criminology offered a student success workshop to students with low midterm grades.
• Criminology partnered with Hillsborough County Sheriff’s office to recruit undergraduates by hosting the physical abilities test on campus in both the fall and spring semesters.
• The School of Aging Studies revamped their BA in Gerontology program to a BS in Aging Sciences in an effort to encourage enrollment.
• School of Aging Studies honor society, Sigma Phi Omega sponsored Careers in Aging networking event with Alumni and community partners who presented job opportunities and experiences to assist students in their career development.
• School of Social Work awarded $6000 stipends to a combined group of twenty MSW and BSW students as part of the new Title IV-E program aimed at supporting a professional workforce in child welfare for the state of Florida.